

PIONEER HIGH SCHOOL

Grades 9-12

2006-2007 Executive Summary
School Accountability Report Card

San José Unified School District

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San José, CA 95126
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<http://www.sjUSD.org>

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Board of Education

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This executive summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year.

For additional information about the school, parents and community members should:

- Review the full-length SARC posted on the District's website: www.sjUSD.org
- Contact the school principal
- Contact the District's SARC coordinator - Sheryl_Stroh@sjUSD.org or call her at (408) 535-6108

Principal	Address	Phone
Sandra Engel Sandy_Engel@sjUSD.org	1520 Blossom Hill Road San José, CA 95118	Phone: (408) 535-6310 Fax: (408) 535-2357

About this School

Pioneer High School is a thriving school community. It has a diverse population of students who interact and support each other. Our Service Learning Program is nationally recognized and continues to be a strong influence in our curriculum and community. The 2006 - 2007 District Climate Survey indicated that a large majority of students, parents, and staff members believe Pioneer to be a safe and friendly campus. Our enrollment continues to increase and we began the year with a waiting list for the eighth consecutive year. Pioneer's school wide API score is an impressive 776. Pioneer met its AYP (Adequate Yearly Progress) targets overall. The number of students who met UC/CSU eligibility increased at the commendable rate. We are working hard to continue this excellent record by maintaining high standards in the classroom and providing continuous staff development opportunities for our teachers to provide learning supports for all Pioneer students.

The science department Advanced Placement classes include AP Chemistry, AP Physics, and AP Environmental Science. These courses complement a program that offers a wide variety of science choices within the Pioneer Science focus. A special feature for our science students is the opportunity to work with the Children's Discovery Museum and local elementary schools to teach children hands-on about their local ecology in the Bio-site program utilizing the percolation ponds at the rear of our campus. A new Robotics and technology course gives opportunities for hands on engineering development. Other Advanced Placement classes include AP Calculus AB and BC, AP Statistics, AP English Literature, AP U.S. History, AP European History, AP Government, AP Spanish, AP Art Studio and AP Music Theory.

Parent, student, and community volunteers are a vital part of the Pioneer High School Culture. Our various parent Booster Clubs, PTSA and the Pioneer Education Foundation have raised in excess of \$100,000 and have clocked thousands of volunteer hours for campus beautification projects, music, drama, dance programs, athletics, technology and classroom teacher support.

To realize our mission and vision, we expect the following from our stakeholders:

Students take ownership of and accept responsibility for their education, while working collaboratively within our diverse community for the betterment of all.

Staff provides a safe, supportive learning environment with curricula designed to foster ongoing educational growth, sound decision making, and positive self-esteem.

Parents are actively involved in their child's education by emphasizing the value of education, by being informed of and supporting school decisions, and by providing support for their child's endeavors.

Community members work together in a spirit of partnership to ensure that the experiences and education of Pioneer's students are of the highest

Total enrollment—1,508 Students

The table below shows the percentage of this total enrollment by group.

Student Enrollment by group	
African American	2.65%
American Indian or Alaska Native	2.72%
Asian	12%
Filipino	2.79%
Hispanic or Latino	29.58%
Pacific Islander	0.8%
White (Not Hispanic)	49.34%
Multiple or No Response	0.13%
Socioeconomically disadvantaged	19%
English Learners	8%
Students with disabilities	10%

Teachers

Teachers with full credential	64
Teachers without full credential	6
Teachers teaching outside subject area of competence	0
Misassignments of teachers of English Learners	0
Total teacher misassignments	1

Expenditures Per Pupil (Fiscal Year 2005-06)

This information provides a comparison of the school's per pupil funding from unrestricted sources with other schools in San José Unified and the State.

Unrestricted Expenditures Per Pupil		
School	District	State
\$4,340	\$4,656	\$4.943

School Completion and Postsecondary Preparation

- The graduation rate for this school was 97.9%
- The percent of graduates that completed all courses required for University of California and California State University admission was 72.1%

School Facilities

Pioneer's 46-year-old buildings were completely refurbished through the Facilities Bond passed by citizens seven years ago. The school has been painted inside and out, new roofs for all buildings were installed, rewiring of the plant was among the first work completed, air and heating units were installed in all classrooms and offices.

