

SELMA OLINDER ELEMENTARY

Grades K-5

2006-2007 Executive Summary
School Accountability Report Card

San José Unified School District

855 Lenzen Avenue
San José, CA 95126
(408) 535-6000
<http://www.sjUSD.org>

Superintendent
Don Iglesias

Assistant Superintendents

Dr. William Erlendson
Rosa Molina

Board of Education

Pam Foley
Rich Garcia
Jorge Gonzales
Veronica Grijalva-Lewis
Leslie Reynolds

This executive summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year.

For additional information about the school, parents and community members should:

- Review the full-length SARC posted on the District's website: www.sjUSD.org
- Contact the school principal
- Contact the District's SARC coordinator - Sheryl_Stroh@sjUSD.org or call her at (408) 535-6108

Principal	Address	Phone
Al Rosell Al_Rosell@sjUSD.org	890 East William San José, CA 95116	Phone: (408) 535-6245 Fax: (408) 535-2313

About This School

Offering its students excellence through academic instruction by a dedicated staff, Olinder Elementary School is committed to the belief that all students can learn and all students can succeed!

The school's mission is to empower its students to meet the upcoming challenges of middle school and beyond by having the appropriate academic personal, and social skills. State Content Standards are the basis of instruction using traditional and differentiated strategies. Additionally, the school uses Accelerated Reading and Accelerated Math and provides every classroom with up to three computers for student use. This along with a 32-station computer lab and a mobile wireless laptop cart with 30 computers gives students easy access to technology instruction.

Olinder Elementary School also offers its students a before school band program, an after school folkloric dance class and a choir club. Additionally, it has a three-hour after-school program that collaborates with the City of San Jose. This collaborative effort provides students with academic support and mentoring in a homework center run by instructional associates and teachers.

We welcome parents to our beautiful campus and offer a wide array of opportunities for parents to support their children's learning experiences. The teaching staff and administration, as well as our Spanish-speaking parent liaison support our parents. Parents enjoy a flexible environment for volunteering and are seen throughout the day providing a valuable asset to the school community.

One of the schools major goals for the upcoming school year is to offer a full-day kindergarten program, equal in the instructional time as the lower grades.

Total enrollment—493 students

The table below shows the percentage of this total enrollment by group.

Student Enrollment by group	
African American	1.01%
American Indian or Alaska Native	0.81%
Asian	1.22%
Filipino	1.22%
Hispanic or Latino	89.66%
Pacific Islander	0.41%
White (Not Hispanic)	3.65%
Multiple or No Response	2.03%
Socioeconomically disadvantaged	89%
English Learners	75%
Students with disabilities	9%

Teachers

Teachers with full credential	28
Teachers without full credential	1
Teachers teaching outside subject area of competence	0
Misassignments of teachers of English Learners	0
Total teacher misassignments	0

Expenditures Per Pupil (Fiscal Year 2005-06)

This information provides a comparison of the school's per pupil funding from unrestricted sources with other schools in San José Unified and the State.

Unrestricted Expenditures Per Pupil		
School	District	State
\$4,617	\$4,656	\$4,943

School Facilities

Our campus is located in a beautiful park-like setting across the creek from beautiful Williams Street Park. Two years ago, the San Francisco Organization "Junior Giants" worked together with Applied Materials and the San Jose Unified School District to build a beautiful baseball and soccer field for our students to enjoy. Last year, the tennis courts were completed and the park was officially dedicated along with our new student playground. Murals and a special landscaped area called "The Owl's Nest" created an environment conducive to learning. Also, last year, the southeast boys and girls bathrooms were completely remodeled. During the summer of 2007, the school's main building was remodeled. A new computer lab was build. The school has a full-time custodian who maintains the school during the day and District led night crew to clean classrooms and bathrooms nightly.

Results of most recent site inspection completed on February 28, 2008:

The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site. The overall ranking of the school is FAIR.

Curriculum and Instructional Materials

All San José Unified schools have sufficient standards aligned and state adopted textbooks and other instructional materials for each pupil, including English Learners. The adoption in all four content areas is consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

A complete list of textbooks and their date of adoption is available at:

http://www.sjUSD.org/pdf/staff/Instructional_Material/Textbook_listing.pdf

Student Performance

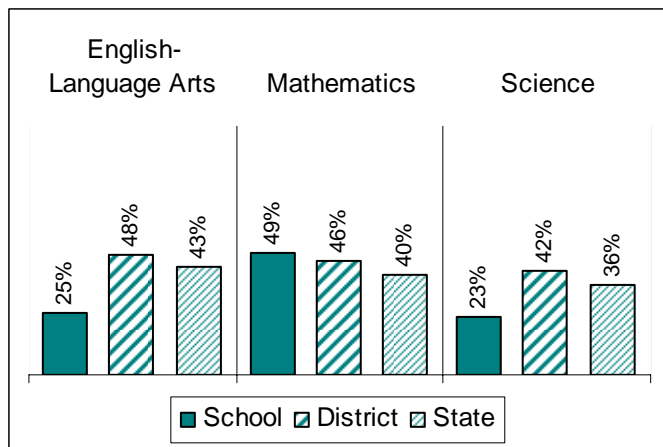
California Standards Test (CST)

The California Standards Test (CST) shows how well students are doing in relation to the State content standards and are reported as performance levels. Students are tested in the following areas:

- English and Language Arts—Grades 2-11
- Mathematics—Grades 2—11
- Science—Grades 5, 8, 9, 10 and 11
- History and Social Science—Grades 8, 10 and 11

Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

Percent of students scoring proficient and above on California Standards Test



Academic Progress

Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

2007 Growth API	708
Change from prior year	46
Met growth target	Yes
Statewide Rank	2
Similar School Rank	3
Program Improvement School	Yes

API Ranks

Schools are ranked in two ways based on their API scores. They are ranked as to how they compare to all elementary schools in the state and how they rank compared to 100 statistically matched schools. A rank of 1 means the school has an API score in the lowest 10 percent in the comparison group and a score of 10 means that the school has an API score in the highest 10 percent of the comparison group.

Program Improvement (PI)

The federal No Child Left Behind (NCLB) Act of 2001 requires schools and school districts receiving Title I funds to be identified for Program Improvement (PI) if Adequate Yearly Progress (AYP) criteria are not met for two consecutive years. Each year schools and districts must meet four sets of requirements to reflect minimum statewide performance levels. These requirements are the same for all schools and districts of the same type.

Detailed information can be found at the CDE website at <http://www.cde.ca.gov/ta/ac/ar/index.asp>

San José Unified SARC's are prepared by the
Office of Public Engagement.
855 Lenzen Avenue
San José, CA 95126
(408) 535-6650
Fax (408) 535-2302
<http://www.sjUSD.org>

Questions — call Sheryl Stroh at 535-6108 or
via e mail to Sheryl_Stroh@sjUSD.org