

# CANOAS ELEMENTARY

Grades K-5

2006-2007 Executive Summary  
School Accountability Report Card

## San José Unified School District

855 Lenzen Avenue  
San José, CA 95126  
(408) 535-6000  
<http://www.sjUSD.org>

Superintendent  
Don Iglesias

### Assistant Superintendents

Dr. William Erlendson  
Rosa Molina

### Board of Education

Pam Foley  
Rich Garcia  
Jorge Gonzales  
Veronica Grijalva-Lewis  
Leslie Reynolds

This executive summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year.

For additional information about the school, parents and community members should:

- Review the full-length SARC posted on the District's website: [www.sjUSD.org](http://www.sjUSD.org)
- Contact the school principal
- Contact the District's SARC coordinator - Sheryl\_Stroh@sjUSD.org or call her at (408) 535-6108

Principal	Address	Phone
Vinh An Nguyen <a href="mailto:An_Nguyen@sjUSD.org">An_Nguyen@sjUSD.org</a>	880 Wren Drive San José, CA 95125	Phone: (408) 535-6391 Fax: (408) 265-4126

## About This School

Canoas is a 2004 California Distinguished School. The Canoas staff is committed to implementing an intensive, well-balanced, standards-based curriculum to ensure each child's academic success. Special emphasis in language arts assists students to gain confidence in their ability to communicate both verbally and in writing. Teachers dedicate a 90-minute block of uninterrupted instructional time to teach reading, plus another 60-minute period for language arts. 21st Century skills and technology literacy are developed using our computer lab and laptop carts for programs such as Stanford EPGY and Accelerated Reader. On-going student assessments ensure that instruction is comprehensive and stimulating targeting learning differences, acceleration, and goal setting. With high expectations, teachers and parents work together to create a learning environment that promotes character development and encourages students to reach their full potential. It teaches them responsibility and pride and models learning as a lifelong adventure. Our program also includes parent tutors, after-school homework centers, day care, and optional after-school enrichment classes. The Canoas mission is to provide a supportive, academic environment that fosters a belief in one's self, promotes high student achievement, and ignites an enthusiasm for learning.

## Total enrollment—402 students

The table below shows the percentage of this total enrollment by group.

Student Enrollment by group	
African American	8.21%
American Indian or Alaska Native	0.5%
Asian	12.44%
Filipino	2.99%
Hispanic or Latino	57.46%
Pacific Islander	0.5%
White (Not Hispanic)	16.67%
Multiple or No Response	1.24%
Socioeconomically disadvantaged	70%
English Learners	48%
Students with disabilities	19%

## Teachers

Teachers with full credential	26
Teachers without full credential	2
Teachers teaching outside subject area of competence	0
Misassignments of teachers of English Learners	0
Total teacher misassignments	0

## Expenditures Per Pupil (Fiscal Year 2005-06)

This information provides a comparison of the school's per pupil funding from unrestricted sources with other schools in San José Unified and the State.

Unrestricted Expenditures Per Pupil		
School	District	State
		\$4.943

## School Facilities

Canoas was reopened in August 2000. A new administration office, library, and two-story classroom building with modernized bathrooms were constructed in 2000. The older classrooms and cafeteria were painted and received new carpeting and linoleum. New kindergarten and school play structures were installed, new parking lots were constructed, and some landscaping was provided. Four portable classrooms were also installed; two used for Kindergarten classes and two used for our daycare program. In 2004-05, eleven classrooms were refurbished with new sinks, cabinets, countertops, wall coverings, white boards, windows, curtains and a new air and heating system. New windows and a heating system were also installed in the cafeteria, along with an elevator providing access to our stage. The stage was also completely refurbished with refinished floors, paint, new lighting, and beautiful new curtains. The kitchen area was completely remodeled and new appliances were installed. The kindergarten play structure received a new sponge-like ground cover adding support and safety for our children. Throughout the school, termite and dry rot damage was also fixed and where necessary, beams were replaced. In 2005-06, the school's main play structure received the same sponge-like ground cover previously described for Kindergarten, a new out door drainage system was installed, and new concrete was poured to increase the sidewalk width and correct uneven pavement. There is a full time custodian on campus during the day and a night custodial crew that vacuums rooms every other evening and mops tiles, cleans sinks, dusts and cleans chalk trays once a week. The gardener crew attends to the grounds one day a week.

### Results of most recent site inspection completed on August 8, 2007

The school met most or all standards of good repair. Deficiencies noted, if any, were not significant and/or impact a very small area of the school. The overall rating of the school was EXEMPLARY.

## Curriculum and Instructional Materials

All San José Unified schools have sufficient standards aligned and state adopted textbooks and other instructional materials for each pupil, including English Learners. The adoption in all four content areas is consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

A complete list of textbooks and their date of adoption is available at:

[http://www.sjUSD.org/pdf/staff/Instructional\\_Material/Textbook\\_listing.pdf](http://www.sjUSD.org/pdf/staff/Instructional_Material/Textbook_listing.pdf)

## Student Performance

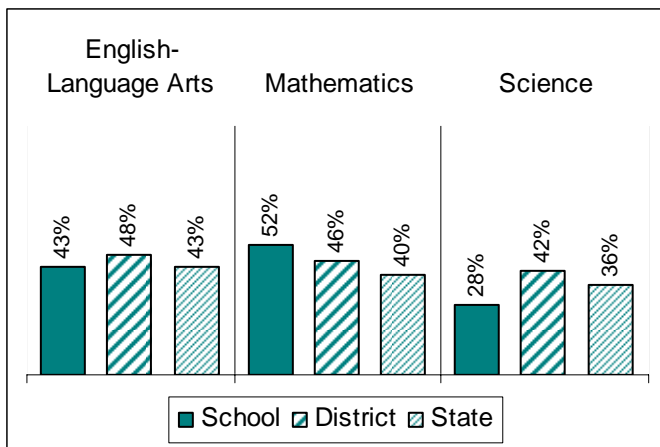
### California Standards Test (CST)

The California Standards Test (CST) shows how well students are doing in relation to the State content standards and are reported as performance levels. Students are tested in the following areas:

- English and Language Arts—Grades 2-11
- Mathematics—Grades 2—11
- Science—Grades 5, 8, 9, 10 and 11
- History and Social Science—Grades 8, 10 and 11

Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

### Percent of students scoring proficient and above on California Standards Test



## Academic Progress

### Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

2007 Growth API	762
Change from prior year	-19
Met growth target	No
Statewide Rank	6
Similar School Rank	9
Program Improvement School	No

### API Ranks

Schools are ranked in two ways based on their API scores. They are ranked as to how they compare to all elementary schools in the state and how they rank compared to 100 statistically matched schools. A rank of 1 means the school has an API score in the lowest 10 percent in the comparison group and a score of 10 means that the school has an API score in the highest 10 percent of the comparison group.

### Program Improvement (PI)

The federal No Child Left Behind (NCLB) Act of 2001 requires schools and school districts receiving Title I funds to be identified for Program Improvement (PI) if Adequate Yearly Progress (AYP) criteria are not met for two consecutive years. Each year schools and districts must meet four sets of requirements to reflect minimum statewide performance levels. These requirements are the same for all schools and districts of the same type.

Detailed information can be found at the CDE website at <http://www.cde.ca.gov/ta/ac/ar/index.asp>

San José Unified SARC's are prepared by the  
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Questions — call Sheryl Stroh at 535-6108 or  
via e mail to [Sheryl\\_Stroh@sjUSD.org](mailto:Sheryl_Stroh@sjUSD.org)