

# GRANT ELEMENTARY

Grades K-5

2006-2007 Executive Summary  
School Accountability Report Card

## San José Unified School District

855 Lenzen Avenue  
San José, CA 95126  
(408) 535-6000  
<http://www.sjUSD.org>

Superintendent  
Don Iglesias

### Assistant Superintendents

Dr. William Erlendson  
Rosa Molina

### Board of Education

Pam Foley  
Rich Garcia  
Jorge Gonzales  
Veronica Grijalva-Lewis  
Leslie Reynolds

This executive summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year.

For additional information about the school, parents and community members should:

- Review the full-length SARC posted on the District's website: [www.sjUSD.org](http://www.sjUSD.org)
- Contact the school principal
- Contact the District's SARC coordinator - Sheryl\_Stroh@sjUSD.org or call her at (408) 535-6108

Principal	Address	Phone
Cecilia Barrie Cecilia.Barrie@sjUSD.org	470 Jackson Street San José, CA 95112	Phone: (408) 535-6227 Fax: (408) 535-2361

## About this School

Grant Academy is committed to providing an environment where all children can learn and succeed. The school is a learning center with high expectations. We ensure equal access to a rigorous and challenging curriculum, enabling all children to be lifelong learners who are empowered to take on the challenges of the future.

Specially funded programs include the Title 1 Program for children who need extra help in reading and math, School Improvement Program, Bilingual Education, SB65 Drop Out Prevention program, GATE (Gifted and Talented Education), Homework Center, and after School All Stars. Students receive a challenging and integrated program that develops basic skills in reading with the Success for All program. A full-time counselor and Outreach consultant works with attendance issues and supports student success in school by assisting with student social development and parent education. Grant also works with Partners in School Innovation to close the achievement gap between different groups, and to provide professional development for teachers.

At Grant School, the entire student body receives class and/or school recognition through a variety of programs including monthly award assemblies, Student Council, Eagle Ticket Program, and other activities promoting student talents.

### Total enrollment

541 students

The table to the right shows the percentage of this total enrollment by group.

Student Enrollment by group	
African American	1.85%
American Indian or Alaska Native	.37%
Asian	4.25%
Filipino	0.74%
Hispanic or Latino	87.62%
Pacific Islander	0.18%
White (Not Hispanic)	2.77%
Multiple or No Response	2.22%
Socioeconomically disadvantaged	86%
English Learners	67%
Students with disabilities	10%

## Teachers

Teachers with full credential	26
Teachers without full credential	2
Teachers teaching outside subject area of competence	0
Misassignments of teachers of English Learners	0
Total teacher misassignments	0

## Facilities

Grant provides a safe and clean environment for learning. Grant met all the Williams Act inspections for a safe, clean, and adequate learning environment.

Grant School is 26 years old. The school's maintenance is done on a regular basis by our excellent custodian and a night crew. The bathrooms are checked regularly during the school day. The blacktop was replaced ten years ago and is scheduled for renovation. The office was remodeled in 2005 and ADA bathrooms were installed.

In 2005, the renovation of a two-story classroom building took place. Renovation and remodeling of the older buildings on campus took place in the summer of 2003. A new cafeteria/multi-purpose building was built and inaugurated in August 2007. A new playground was installed in 2005. The grass area was to be replaced with a soft artificial turf in 2007. The main building will undergo renovation during summer of 2007.

### Results of most recent site inspection completed on September 5, 2007

The school met most or all standards of good repair. Deficiencies noted, if any, were not significant and/or impact a very small area of the school. The overall rating of the school was EXEMPLARY.

## Curriculum and Instructional Materials

All San José Unified schools have sufficient standards aligned and state adopted textbooks and other instructional materials for each pupil, including English Learners. The adoption in all four content areas is consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

A complete list of textbooks and their date of adoption is available at:

[http://www.sjusd.org/pdf/staff/Instructional\\_Material/Textbook\\_listing.pdf](http://www.sjusd.org/pdf/staff/Instructional_Material/Textbook_listing.pdf)

## Student Performance

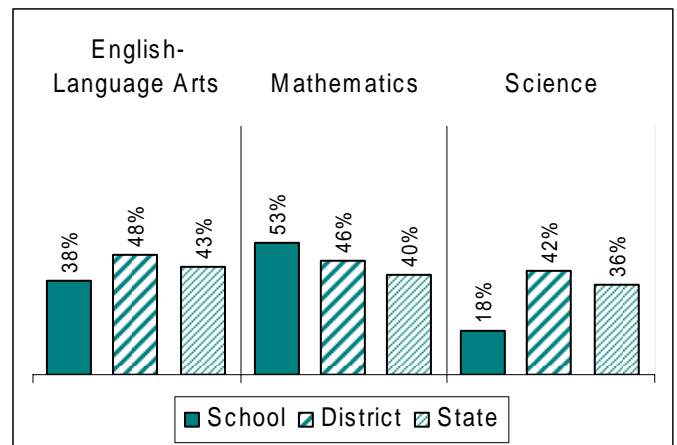
### California Standards Test (CST)

The California Standards Test (CST) shows how well students are doing in relation to the State content standards and are reported as performance levels. Students are tested in the following areas:

- English and Language Arts—Grades 2-11
- Mathematics—Grades 2—11
- Science—Grades 5, 8, 9, 10 and 11
- History and Social Science—Grades 8, 10 and 11

Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

### Percent of students scoring proficient and above on California Standards Test



### Expenditures Per Pupil (Fiscal Year 2005-06)

This information provides a comparison of the school's per pupil funding from unrestricted sources with other schools in San José Unified and the State.

Unrestricted Expenditures Per Pupil		
School	District	State
\$4,646	\$4,656	\$4,943

## Academic Progress

### Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

2007 Growth API	745
Change from prior year	-7
Met growth target	No
Statewide Rank	5
Similar School Rank	10
Program Improvement School	No

### API Ranks

Schools are ranked in two ways based on their API scores. They are ranked as to how they compare to all elementary schools in the state and how they rank compared to 100 statistically matched schools. A rank of 1 means the school has an API score in the lowest 10 percent in the comparison group and a score of 10 means that the school has an API score in the highest 10 percent of the comparison group.

### Program Improvement (PI)

The federal No Child Left Behind (NCLB) Act of 2001 requires schools and school districts receiving Title I funds to be identified for Program Improvement (PI) if Adequate Yearly Progress (AYP) criteria are not met for two consecutive years. Each year schools and districts must meet four sets of requirements to reflect minimum statewide performance levels. These requirements are the same for all schools and districts of the same type.

Detailed information can be found at the CDE website at <http://www.cde.ca.gov/ta/ac/ar/index.asp>

San José Unified SARC's are prepared by the  
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Questions — call Sheryl Stroh at 535-6108 or  
via e mail to [Sheryl\\_Stroh@sjUSD.org](mailto:Sheryl_Stroh@sjUSD.org)