

GUNDERSON HIGH SCHOOL

Grades 9-12

2006-2007 Executive Summary
School Accountability Report Card

San José Unified School District

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San José, CA 95126
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<http://www.sjUSD.org>

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This executive summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year.

For additional information about the school, parents and community members should:

- Review the full-length SARC posted on the District's website: www.sjUSD.org
- Contact the school principal
- Contact the District's SARC coordinator - Sheryl_Stroh@sjUSD.org or call her at (408) 535-6108

Principal	Address	Phone
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About this School

Gunderson High School is a technological, collaborative, college-preparatory community that achieves academic excellence, celebrates individuality, and respects diversity. We offer a challenging curriculum that is regularly evaluated to incorporate the latest technology such as a 1:1 laptop program that provides an Apple iBook to every student, advanced multimedia courses and a state-of-the-art video production studio. Advanced Placement course offerings at Gunderson include English Literature, English Language, Biology, Calculus, U.S. History, Spanish Literature, American Government, and Art. The goal of Gunderson High School is to maintain a rigorous, standards-based curriculum and provide students with a positive and supportive college preparatory environment, which encourages academic success. A Gunderson High School diploma is reflective of the academic, critical thinking, and technological skills necessary for success in an increasingly interdependent world; a passport to our global community.

Stakeholder groups are a vital link in this process. All of our parent organizations work collaboratively with the school to facilitate student success. Academic Honors Night, sponsored by PTSA, stresses maintenance of high academic standards, and students are rewarded for meeting those challenges. Senior Honors Night recognizes students who have excelled throughout their four years at Gunderson. Recognition is given to students for attendance, athletic achievement, club participation, and citizenship.

Gunderson High School is one of six comprehensive high schools in the San Jose Unified School District. Its 1250 students are 42% Latino, 25% White, 19% Asian, 9% African-American, and 5% Pacific Islander, Filipino, and Native American. Limited English Proficient students comprise 26% of the student body.

Gunderson has implemented Link Crew, a student-run support program linking upper level students to incoming students, thereby assisting with the transition from middle school to high school. The ninth grade curriculum includes an academic acceleration component that focuses on literacy and study skills. In addition, support classes are offered in math and English for those incoming students who may have low or incomplete skills in these areas. The goal is to assist all ninth graders with the transition to high school and insure their academic success.

A strong activities program that balances the rigor of the classroom reinforces the learning environment. Certificated teachers conduct a daily after school Homework Center that provides students additional opportunities for academic support. We also have tutors from local colleges and universities support the Homework Center by volunteering their time to assist all students who request the additional support.

Total enrollment—1,016 Students

The table below shows the percentage of this total enrollment by group.

Student Enrollment by group	
African American	11.12%
American Indian or Alaska Native	0.69%
Asian	10.83%
Filipino	2.46%
Hispanic or Latino	53.15%
Pacific Islander	1.38%
White (Not Hispanic)	19.0%
Multiple or No Response	1.38%
Socioeconomically disadvantaged	47%
English Learners	22%
Students with disabilities	14%

Teachers

Teachers with full credential	55
Teachers without full credential	1
Teachers teaching outside subject area of competence	0
Misassignments of teachers of English Learners	0
Total teacher misassignments	0

Expenditures Per Pupil (Fiscal Year 2005-06)

This information provides a comparison of the school's per pupil funding from unrestricted sources with other schools in San José Unified and the State.

