

School-wide Summer Reading List
Leland High School 2017-2018

To encourage all students to read during the summer months, the Leland High School English Department has implemented a Summer Reading List for *all* incoming grade-level sophomores, juniors, and seniors. Accelerated, Honors and AP students should refer to the list *on the reverse side of this page*.

Grade-level students (non-accelerated, Honors or non-AP) should **CHOOSE ONE TITLE** to complete by the start of school. Please be prepared for assessments such as in-class writing, group assignments, presentations and class discussions. These assignments will count toward your fall semester grade, whether you complete the reading or not. Be advised that viewing a film version or perusing SparkNotes are inadequate substitutes for reading the text, as they often differ greatly.

Note: Students may borrow a book from the public library or purchase it through a bookstore. **You will be expected to bring the book to school for the first week of class. Be certain to read the correct book; some authors have multiple books with similar titles. Make an effort to annotate your text with post it notes and/or notations in the margins!**

<p><u>10th: Grade-level Sophomores (Class of 2020)—Choose One</u></p> <p><i>Funny in Farsi</i> by Firoozeh Dumas <i>Absolute True Diary of a Part Time Indian</i> by Sherman Alexie <i>A Separate Peace</i> by John Knowles</p>
<p><u>11th: Grade-level Juniors (Class of 2019)—Choose One</u></p> <p><i>Outliers: the Story of Success</i> by Malcolm Gladwell <i>The Glass Castle</i> by Jeannette Walls <i>Boys Among Men: How the Prep-to-Pro Generation Redefined the NBA</i> by Jonathan Abrams</p>
<p><u>12th: Grade-level Seniors ERWC (Class of 2018)—Choose One</u></p> <p><i>Just Mercy</i> by Bryan Stevenson <i>Nickel and Dimed</i> by Barbara Ehrenreich <i>Alice’s Adventures in Wonderland and Through the Looking Glass</i> by Lewis Carroll</p>
<p>Accelerated/Honors/AP Lang & AP Lit: Your assignments are listed ON THE BACK of this page ⇒</p>

-----DETACH AND RETURN TO CURRENT ENGLISH TEACHER-----

I agree to complete the Leland H. S. assigned reading selection for my enrolled course of the 2016-2017 school year. I understand that I will have assignments I must be prepared for that will hold me accountable for the summer reading.

Student name – please print

Student Signature

Student ID #

Parent name – please print

Parent Signature

'16-'17 English Teacher

Advanced Placement, Honors and Accelerated Summer Reading Pre-requisites

***Signed Contracts must be submitted for upper division courses (11th & 12th)**

- The titles listed below are *required reading* and must be completed by the first day of school.
- All assignments are due the first day of school and students should be prepared to take exams on assigned titles. Expect to submit assignments to turnitin.com. There are NO exceptions made for these assignments, which can count for 5-10% of fall semester grades.

10th: Accelerated Sophomores (Dawson, Larks, Makris)

Summer reading assignments are worth 10% of the overall fall semester grade. You will be tested on each book and will complete both short and long writing assignments **within the first two weeks of class**. Read the entire contents of BOTH of these books (introductions, afterwords, etc.):

***Brain on Fire* by Susannah Cahalan** (ISBN-13: 978-1451621389)

***One Day in the Life of Ivan Denisovich* by Alexander Solzhenitsyn** (ISBN-13: 978-0451228147)

For EACH BOOK - On the first day of class, using MLA format and citing textual evidence, please bring a typed response of at least 500 words which answer the following questions: 1. Describe and summarize a problem or conflict that occurs in the text. 2. Explain and analyze how the problem/conflict was handled either well or poorly. 3. Explain and analyze how this occurrence applies to your life and the world around you.

**11th: Advanced Placement English Language
(Jankowski, Touchton)**

- **The Bible** (NIV or NAS version recommended): **Book of Genesis**
- **East of Eden** by John Steinbeck
- **“Shooting an Elephant”** by George Orwell
- **“My Dungeon Shook: Letter to my Nephew on the Hundredth Anniversary of the Emancipation Proclamation”** by James Baldwin

For the Bible section and East of Eden, type up two pages of notes for each text (so four pages total) on your reading to turn in on the day of the test; you may want to use these pages as notes for the reading tests that will be given on these works at the beginning of fall semester.

Furthermore, read the essay by George Orwell “Shooting an Elephant” and the essay by James Baldwin “My Dungeon Shook: Letter to my Nephew on the Hundredth Anniversary of the Emancipation Proclamation.” Each essay includes several questions; answer those questions, using evidence from the text (integrate quotes in your answers to prove your point). These answers should be typed and double-spaced and ready to turn in on the first day of school. Remember both essays are available for download at the forms and docs section of Ms.

Jankowski’s Weebly site--

<http://jankowskiaplanguge.weebly.com>

11th: Honors American Literature (Stoltz and Webb)

*Bring copies of your essay along with your reading notes the first day of school, and be prepared to turn in a digital copy to turnitin.com.

1. Read one of the 11th grade summer reading options (***Glass Castle, Outliers, or Boys Among Men***) and be prepared to:
 - a. You should also take at least one page of notes (plot, characters, big ideas, significant quotes) on your chosen book as you read. These will be collected the first day of school.
 - b. Read the following articles: “It’s Now the Canadian Dream” by Nicholas Kristof and “American Dream? Or Mirage?” by Michael Kraus, Shai Davidai, A. David Nussbaum
3. Compose a response to this prompt: Explain, then compare and contrast the ways in which each author explores the concept of American dreams and opportunity. Develop a response that includes your opinion on the topics discussed in these articles and that is supported with other examples from your observations, experience or reading. Your written response should be in MLA format, typed, double spaced and no more than 3 pages in length. These articles can be found by either by searching through Google or the *New York Times* website using the title, or they are currently posted on both teachers’ websites (links available on Leland’s site) under the title “Summer Reading 2017 Articles”.

12th: Advanced Placement English Literature (Kelley-Lafranconi)

The detailed version of the summer reading assignment and “How to Mark a Book” are available in Room J-5. This short list is only intended to get you started and you **must** read the full descriptions of the assignments to properly complete the work.

***Candide* by Voltaire *The Handmaid’s Tale* by Margaret Atwood**

***My Name is Asher Lev* by Chaim Potok *The Glass Menagerie* by Tennessee Williams**

“How to Mark a Book” by Mortimer J. Adler, Ph.D.

Briefly, your written work is a reflective essay using the informal (“I”) voice discussing your reaction to these texts. 4-6 pages maximum, 100 points, be prepared to submit to turnitin.com, MLA format