

LOS ALAMITOS ELEMENTARY

Grades K-5

2006-2007 Executive Summary
School Accountability Report Card

San José Unified School District

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San José, CA 95126
(408) 535-6000
<http://www.sjUSD.org>

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Board of Education

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This executive summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year.

For additional information about the school, parents and community members should:

- Review the full-length SARC posted on the District's website: www.sjUSD.org
- Contact the school principal
- Contact the District's SARC coordinator - Sheryl_Stroh@sjUSD.org or call her at (408) 535-6108

Principal	Address	Phone
Shyrl McGuiness Shyrl_McGuiness@sjUSD.org	6031 Silberman Drive San José, CA 95120	Phone: (408) 535-6297 Fax: (408) 268-8929

About this School

A National Blue Ribbon School and California Distinguished School, Los Alamitos serves as an educational leader in the Silicon Valley. The Los Alamitos Lions take pride in their high academic standards and have been recognized locally and internationally for their innovative and trend-setting pilot programs in Early Literacy, Visual and Performing Arts, Science, Technology, and Robotics.

Our experienced faculty and administration are a highly skilled and cohesive team with extensive professional expertise in accommodating diverse student learning styles and needs. We are committed to both a standards-based curriculum and the school visions of "Every Child a Reader" and "Developing the Whole Child." Curricular focal points include expansion of our Accelerated Reader program to add kindergarten to a successfully implemented program in grades 1-5, addition of the Accelerated Math program to grades 4 and 5, Math Facts in all primary grades, and the continual expansion of our use of technology school wide. Our 2007 CST test results are well above county and state norms. We strive for greater student achievement by monitoring and evaluating all facets of the school's program.

Los Alamitos functions as a model pilot site for the development of curriculum aligned with California's newly revised Arts Frameworks and Standards for visual and performing arts. The Art Vista program and our music program continue to provide all students with arts experiences. Our parent docent-led Art Vista program is recognized as an exemplary program that has inspired and assisted many schools. The enthusiastic commitment of our many parent volunteers and school partners contributes directly to our students' success. Parents tutor children in reading, organize noon science lab activities, function as Art Vista docents, are key organizers for social studies' Colonial and Gold Rush Days, and staff our Reading Lab intervention programs. Los Alamitos maintains a dynamic and informative website full of resources for students, parents, and the public. Check us out at <http://www.losalamitos.org>

Total enrollment—651 students

The table below shows the percentage of this total enrollment by group.

Student Enrollment by group	
African American	.75%
American Indian or Alaska Native	.5%
Asian	41.07%
Filipino	.75%
Hispanic or Latino	8.74%
Pacific Islander	.25%
White (Not Hispanic)	47.07%
Multiple or No Response	0.87%
Socioeconomically disadvantaged	3%
English Learners	6%
Students with disabilities	7%.

Teachers

Teachers with full credential	35
Teachers without full credential	0
Teachers teaching outside subject area of competence	0
Misassignments of teachers of English Learners	0
Total teacher misassignments	0

Expenditures Per Pupil (Fiscal Year 2005-06)

This information provides a comparison of the school's per pupil funding from unrestricted sources with other schools in San José Unified and the State.

Unrestricted Expenditures Per Pupil		
School	District	State
\$4,927	\$4,656	\$4.943

School Facilities

Los Alamitos Elementary School is a 31-year-old open-spaced facility with fifteen portable classrooms. During the summer of 2008, walls will be installed to close the open pod classrooms into single self-contained rooms. During the summer of 2002, our school underwent a \$2 million renovation, including updated T-1 lines, new carpets, new paint, and improved heating/air conditioning systems. A Disaster Preparedness Plan is updated yearly, and practice drills are scheduled regularly. Our full-time custodian has been on our staff and in the district for more than 33 years. Our school is rated by parents and staff each year in our Annual Climate Survey, and continues to receive high marks for cleanliness. Our custodian cleans all restrooms daily, including all kindergarten restrooms. Our grounds are also checked daily for debris that is promptly removed. Classroom trashcans are emptied daily, and a custodial crew rotates through classrooms each evening to clean chalkboards, sinks, and vacuum floors.

