

GRAYSTONE ELEMENTARY

Grades K-5

2006-2007 Executive Summary
School Accountability Report Card

San José Unified School District

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San José, CA 95126
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<http://www.sjUSD.org>

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Board of Education

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This executive summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year.

For additional information about the school, parents and community members should:

- Review the full-length SARC posted on the District's website: www.sjUSD.org
- Contact the school principal
- Contact the District's SARC coordinator - Sheryl_Stroh@sjUSD.org or call her at (408) 535-6108

Principal	Address	Phone
Dave Beymer Dave_Beymer@sjUSD.org	6982 Shearwater Drive San José, CA 95120	Phone: (408) 535-6317 Fax: (408) 323-1034

VISION

The vision of Graystone coincides with that of the district which states;

"All students can learn; all students can succeed."

We at Graystone Elementary School strive to make that a reality.

Other goals include:

- Improve student performance as measured by district assessments.
- Establish an atmosphere that will support and encourage each student's academic, personal, and social growth.

MISSION

Graystone is a place that provides:

- a challenging curriculum which accommodates learning styles and needs of all students from accelerated to remedial
- an environment which is safe, comfortable, nurturing and positive
- an appreciation and sharing of cultural awareness and ethnic diversity
- a faculty that is supportive, co-operative and open to new ideas and change
- an opportunity for parents, teachers and community to work together for the well being of all students

About this school

Graystone Elementary School is committed to challenging and expanding the world of students. We were awarded the National Blue Ribbon of Excellence in 1991 and 2001. An Early Literacy Program, hands-on science, an early introduction to computers and Accelerated Reading and Math are used to prepare students to compete in the 21st century.

Our staff development activities have been centered around two areas to "Better Analyze Student Test Data", and "Differentiating the Curriculum", so we are better able to challenge all students.

The Dedication of our staff and our Graystone Community provides an atmosphere that expects excellence and encourages the academic, personal, cultural, and social growth of all students.

Several programs at Graystone promote students life-long learning skills; Roots and Wings (our self-esteem program), Art Vista (art appreciation), Conflict Managers, PeaceBuilders and the Cornerstone Asset Building Program.

Total enrollment—801 students

The table below shows the percentage of this total enrollment by group.

Student Enrollment by group	
African American	.75%
American Indian or Alaska Native	.5%
Asian	41.07%
Filipino	.75%
Hispanic or Latino	8.74%
Pacific Islander	.25%
White (Not Hispanic)	47.07%
Multiple or No Response	0.87%
Socioeconomically disadvantaged	3%
English Learners	6%
Students with disabilities	7%.

Teachers

Teachers with full credential	35
Teachers without full credential	0
Teachers teaching outside subject area of competence	0
Misassignments of teachers of English Learners	0
Total teacher misassignments	0

Expenditures Per Pupil (Fiscal Year 2005-06)

This information provides a comparison of the school's per pupil funding from unrestricted sources with other schools in San José Unified and the State.

Unrestricted Expenditures Per Pupil		
School	District	State
\$4,468	\$4,565	\$4.943

School Facilities

Graystone School works to provide a safe, clean, and positive environment for learning. Students have developed a pride in their school that seems to minimize vandalism. Graystone was renovated during the summer of 2002. At that time a new roof, air conditioner and heater were installed. The complete building was painted inside and out. Due to the size of our school, we use 16 portables to help alleviate over crowding. Cafeteria renovation was completed in the summer of 2007. Student restrooms were renovated during the summer of 2006.

Results of most recent site inspection completed on September 19, 2007

- Seven classes did not have a fire extinguisher. Work orders were submitted.

The school met most or all standards of good repair. Deficiencies noted, if any, were not significant and/or impact a very small area of the school. The overall rating of the school was EXEMPLARY.

Curriculum and Instructional Materials

All San José Unified schools have sufficient standards aligned and state adopted textbooks and other instructional materials for each pupil, including English Learners. The adoption in all four content areas is consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

A complete list of textbooks and their date of adoption is available at:

http://www.sjUSD.org/pdf/staff/Instructional_Material/Textbook_listing.pdf

Student Performance

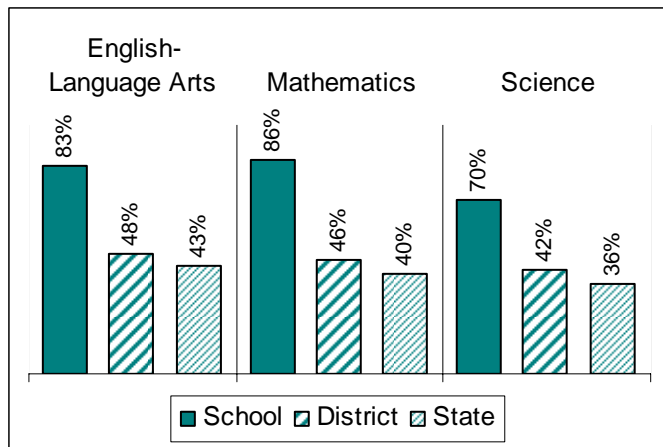
California Standards Test (CST)

The California Standards Test (CST) shows how well students are doing in relation to the State content standards and are reported as performance levels. Students are tested in the following areas:

- English and Language Arts—Grades 2-11
- Mathematics—Grades 2—11
- Science—Grades 5, 8, 9, 10 and 11
- History and Social Science—Grades 8, 10 and 11

Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

Percent of students scoring proficient and above on California Standards Test



Academic Progress

Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

2007 Growth API	933
Change from prior year	-5
Met growth target	Yes
Statewide Rank	10
Similar School Rank	4
Program Improvement School	No

API Ranks

Schools are ranked in two ways based on their API scores. They are ranked as to how they compare to all elementary schools in the state and how they rank compared to 100 statistically matched schools. A rank of 1 means the school has an API score in the lowest 10 percent in the comparison group and a score of 10 means that the school has an API score in the highest 10 percent of the comparison group.

Program Improvement (PI)

The federal No Child Left Behind (NCLB) Act of 2001 requires schools and school districts receiving Title I funds to be identified for Program Improvement (PI) if Adequate Yearly Progress (AYP) criteria are not met for two consecutive years. Each year schools and districts must meet four sets of requirements to reflect minimum statewide performance levels. These requirements are the same for all schools and districts of the same type.

Detailed information can be found at the CDE website at <http://www.cde.ca.gov/ta/ac/ar/index.asp>

San José Unified SARC's are prepared by the
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Questions — call Sheryl Stroh at 535-6108 or
via e mail to Sheryl_Stroh@sjUSD.org