

# LOWELL ELEMENTARY

Grades K-5

2006-2007 Executive Summary  
School Accountability Report Card

## San José Unified School District

855 Lenzen Avenue  
San José, CA 95126  
(408) 535-6000  
<http://www.sjUSD.org>

Superintendent  
Don Iglesias

### Assistant Superintendents

Dr. William Erlendson  
Rosa Molina

### Board of Education

Pam Foley  
Rich Garcia  
Jorge Gonzales  
Veronica Grijalva-Lewis  
Leslie Reynolds

This executive summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year.

For additional information about the school, parents and community members should:

- Review the full-length SARC posted on the District's website: [www.sjUSD.org](http://www.sjUSD.org)
- Contact the school principal
- Contact the District's SARC coordinator - Sheryl\_Stroh@sjUSD.org or call her at (408) 535-6108

Principal	Address	Phone
Jodi Lax <a href="mailto:Jodi_Lax@sjUSD.org">Jodi_Lax@sjUSD.org</a>	625 North 7th Street San José, CA 95112	Phone: (408) 535-6243 Fax: (408) 298-3708

## About this School

Lowell is dedicated to the development of the whole child as a life long learner. The goal is to prepare students from a diverse community with the attitudes, knowledge, and skills required to learn and become productive and responsible citizens.

The staff is committed to: 1) creating a caring and safe environment, 2) having positive high expectations and 3) cultivating opportunities for meaningful participation to all members of the school community. Lowell has worked diligently to build school wide comprehensive Language Arts, Math and English Language Development programs that foster English language proficiency and academic success. The school has been very successful in their efforts.

We believe in the statement "*All Students Can Learn; All Students Can Succeed.*" Lowell's special features include:

- A computer lab, technology consultant, and computers in every room.
- The web-based mathematics Educational Program for Gifted Youth (EPGY)
- A full-time library media aide.
- A teaching staff that is trained in the Guided Language Acquisition (GLAD) model and Thinking Maps.
- A bilingual resource teacher, Title I resource teacher, Literacy Coach, and a Professional Development Coach.
- A full-time counselor.
- The All-Stars after school program

## Principal's Experience

This is Jodi Lax's first year as principal at Lowell. She has taught for 20 years prior to becoming a principal with 7 of those years at Lowell.

## Total enrollment—445 students

The table below shows the percentage of this total enrollment by group.

Student Enrollment by group	
African American	2.47%
American Indian or Alaska Native	0.22%
Asian	8.09%
Filipino	1.57%
Hispanic or Latino	83.83%
Pacific Islander	0%
White (Not Hispanic)	2.25%
Multiple or No Response	1.57%
Socioeconomically disadvantaged	94%
English Learners	74%
Students with disabilities	9%

## Teachers

Teachers with full credential	22
Teachers without full credential	2
Teachers teaching outside subject area of competence	0
Misassignments of teachers of English Learners	0
Total teacher misassignments	0

## Expenditures Per Pupil (Fiscal Year 2005-06)

This information provides a comparison of the school's per pupil funding from unrestricted sources with other schools in San José Unified and the State.

Unrestricted Expenditures Per Pupil		
School	District	State
\$4,866	\$4,656	\$4.943

## School Facilities

The present Lowell Elementary School building is 24 years old. There is a new two-story building with 15 classrooms that was completed in August of 2006. The main building was remodeled during the summer of 2007. Lowell houses a Parent Cooperation Bilingual Preschool in the newly remodeled main building. The school facility is safe, clean and in adequate condition.

Results of most recent site inspection completed on August 10, 2007 found this school to be in exemplary condition. The only deficiencies consisted of minimal water damage caused to the faculty room and some classrooms during renovation and construction. Work orders were submitted to repair the damage.

## Curriculum and Instructional Materials

All San José Unified schools have sufficient standards aligned and state adopted textbooks and other instructional materials for each pupil, including English Learners. The adoption in all four content areas is consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

A complete list of textbooks and their date of adoption is available at:

[http://www.sjUSD.org/pdf/staff/Instructional\\_Material/Textbook\\_listing.pdf](http://www.sjUSD.org/pdf/staff/Instructional_Material/Textbook_listing.pdf)

## Student Performance

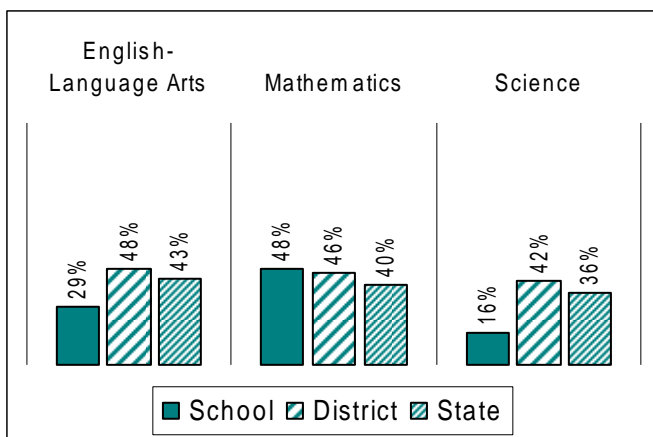
### California Standards Test (CST)

The California Standards Test (CST) shows how well students are doing in relation to the State content standards and are reported as performance levels. Students are tested in the following areas:

- English and Language Arts—Grades 2-11
- Mathematics—Grades 2—11
- Science—Grades 5, 8, 9, 10 and 11
- History and Social Science—Grades 8, 10 and 11

Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

### Percent of students scoring proficient and above on California Standards Test



## Academic Progress

### Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

2007 Growth API	708
Change from prior year	42
Met growth target	Yes
Statewide Rank	2
Similar School Rank	4
Program Improvement School	Yes

### API Ranks

Schools are ranked in two ways based on their API scores. They are ranked as to how they compare to all elementary schools in the state and how they rank compared to 100 statistically matched schools. A rank of 1 means the school has an API score in the lowest 10 percent in the comparison group and a score of 10 means that the school has an API score in the highest 10 percent of the comparison group.

### Program Improvement (PI)

The federal No Child Left Behind (NCLB) Act of 2001 requires schools and school districts receiving Title I funds to be identified for Program Improvement (PI) if Adequate Yearly Progress (AYP) criteria are not met for two consecutive years. Each year schools and districts must meet four sets of requirements to reflect minimum statewide performance levels. These requirements are the same for all schools and districts of the same type.

Detailed information can be found at the CDE website at <http://www.cde.ca.gov/ta/ac/ar/index.asp>

San José Unified SARC's are prepared by the  
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Questions — call Sheryl Stroh at 535-6108 or  
via e mail to [Sheryl\\_Stroh@sjUSD.org](mailto:Sheryl_Stroh@sjUSD.org)