

## KINDERGARTEN

### STANDARD 1

**Students demonstrate the motor skills and movement patterns needed to perform a variety of physical activities.**

#### *Movement Concepts*

- 1.1 Travel within a large group, without bumping into others or falling, while using locomotor skills.
- 1.2 Travel forward and sideways while changing direction quickly in response to a signal.
- 1.3 Demonstrate contrasts between slow and fast speeds while using locomotor skills.
- 1.4 Create shapes at high, medium, and low levels by using hands, arms, torso, feet, and legs in a variety of combinations.

#### *Body Management*

- 1.5 Create shapes by using nonlocomotor movements.
- 1.6 Balance on one, two, three, four, and five body parts.
- 1.7 Balance while walking forward and sideways on a narrow, elevated surface.
- 1.8 Demonstrate the relationship of *under, over, behind, next to, through, right, left, up, down, forward, backward, and in front of* by using the body and an object.

#### *Locomotor Movement*

- 1.9 Perform a continuous log roll.
- 1.10 Travel in straight, curved, and zigzag pathways.
- 1.11 Jump over a stationary rope several times in succession, using forward-and-back and side-to-side movement patterns.

#### *Manipulative Skills*

- 1.12 Strike a stationary ball or balloon with the hands, arms, and feet.
- 1.13 Toss a ball to oneself, using the underhand throw pattern, and catch it before it bounces twice.
- 1.14 Kick a stationary object, using a simple kicking pattern.
- 1.15 Bounce a ball continuously, using two hands.

#### *Rhythmic Skills*

- 1.16 Perform locomotor and nonlocomotor movements to a steady beat.
- 1.17 Clap in time to a simple, rhythmic beat.

### STANDARD 2

**Students demonstrate knowledge of movement concepts, principles, and strategies that apply to the learning and performance of physical activities.**

#### *Movement Concepts*

- 2.1 Explain the difference between under and over, behind and in front of, next to and through, up and down, forward and backward, and sideways.
- 2.2 Identify and independently use personal space, general space, and boundaries and discuss why they are important.

#### *Body Management*

- 2.3 Identify and describe parts of the body: the head, shoulders, neck, back, chest, waist, hips, arms, elbows, wrists, hands, fingers, legs, knees, ankles, feet, and toes.
- 2.4 Explain base of support.

#### *Locomotor Movement*

- 2.5 Identify the locomotor skills of walk, jog, run, hop, jump, slide, and gallop.

#### *Manipulative Skills*

- 2.6 Explain the role of the eyes when striking objects with the hands, arms, and feet.
- 2.7 Identify the point of contact for kicking a ball in a straight line.
- 2.8 Describe the position of the fingers in the follow-through phase of bouncing a ball continuously.

### STANDARD 3

**Students assess and maintain a level of physical fitness to improve health and performance.**

*Fitness Concepts*

3.1 Participate in physical activities that are enjoyable and challenging.

*Aerobic Capacity*

3.2 Participate three to four days each week in moderate to vigorous physical activities that increase breathing and heart rate.

*Muscular Strength/Endurance*

3.3 Hang from overhead bars for increasing periods of time.

3.4 Climb a ladder, jungle gym, or apparatus.

*Flexibility*

3.5 Stretch shoulders, legs, arms, and back without bouncing.

*Body Composition*

3.6 Sustain continuous movement for increasing periods of time while participating in moderate to vigorous physical activity.

*Assessment*

3.7 Identify indicators of increased capacity to participate in vigorous physical activity.

**STANDARD 4**

**Students demonstrate knowledge of physical fitness concepts, principles, and strategies to improve health and performance.**

*Fitness Concepts*

4.1 Identify physical activities that are enjoyable and challenging.

4.2 Describe the role of water as an essential nutrient for the body.

4.3 Explain that nutritious food provides energy for physical activity.

*Aerobic Capacity*

4.4 Identify the location of the heart and explain that it is a muscle.

4.5 Explain that physical activity increases the heart rate.

4.6 Identify the location of the lungs and explain the role of the lungs in the collection of oxygen.

*Muscular Strength/Endurance*

4.7 Explain that strong muscles help the body to climb, hang, push, and pull.

4.8 Describe the role of muscles in moving the bones.

*Flexibility*

4.9 Identify the body part involved when stretching.

*Body Composition*

4.10 Explain that the body is composed of bones, organs, fat, and other tissues.

**STANDARD 5**

**Students demonstrate and utilize knowledge of psychological and sociological concepts, principles, and strategies that apply to the learning and performance of physical activity.**

*Self-Responsibility*

5.1 Identify the feelings that result from participation in physical activity.

5.2 Participate willingly in physical activities.

*Social Interaction*

5.3 Demonstrate the characteristics of sharing in a physical activity.

5.4 Describe how positive social interaction can make physical activity with others more fun.

*Group Dynamics*

5.5 Participate as a leader and a follower during physical activities.