

SJUSD FIFTH GRADE PROGRESS REPORT Form A

Student	ID #
School	Birth date
Teacher	Year 2002-2003

All Students: Form A / English Learners: Forms A & B
 English Learners in SEI: Form B for Languages Arts and Form A for all other classes
 English Learners in Bilingual Program: Form B for ELD and Form A for all other classes
 A letter grade is only given in 5th grade at the end of the year

Success for All <input type="checkbox"/>	FALL	WINTER	SPRING	Ltr Grade
READING STANDARDS English / Spanish				
Reads with expression and fluency				
Uses word attack skills / strategies				
Reads and understands narrative and expository text				
Uses appropriate strategies for different reading purposes				
Understands and identifies the elements of a story				
Describes structural differences in variety of literary genre				
Effort (Rubric N I S E)				
WRITING STANDARDS English / Spanish				
Writes legibly in cursive				
Uses various reference materials				
Creates multiple-paragraph narrative and expository compositions				
Revises and edits written work				
Writes narratives				
Writes responses to literature				
Writes research reports				
Writes persuasive letters or compositions				
Uses correct sentence structures and grammar				
Uses correct punctuation and capitalization				
Spells grade level words correctly in written work				
Spells grade level words correctly on tests				
Effort (Rubric N I S E)				
Performance Based Assessment				
LISTENING AND SPEAKING STANDARDS E/S				
Listens and responds critically to class and group discussions				
Delivers clear and organized oral communications				
Effort (Rubric N I S E)				
Teacher's Comments for Fall				At Risk for Retention <input type="checkbox"/>
				Parent attended Conference <input type="checkbox"/>

Parent Signature	Date
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Skills not assessed are left blank	1 Below grade level standard	2 Approaching grade level standard	3 At grade level standard	4 Exceeds grade level standard	+ Consistently at grade level
EFFORT & BEHAVIOR RUBRIC	N Needs Improvement	I Improving	S Satisfactory	E Excellent	√ Inconsistently at grade level
					x Rarely at grade level

If subject is marked with *, student is receiving modified curriculum per SST, 504 Plan or IEP

MATHEMATICS STANDARDS English / Spanish	FALL	WINTER	SPRING	Ltr Grade
Estimates, rounds, and manipulates very small and very large numbers				
Understands place value of whole numbers and decimals				
Computes addition, subtraction, & multiplication of whole numbers and decimals				
Computes division of whole numbers and decimals				
Computes addition, subtraction, multiplication, division of fractions				
Understands and interprets percents				
Understands positive & negative integers on a number line, adds and subtracts with positive and negative integers				
Solves for x in simple equations				
Identifies and graphs ordered pairs on a coordinate plane				
Computes surface area and volume				
Computes perimeter and area				
Measures and identifies plane and solid figures				
Displays, analyzes, compares, interprets different data sets				
Constructs and creates graphs				
Understands and calculates mean, median, mode, range				
Uses strategies, skills and concepts in finding solutions				
Moves beyond particular problems by generalizing to real world problems				
Basic Facts (circle denotes weakness)				
Effort (Rubric N I S E)				
Performance Based Assessment				
SCIENCE STANDARDS English/Spanish				
Understands and applies the concepts of physical, life, earth, and space science				
Thinks scientifically				
Conducts scientific investigations				
Understands and uses scientific tools and technologies				
Communicates scientific information and processes				
Understands how developments in science and technology affect society and the environment				
Effort (Rubric N I S E)				

Teacher's Comments for Winter	Possible Retention <input type="checkbox"/>
Parent Signature	Date

PROGRAMS, SERVICES AND ATTENDANCE (√)	FALL	WINTER	SPRING
English Learner (if checked see Form B)			
Bilingual			
Structured English Immersion (SEI)			
Redesignated Date			
Migrant Education			
Title I			
Speech / Language			
Special Education RSP / SDC			
Gifted And Talented Education			
Number Attendance Days in Grading Period			
Number of Days Tardy			
Number of Days Absent			
Absences / Tardies affect learning (Y=Yes)			

HISTORY / SOCIAL SCIENCE STANDARDS E/S	FALL	WINTER	SPRING	Ltr Gr.
Uses timelines, maps and globes				
Gathers accurate, relevant information				
Shows understanding of development of the nation				
Law Related Education				
Effort (Rubric N I S E)				

TECHNOLOGY STANDARDS (N I S E)	FALL	WINTER	SPRING
Uses basic keyboard skills			
Accesses network services			
Uses basic word processing features			
Effort (Rubric N I S E)			

OTHER SUBJECTS (N I S E)	FALL	WINTER	SPRING
Music, Visual, and Performing Arts			
Health			
Physical Education			

EFFORT AND BEHAVIOR Lifelong Learning Standards (N I S E)	FALL	WINTER	SPRING
Follows oral and written directions - LLS 1, 3			
Uses time appropriately - LLS 3			
Works independently - LLS 3			
Completes class work on time - LLS 3			
Completes homework on time - LLS 3			
Follows classroom rules - LLS 5			
Follows playground rules - LLS 5			
Works, shares, and plays cooperatively - LLS 2, 4			
Respects rights and property of others - LLS 4, 5			

Teacher's Comments for Spring	Retained <input type="checkbox"/>
	Promoted to Grade <input type="checkbox"/>
Teacher Signature	Date



READING STANDARDS

Vocabulary Development and Fluency: Students read narrative and expository text with fluency, accuracy, and expression.

