

# HORACE MANN ELEMENTARY

Grades K-5

2006-2007 Executive Summary  
School Accountability Report Card

## San José Unified School District

855 Lenzen Avenue  
San José, CA 95126  
(408) 535-6000  
<http://www.sjUSD.org>

Superintendent  
Don Iglesias

### Assistant Superintendents

Dr. William Erlendson  
Rosa Molina

### Board of Education

Pam Foley  
Rich Garcia  
Jorge Gonzales  
Veronica Grijalva-Lewis  
Leslie Reynolds

This executive summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year.

For additional information about the school, parents and community members should:

- Review the full-length SARC posted on the District's website: [www.sjUSD.org](http://www.sjUSD.org)
- Contact the school principal
- Contact the District's SARC coordinator - Sheryl\_Stroh@sjUSD.org or call her at (408) 535-6108

Principal	Address	Phone
Daryk Tenorio Daryk_Tenorio@sjUSD.org	55 North 7th Street San José, CA 95112	Phone: (408) 535-6237 Fax: (408) 535-2315

## About this School

One School. One Community. Connected.

Horace Mann is building a strong tradition of success for students, as reflected in our exiting Program Improvement Status and our Academic Performance Index score that increased by 26 points this year, one of the highest score increases in Santa Clara County.

Horace Mann School provides students with a strong academic program in an environment that is multiculturally and technologically rich. Horace Mann School was founded as a school dedicated to the development of the whole child. Our goal is to equip students from diverse communities with the attitudes, knowledge, and skills required to learn and become productive and responsible citizens. We believe in the statement, *"All students Can Learn: All Students Can Succeed."*

As a neighborhood school, we are proud to be a positive agent for change in our community, and know that building strong relationships between the school and the community is essential to our student's success. We are passionate about providing every one of our students with the knowledge and skills essential for their success, and supporting their development as lifelong learners.

In keeping with our school-wide focus on school wide continuous, reflective, improvement, Horace Mann staff, and students constantly examine their



Horace Mann  
Elementary  
School

performance on District Benchmark and Performance Assessments, setting new goals to drive our increased future success.

Parent involvement is central to our success as a site, and Horace Mann is proud of its many outlets for parents to become connected to the school. Team Horace, SELAC, SSC, Los Dichos, and the Horace Mann Foundation are just a few of the major parent groups that help us to fully support our students towards personal ongoing success.

At Horace Mann School, all of our stakeholders are committed to our vision of, *"One School. One Community. Connected."*

### Total enrollment—527 students

The table below shows the percentage of this total enrollment by group.

Student Enrollment by group	
African American	2.09%
American Indian or Alaska Native	.76%
Asian	7.78%
Filipino	1.14%
Hispanic or Latino	78.18%
Pacific Islander	.57%
White (Not Hispanic)	7.21%
Multiple or No Response	2.28%
Socioeconomically disadvantaged	84%
English Learners	63%
Students with disabilities	15%

### Teachers

Teachers with full credential	28
Teachers without full credential	1
Teachers teaching outside subject area of competence	0
Misassignments of teachers of English Learners	0
Total teacher misassignments	0

### Expenditures Per Pupil (Fiscal Year 2005-06)

This information provides a comparison of the school's per pupil funding from unrestricted sources with other schools in San José Unified and the State.

Unrestricted Expenditures Per Pupil		
School	District	State
\$4,506	\$4,656	\$4.943

### School Facilities

Horace Mann returned to its original school site in the fall of 2003. Our new three-story building was built in partnership with the City of San Jose. The new building has 35 classrooms with Small Group Instruction (SGI) rooms between each pair of classrooms. It also has beautiful administration offices, a media center, and computer lab in addition to a multipurpose room. The playground has the latest in engaging playground equipment. The third floor rooftop playground is used to for outdoor science and social studies experiments. The school site has the capacity to house 600+ plus students in grades Preschool – 5th grade.

Results of most recent site inspection completed on August 24, 2007.

The school met most or all standards of good repair. Deficiencies noted, if any, were not significant and/or impact a very small area of the school. The overall rating of the school was EXEMPLARY.

### Curriculum and Instructional Materials

All San José Unified schools have sufficient standards aligned and state adopted textbooks and other instructional materials for each pupil, including English Learners. The adoption in all four content areas is consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

A complete list of textbooks and their date of adoption is available at:

[http://www.sjUSD.org/pdf/staff/Instructional\\_Material/Textbook\\_listing.pdf](http://www.sjUSD.org/pdf/staff/Instructional_Material/Textbook_listing.pdf)

## Student Performance

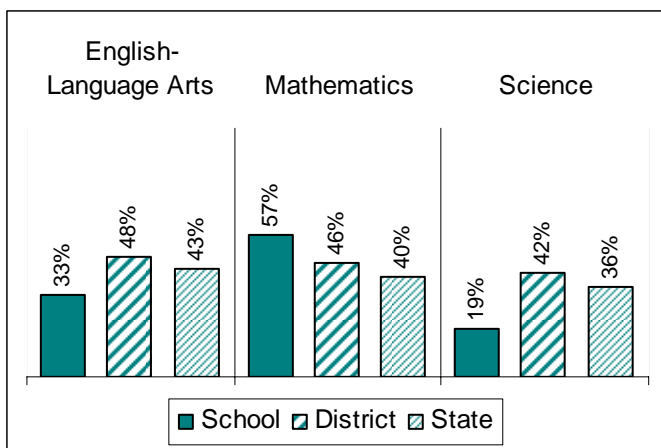
### California Standards Test (CST)

The California Standards Test (CST) shows how well students are doing in relation to the State content standards and are reported as performance levels. Students are tested in the following areas:

- English and Language Arts—Grades 2-11
- Mathematics—Grades 2—11
- Science—Grades 5, 8, 9, 10 and 11
- History and Social Science—Grades 8, 10 and 11

Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

### Percent of students scoring proficient and above on California Standards Test



## Academic Progress

### Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

2007 Growth API	723
Change from prior year	29
Met growth target	Yes
Statewide Rank	3
Similar School Rank	4
Program Improvement School	No

### API Ranks

Schools are ranked in two ways based on their API scores. They are ranked as to how they compare to all elementary schools in the state and how they rank compared to 100 statistically matched schools. A rank of 1 means the school has an API score in the lowest 10 percent in the comparison group and a score of 10 means that the school has an API score in the highest 10 percent of the comparison group.

### Program Improvement (PI)

The federal No Child Left Behind (NCLB) Act of 2001 requires schools and school districts receiving Title I funds to be identified for Program Improvement (PI) if Adequate Yearly Progress (AYP) criteria are not met for two consecutive years. Each year schools and districts must meet four sets of requirements to reflect minimum statewide performance levels. These requirements are the same for all schools and districts of the same type.

Detailed information can be found at the CDE website at <http://www.cde.ca.gov/ta/ac/ar/index.asp>

San José Unified SARC's are prepared by the  
Office of Public Engagement.  
855 Lenzen Avenue  
San José, CA 95126  
(408) 535-6650  
Fax (408) 535-2302  
<http://www.sjUSD.org>

Questions — call Sheryl Stroh at 535-6108 or  
via e mail to [Sheryl\\_Stroh@sjUSD.org](mailto:Sheryl_Stroh@sjUSD.org)