

ANNE DARLING ELEMENTARY

Grades K-5

2006-2007 Executive Summary
School Accountability Report Card

San José Unified School District

855 Lenzen Avenue
San José, CA 95126
(408) 535-6000
<http://www.sjUSD.org>

Superintendent
Don Iglesias

Assistant Superintendents

Dr. William Erlendson
Rosa Molina

Board of Education

Pam Foley
Rich Garcia
Jorge Gonzales
Veronica Grijalva-Lewis
Leslie Reynolds

This executive summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year.

For additional information about the school, parents and community members should:

- Review the full-length SARC posted on the District's website: www.sjUSD.org
- Contact the school principal
- Contact the District's SARC coordinator - Sheryl_Stroh@sjUSD.org or call her at (408) 535-6108

Principal	Address	Phone
Patsy Storie Patsy_Storie@sjUSD.org	333 North 33rd Street San José, CA 95133	Phone: (408) 535-6209 Fax: (408) 535-6334

About this School

The Anne Darling learning community is committed to academic and social success for every student. As a community committed to creating socially responsible citizens, Anne Darling Elementary School students will be empowered with academic skills, interpersonal and intrapersonal skills, and a love of learning. We believe that every child has the right to experience academic success.

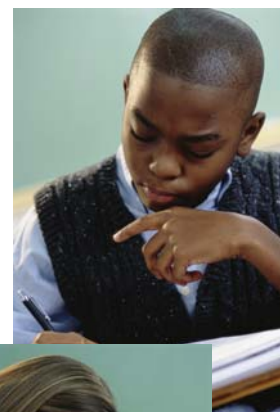
Our school staff and community are committed to actively supporting our students in becoming critical thinkers and lifelong learners. We believe in the power of collaboration, while respecting the variety of cultures, language, and attitudes within our community. As part of a collaborative learning community, we believe parents, teachers, and students must work together to insure academic success for every student.

Using Houghton Mifflin as the core Language Arts curriculum, we continue to work towards the goal of all students reading on grade level. Anne Darling has received a Reading First grant, which provides teachers with training on how to teach reading. English Language Learners are given extra help with English in the Academic Language Acquisition (ALA) classes we have at each grade level.

Total enrollment—551 students

The table below shows the percentage of this total enrollment by group.

Student Enrollment by group	
African American	0.91%
American Indian or Alaska Native	0.73%
Asian	3.99%
Filipino	0.54%
Hispanic or Latino	83.48%
Pacific Islander	0.18%
White (Not Hispanic)	8.53%
Multiple or No Response	1.63%
Socioeconomically disadvantaged	86%
English Learners	73%
Students with disabilities	9%



Teachers

Teachers with full credential	31
Teachers without full credential	0
Teachers teaching outside subject area of competence	0
Misassignments of teachers of English Learners	0
Total teacher misassignments	0

Expenditures Per Pupil (Fiscal Year 2005-06)

This information provides a comparison of the school's per pupil funding from unrestricted sources with other schools in San José Unified and the State.

Unrestricted Expenditures Per Pupil		
School	District	State
\$4,611	\$4,656	\$4,943

School Facilities

Anne Darling originally opened in 1930. The current site was constructed in 1972. The school is currently undergoing extensive renovation. New kindergarten buildings were completed the summer of 2006 so students could move in for the 2006-2007 school year. Primary grade classrooms were reconfigured for the 2006-2007 school year. A new two-story classroom building and cafeteria will open during the 2007-2008 school year. The new two-story classroom building includes new student bathrooms. The modernization will be finished during 2008-2009 with the completion of the new media center and admin building.

The school has a full-time custodian. A night crew comes through daily to clean classrooms and a maintenance crew comes through to do the yard weekly.

Results of most recent site inspection completed on February 26, 2008

The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site..

Curriculum and Instructional Materials

All San José Unified schools have sufficient standards aligned and state adopted textbooks and other instructional materials for each pupil, including English Learners. The adoption in all four content areas is consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

A complete list of textbooks and their date of adoption is available at:

http://www.sjUSD.org/pdf/staff/Instructional_Material/Textbook_listing.pdf

Student Performance

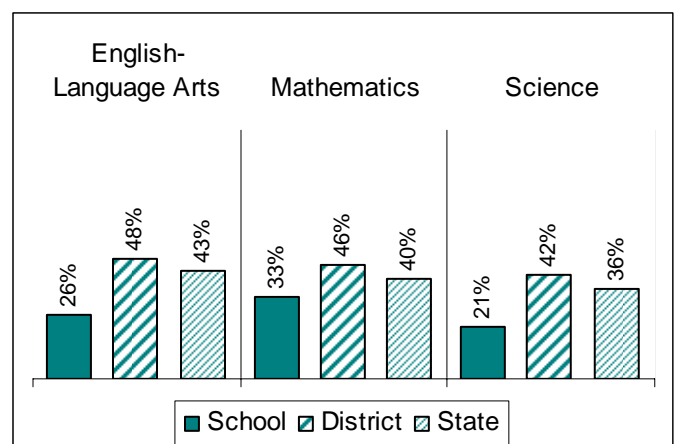
California Standards Test (CST)

The California Standards Test (CST) shows how well students are doing in relation to the State content standards and are reported as performance levels. Students are tested in the following areas:

- English and Language Arts—Grades 2-11
- Mathematics—Grades 2—11
- Science—Grades 5, 8, 9, 10 and 11
- History and Social Science—Grades 8, 10 and 11

Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

Percent of students scoring proficient and above on California Standards Test



Academic Progress

Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

2007 Growth API	675
Change from prior year	19
Met growth target	Yes
Statewide Rank	2
Similar School Rank	1
Program Improvement School	Yes

API Ranks

Schools are ranked in two ways based on their API scores. They are ranked as to how they compare to all elementary schools in the state and how they rank compared to 100 statistically matched schools. A rank of 1 means the school has an API score in the lowest 10 percent in the comparison group and a score of 10 means that the school has an API score in the highest 10 percent of the comparison group.

Program Improvement (PI)

The federal No Child Left Behind (NCLB) Act of 2001 requires schools and school districts receiving Title I funds to be identified for Program Improvement (PI) if Adequate Yearly Progress (AYP) criteria are not met for two consecutive years. Each year schools and districts must meet four sets of requirements to reflect minimum statewide performance levels. These requirements are the same for all schools and districts of the same type.

Detailed information can be found at the CDE website at <http://www.cde.ca.gov/ta/ac/ar/index.asp>



San José Unified SARC's are prepared by the
Office of Public Engagement.
855 Lenzen Avenue
San José, CA 95126
(408) 535-6650
Fax (408) 535-2302
<http://www.sjUSD.org>

Questions — call Sheryl Stroh at 535-6108 or
via e mail to Sheryl_Stroh@sjUSD.org