Reading Comprehension: Students read narratives and understand plot, conflict resolution, and theme. They understand main ideas, supporting evidence, and graphics in expository text. They analyze sequence or chronology in text. They distinguish facts, and draw and support inferences, conclusions, and generalizations with evidence and prior knowledge.

Literary Response and Analysis: Students read and respond to historically or culturally significant works of literature.

WRITING STANDARDS

Writing Strategies: Students write clear, coherent, focused essays with formal introductions, supporting evidence, and conclusions. They write showing awareness of audience and purpose and revise by adding, deleting, rearranging clarifying and consolidating text. They write fluidly and legibly in cursive.

Writing Applications: Students use standard English to write in these genres: narratives, response to literature, research reports, expository essays, and persuasive compositions.

Written and Oral Language Conventions: Students write and speak using standard English conventions appropriate to the grade level.

LISTENING AND SPEAKING STANDARDS

Students listen attentively during group and class discussions. They make contributions using appropriate questioning and answering techniques. They make organized formal and informal presentations.

SCIENCE STANDARDS

Students learn that all living things are made of cells, each able to carry out life functions. They discover that in multicellular organisms, such as humans, body systems interact to carry out life functions. Students study how water cycles between the Earth's atmosphere and oceans and investigate factors that influence Earth's weather and climate. They learn about Earth's neighbors in space. Students learn that all matter is made up of basic units and has predictable physical and chemical properties. Students develop science process skills such as observing, comparing, measuring, predicting, experimenting, recording and interpreting data, drawing conclusions and communicating.

MATHEMATICS STANDARDS

Number Sense: Students use a number line to help interpret percents, decimals, fractions, mixed numbers, and negative integers; know multiplication facts through twelve; estimate and round numbers when appropriate; and find prime factors through fifty. They add, subtract, multiply, and divide decimals; use multi-digit divisors; and add and subtract integers and fractions expressing answers in simplest form.

Algebra and Function: Students use variables in equations and find values. They plot and interpret results.

Measurement and Geometry: Students derive and use formulas for the areas of a triangle and parallelogram; construct rectangular prisms, compute surface area, and understand volume; use tools to identify and construct angles, perpendicular and parallel lines, rectangles, and triangles. They know the sums of angles in triangles and quadrilaterals.

Statistics, Data Analysis, and Probability: Students identify ordered pairs of data on a graph and interpret that data; write ordered pairs; and read, understand and create various graphs, plots, and tables.

Mathematical Reasoning and Communication: Students use various strategies to solve simple and complex problems and express solutions clearly and logically. They note their method and apply it appropriately to other problems.

HISTORY/SOCIAL SCIENCE STANDARDS

Students know how the United States developed up to 1850. They understand the principles of American constitutional democracy, the rule of law, and the powers and responsibilities of citizens. In Law Related Education, they learn the knowledge, skills, and attitudes necessary for effective citizenship in a constitutional democracy. They use their text, reference materials and other tools to support their learning.

TECHNOLOGY STANDARDS

Students use basic keyboarding skills and word processing features. They use network services including printers.

PROGRESS REPORTING

The marks in the following column are used to indicate a student's grade level proficiency, based on the academic content standards.

GRADE LEVEL PERFORMANCE STANDARDS

1 = Below the grade level standard: The student is not meeting the standards for fifth grade and is working below grade level.

2 = Approaching the grade level standard: At this time of year, the student grasps and applies key concepts, processes, and skills for fifth grade, but produces work that is still not at grade level.

3 = At the grade level standard: The student regularly demonstrates proficiency in the majority of the standards for fifth grade. The student, with limited errors, grasps and applies key concepts, processes, and skills for fifth grade.

4 = Exceeds the grade level standard: The student often exceeds the standards for fifth grade. The student, with relative ease, grasps, applies, and extends key concepts, processes, and skills beyond the fifth grade level.

EFFORT AND BEHAVIOR STANDARDS

These marks are used to indicate a student's effort.

N = Needs Improvement: Indicates the student does not meet the effort and behavior expectations for his or her ability.

I = Improving: Indicates the student does not meet the effort and behavior expectations for his or her ability but recognizes student is trying and showing improvement.

S = Satisfactory: Indicates the student regularly meets the effort and behavior expectations for his or her ability.

E = Excellent: Indicates the student consistently meets and regularly exceeds the effort and behavior expectations for his or her ability.

LIFELONG LEARNING STANDARDS

These behaviors indicate how a fifth grader will demonstrate their progress toward mastery of these standards:

1. Effective Communicator: Expresses ideas in variety of ways.

2. Informed Thinker: Applies problem-solving skills to real-life situations.

3. Self-directed Learner: Explores academic and career opportunities.

4. Collaborative Worker: Reflects on group and personal performance.

5. Responsible Member of Society: Engages in practices to keep self and others safe.

6. Information Processor: Builds knowledge from a variety of resources and tools.