In 1998, our PTA installed new basketball courts, and in 2000 dedicated a new playground for the Kindergarten. Our children love playing on our newly resurfaced blacktop and kindergarten play area. A new outside garden/science area was built by parents, courtesy of community grants. In the spring of 2006, the PTA purchased a double-sided lighted outside sign to inform the community, and advertise upcoming school events. In the spring of 2006, the PTA purchased 12 picnic tables for upper grades students to use for classroom use, and at lunchtime.

Results of most recent site inspection completed on September 19, 2007

The school met most or all standards of good repair. Deficiencies noted, if any, were not significant and/or impact a very small area of the school. The overall rating of the school was EXEMPLARY.

Williams Complaints and Resolutions

- 8/29/06—Wall in boys bathroom not adequate to provide privacy. RESOLUTION: New partition was constructed
- 1.20/07—Girls and boys bathrooms in D-2 and D-3 needed serious repair and repainting. RESOLUTION: Floors were repainted, faucets were repaired, sinks were thoroughly cleaned.

Curriculum and Instructional Materials

All San José Unified schools have sufficient standards aligned and state adopted textbooks and other instructional materials for each pupil, including English Learners. The adoption in all four content areas is consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

A complete list of textbooks and their date of adoption is available at:

http://www.sjUSD.org/pdf/staff/Instructional_Material/Textbook_listing.pdf

Student Performance

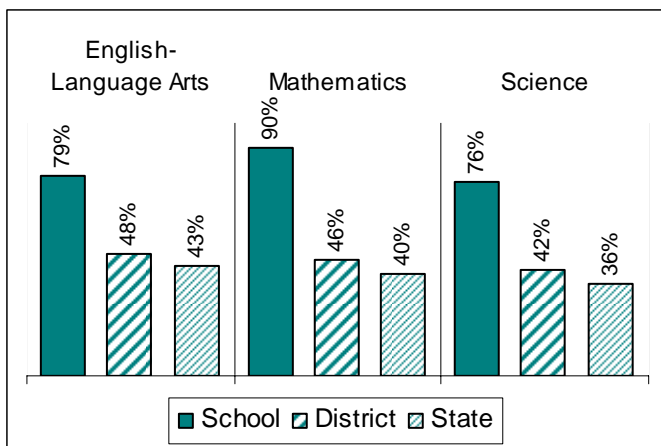
California Standards Test (CST)

The California Standards Test (CST) shows how well students are doing in relation to the State content standards and are reported as performance levels. Students are tested in the following areas:

- English and Language Arts—Grades 2-11
- Mathematics—Grades 2—11
- Science—Grades 5, 8, 9, 10 and 11
- History and Social Science—Grades 8, 10 and 11

Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

Percent of students scoring proficient and above on California Standards Test



Academic Progress

Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

2007 Growth API	903
Change from prior year	5
Met growth target	Yes
Statewide Rank	10
Similar School Rank	1
Program Improvement School	No

API Ranks

Schools are ranked in two ways based on their API scores. They are ranked as to how they compare to all elementary schools in the state and how they rank compared to 100 statistically matched schools. A rank of 1 means the school has an API score in the lowest 10 percent in the comparison group and a score of 10 means that the school has an API score in the highest 10 percent of the comparison group.

Program Improvement (PI)

The federal No Child Left Behind (NCLB) Act of 2001 requires schools and school districts receiving Title I funds to be identified for Program Improvement (PI) if Adequate Yearly Progress (AYP) criteria are not met for two consecutive years. Each year schools and districts must meet four sets of requirements to reflect minimum statewide performance levels. These requirements are the same for all schools and districts of the same type.

Detailed information can be found at the CDE website at <http://www.cde.ca.gov/ta/ac/ar/index.asp>

San José Unified SARC's are prepared by the
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Questions — call Sheryl Stroh at 535-6108 or
via e mail to Sheryl_Stroh@sjUSD.org