Construction is complete that aligns with the bond initiative, Measure F, passed in the 2002 election. The renovations and upgrades of all science rooms are complete. The rooms opened in January 2006. Each classroom is wired for additional technology and will be arranged in a manner that is conducive to the individual science labs that will be taught in the classroom. Additional sinks and workstations are added. All safety issues are addressed.

In addition, there is extensive repair of the concrete work between buildings, surrounding the buildings and throughout the quad areas. Drainage is improved to alleviate the flooding that occurs when it rains. Landscaping of the quad area and the front of the school is complete. The cafeteria/multi-purpose room/performing arts center is enlarged and renovation is complete and reopened in December 2005.

The first phase of the sports facility was completed in December of 2004 and included an all weather track, a synthetic football/soccer field, new visitor bleachers, a new sound system, new scoreboards, and new fencing.

The second phase of the field renovations is scheduled for 2005-2007 is complete and includes all playing fields and surrounding areas.

Results of most recent site inspection completed on September 28, 2007.

The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated and/or resulting from minor wear and tear, and/or in the process of being mitigated. The overall rating of this school is GOOD.

Curriculum and Instructional Materials

All San José Unified schools have sufficient standards aligned and state adopted textbooks and other instructional materials for each pupil, including English Learners. The adoption in all four content areas is consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

A complete list of textbooks and their date of adoption is available at:

http://www.sjUSD.org/pdf/staff/Instructional_Material/Textbook_listing.pdf

Student Performance

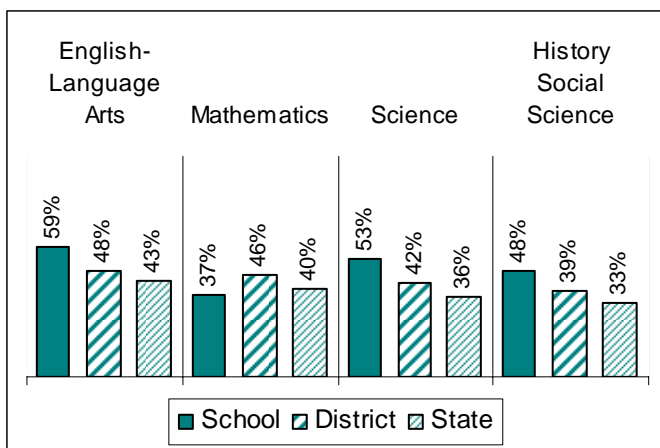
California Standards Test (CST)

The California Standards Test (CST) shows how well students are doing in relation to the State content standards and are reported as performance levels. Students are tested in the following areas:

- English and Language Arts—Grades 2-11
- Mathematics—Grades 2—11
- Science—Grades 5, 8, 9, 10 and 11
- History and Social Science—Grades 8, 10 and 11

Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

Percent of students scoring proficient and above on California Standards Test



Academic Progress

Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

2007 Growth API	776
Change from prior year	-18
Met growth target	Yes
Statewide Rank	9
Similar School Rank	10
Program Improvement School	No

API Ranks

Schools are ranked in two ways based on their API scores. They are ranked as to how they compare to all elementary schools in the state and how they rank compared to 100 statistically matched schools. A rank of 1 means the school has an API score in the lowest 10 percent in the comparison group and a score of 10 means that the school has an API score in the highest 10 percent of the comparison group.

Program Improvement (PI)

The federal No Child Left Behind (NCLB) Act of 2001 requires schools and school districts receiving Title I funds to be identified for Program Improvement (PI) if Adequate Yearly Progress (AYP) criteria are not met for two consecutive years. Each year schools and districts must meet four sets of requirements to reflect minimum statewide performance levels. These requirements are the same for all schools and districts of the same type.

Detailed information can be found at the CDE website at <http://www.cde.ca.gov/ta/ac/ar/index.asp>

San José Unified SARC's are prepared by the
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Questions — call Sheryl Stroh at 535-6108 or
via e mail to Sheryl_Stroh@sjUSD.org