

# HAMMER MONTESSORI AT GALARZA

Grades K-5

2006-2007 Executive Summary  
School Accountability Report Card

## San José Unified School District

855 Lenzen Avenue  
San José, CA 95126  
(408) 535-6000  
<http://www.sjUSD.org>

Superintendent  
Don Iglesias

### Assistant Superintendents

Dr. William Erlendson  
Rosa Molina

### Board of Education

Pam Foley  
Rich Garcia  
Jorge Gonzales  
Veronica Grijalva-Lewis  
Leslie Reynolds

This executive summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year.

For additional information about the school, parents and community members should:

- Review the full-length SARC posted on the District's website: [www.sjUSD.org](http://www.sjUSD.org)
- Contact the school principal
- Contact the District's SARC coordinator - Sheryl\_Stroh@sjUSD.org or call her at (408) 535-6108

Principal	Address	Phone
Susana Parades <a href="mailto:Susana_Parades@sjUSD.org">Susana_Parades@sjUSD.org</a>	1610 Bird Avenue San José, CA 95125	Phone: (408) 535-6671 Fax: (408) 297-2924

## About This School

Our mission remains to empower all students to develop strategies to gain the knowledge, skills, and values necessary to participate meaningfully in our diverse society and global economy.

We are committed to integrating the Montessori philosophy into a standards-based curriculum. Curricular focal points will continue to include development of a sequential school-wide Reading Language Arts program, expansion of the use of technology for instruction, and alignment of curriculum with District standards and benchmarks. We strive for greater student achievement by monitoring and evaluating all facets of the school's program.

We value parent participation and encourage all families to become involved. Family nights, parent education classes, interactive homework assignments, and PTA encourage families to support the instructional environment and promote a passion for learning.

## Total enrollment—258 students

The table below shows the percentage of this total enrollment by group.

Student Enrollment by group	
African American	12.02%
American Indian or Alaska Native	1.16%
Asian	12.4%
Filipino	1.16%
Hispanic or Latino	41.09%
Pacific Islander	0.78%
White (Not Hispanic)	27.52%
Multiple or No Response	3.88%
Socioeconomically disadvantaged	35%
English Learners	20%
Students with disabilities	16%

## Teachers

Teachers with full credential	15
Teachers without full credential	0
Teachers teaching outside subject area of competence	0
Misassignments of teachers of English Learners	0
Total teacher misassignments	0

## Expenditures Per Pupil (Fiscal Year 2005-06)

This information provides a comparison of the school's per pupil funding from unrestricted sources with other schools in San José Unified and the State.

Unrestricted Expenditures Per Pupil		
School	District	State
\$4,950	\$4,656	\$4.943

## School Facilities

The 2003-2004 school year found Hammer Montessori School in a different location. We now share the beauty of a five- year old site with Galarza Elementary School in SJUSD. The two-story, 'closed' environment provides a safe learning atmosphere for all students and staff. Fixtures, appliances, and facilities are all new and in working condition. One daytime custodian is responsible for the cleanliness of all student bathrooms, the cafeteria, and the emptying of trash throughout the school. A district coordinated 'night-crew' is assigned for two hours daily to vacuum stairways, maintain the office, health office, staff room and adult bathrooms. A weekly grounds crew is present to weed, rake, water and complete general yard work.

### Results of most recent site inspection completed on August 7, 2007

The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated. The overall rating of the school is GOOD.

## Curriculum and Instructional Materials

All San José Unified schools have sufficient standards aligned and state adopted textbooks and other instructional materials for each pupil, including English Learners. The adoption in all four content areas is consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

A complete list of textbooks and their date of adoption is available at:

[http://www.sjUSD.org/pdf/staff/Instructional\\_Material/Textbook\\_listing.pdf](http://www.sjUSD.org/pdf/staff/Instructional_Material/Textbook_listing.pdf)

## Student Performance

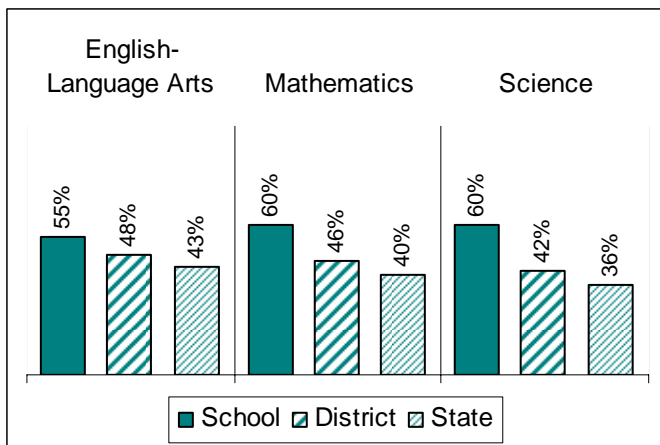
### California Standards Test (CST)

The California Standards Test (CST) shows how well students are doing in relation to the State content standards and are reported as performance levels. Students are tested in the following areas:

- English and Language Arts—Grades 2-11
- Mathematics—Grades 2—11
- Science—Grades 5, 8, 9, 10 and 11
- History and Social Science—Grades 8, 10 and 11

Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

### Percent of students scoring proficient and above on California Standards Test



## Academic Progress

### Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

2007 Growth API	799
Change from prior year	15
Met growth target	Yes
Statewide Rank	6
Similar School Rank	3
Program Improvement School	No

### API Ranks

Schools are ranked in two ways based on their API scores. They are ranked as to how they compare to all elementary schools in the state and how they rank compared to 100 statistically matched schools. A rank of 1 means the school has an API score in the lowest 10 percent in the comparison group and a score of 10 means that the school has an API score in the highest 10 percent of the comparison group.

### Program Improvement (PI)

The federal No Child Left Behind (NCLB) Act of 2001 requires schools and school districts receiving Title I funds to be identified for Program Improvement (PI) if Adequate Yearly Progress (AYP) criteria are not met for two consecutive years. Each year schools and districts must meet four sets of requirements to reflect minimum statewide performance levels. These requirements are the same for all schools and districts of the same type.

Detailed information can be found at the CDE website at <http://www.cde.ca.gov/ta/ac/ar/index.asp>

San José Unified SARC's are prepared by the  
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Questions — call Sheryl Stroh at 535-6108 or  
via e mail to [Sheryl\\_Stroh@sjUSD.org](mailto:Sheryl_Stroh@sjUSD.org)