Unrestricted Expenditures Per Pupil		
School	District	State
		\$4.943

School Completion and Postsecondary Preparation

- The graduation rate for this school was 93.5%.
- The percent of graduates that completed all courses required for University of California and California State University admission was 59.1%

School Facilities

Gunderson was built in 1975. It is designed to accommodate 1500 students. The Kelar energy management and security system was installed in 1994. Three years later, during the 1997-98 school year, the Olympic-size swimming pool was upgraded, and Gunderson's lighting system was modernized to improve efficiency and decrease waste. During the summer of 1998, heating, ventilation, and air-conditioning systems were upgraded. Two new science labs were built in the fall of 1998 and 1999, and a new science classroom was completed in January 2001. In addition, a new 15-classroom building was built to replace old portables. The completion of this construction was December 2006, with teachers moving into the new classrooms in February 2007. Gunderson has also recently had renovations to its softball and baseball fields (i.e. new grass, irrigation, lighting, backstops, and dugouts). The entire complex of fields will be fenced to insure unauthorized use. Finally, older portable were demolished and the tennis courts were resurfaced in the summer of 2007.

Gunderson's school grounds and facilities are considered safe, adequate, and clean. Five custodians and one groundskeeper are responsible for maintenance of all facilities and fields. Classrooms are cleaned regularly, while bathrooms are cleaned and stocked at least twice a day.

Results of most recent site inspection completed on August 6, 2007.

The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school. The overall rating of the school is EXEMPLARY.

Curriculum and Instructional Materials

All San José Unified schools have sufficient standards aligned and state adopted textbooks and other instructional materials for each pupil, including English Learners. The adoption in all four content areas is consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

A complete list of textbooks and their date of adoption is available at:

http://www.sjUSD.org/pdf/staff/Instructional_Material/Textbook_listing.pdf

Student Performance

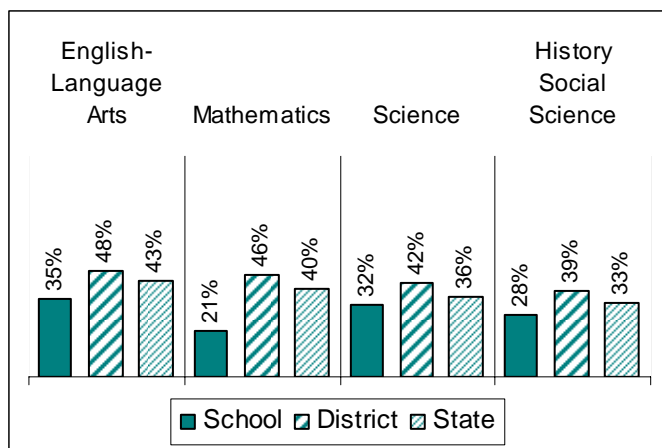
California Standards Test (CST)

The California Standards Test (CST) shows how well students are doing in relation to the State content standards and are reported as performance levels. Students are tested in the following areas:

- English and Language Arts—Grades 2-11
- Mathematics—Grades 2—11
- Science—Grades 5, 8, 9, 10 and 11
- History and Social Science—Grades 8, 10 and 11

Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

Percent of students scoring proficient and above on California Standards Test



Academic Progress

Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

2007 Growth API	673
Change from prior year	21
Met growth target	Yes
Statewide Rank	3
Similar School Rank	3
Program Improvement School	No

API Ranks

Schools are ranked in two ways based on their API scores. They are ranked as to how they compare to all elementary schools in the state and how they rank compared to 100 statistically matched schools. A rank of 1 means the school has an API score in the lowest 10 percent in the comparison group and a score of 10 means that the school has an API score in the highest 10 percent of the comparison group.

Program Improvement (PI)

The federal No Child Left Behind (NCLB) Act of 2001 requires schools and school districts receiving Title I funds to be identified for Program Improvement (PI) if Adequate Yearly Progress (AYP) criteria are not met for two consecutive years. Each year schools and districts must meet four sets of requirements to reflect minimum statewide performance levels. These requirements are the same for all schools and districts of the same type.

Detailed information can be found at the CDE website at <http://www.cde.ca.gov/ta/ac/ar/index.asp>

San José Unified SARC's are prepared by the
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Questions — call Sheryl Stroh at 535-6108 or
via e mail to Sheryl_Stroh@sjUSD.org