

RIVER GLEN SCHOOL

Grades 6-8

2006-2007 Executive Summary
School Accountability Report Card

San José Unified School District

855 Lenzen Avenue
San José, CA 95126
(408) 535-6000
<http://www.sjUSD.org>

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Assistant Superintendents

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This executive summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year.

For additional information about the school, parents and community members should:

- Review the full-length SARC posted on the District's website: www.sjUSD.org
- Contact the school principal
- Contact the District's SARC coordinator - Sheryl_Stroh@sjUSD.org or call her at (408) 535-6108

Principal	Address	Phone
Mildred Colon-Arellano Mildred_Colon-Arellano@sjUSD.org	1088 Broadway San José, CA 95125	Phone: (408) 535-6240 Fax: (408) 298-8377

About this School

Our program offers students the unique and exciting opportunity of learning to communicate naturally in two languages, Spanish and English, and of becoming academically successful in two languages. Our goal is to educate students who are bilingual and biliterate and enable them to meet the challenges of a global society. Students from throughout our district are eligible to attend our school, since we are a magnet school. However, they must be bilingual if they enter after kindergarten. Our school enrollment is 520 students.

A highly qualified staff provides students with a challenging academic program and a positive school environment with an emphasis on learning to understand and appreciate cultural diversity. The vast majority of our staff members are bilingual and biliterate.

Our curricular emphasis for this year includes raising student achievement for ALL students, as well as continuing our focus on language arts and math.

In 2000 our school received the great honor of being designated a California Distinguished School. River Glen has also received the 1988-89 Glenn Hoffman Award for Exemplary Programs in the County of Santa Clara, the 1990-91 Exemplary Bilingual Practices Award from the California Association of Bilingual Education, the 1991-95 Exemplary Bilingual Program from the California State Department of Education, and the CABC Seal of Academic Excellence Award in 1996. The program also received a National Title VII Academic Excellence Award to serve as a dissemination model for districts throughout the United States for 1995-97. This year we also received the Title I Academic Achievement Award from the California Department of Education.

We have a number of safety net strategies in place, to provide additional assistance to students. Funded partially by the City of San Jose, we have a Homework Center and the All Stars program. We also offer an extended day and school year, for targeted students, in the areas of math, language arts, and English language development.

Total enrollment—530 Students

The table below shows the percentage of this total enrollment by group.

Student Enrollment by group	
African American	1.13%
American Indian or Alaska Native	0.19%
Asian	1.32%
Filipino	0.19%
Hispanic or Latino	70.19%
Pacific Islander	0.19%
White (Not Hispanic)	26.04%
Multiple or No Response	0.75%
Socioeconomically disadvantaged	54%
English Learners	32%
Students with disabilities	9%

Teachers

Teachers with full credential	25
Teachers without full credential	0
Teachers teaching outside subject area of competence	0
Misassignments of teachers of English Learners	0
Total teacher misassignments	0

Expenditures Per Pupil (Fiscal Year 2005-06)

This information provides a comparison of the school's per pupil funding from unrestricted sources with other schools in San José Unified and the State.

Unrestricted Expenditures Per Pupil		
School	District	State
\$4,622	\$4,656	\$4,943

School Facilities

River Glen School is located at 1088 Broadway Avenue, in the heart of Willow Glen. The cafeteria/multipurpose room, administration building, and three wings were totally renovated and a two-story building was built. Bathrooms were renovated in the summer of 2005 and the kitchen this past summer, 2006. River Glen now consists of 24 self-contained classrooms plus a resource room for the RSP and magnet resource teachers; an administration building, a media center/library, and several offices for support staff. The parents' groups have helped with campus beautification efforts and have generated funds for new playgrounds.

Results of most recent site inspection completed on September 27, 2007.

The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated and/or resulting from minor wear and tear, and/or in the process of being mitigated. The overall rating of this school is GOOD.

Curriculum and Instructional Materials

All San José Unified schools have sufficient standards aligned and state adopted textbooks and other instructional materials for each pupil, including English Learners. The adoption in all four content areas is consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

A complete list of textbooks and their date of adoption is available at: http://www.sjUSD.org/pdf/staff/Instructional_Material/Textbook_listing.pdf

Student Performance

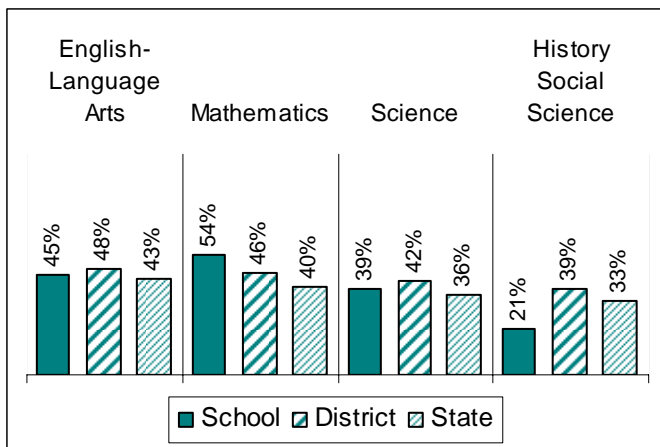
California Standards Test (CST)

The California Standards Test (CST) shows how well students are doing in relation to the State content standards and are reported as performance levels. Students are tested in the following areas:

- English and Language Arts—Grades 2-11
- Mathematics—Grades 2—11
- Science—Grades 5, 8, 9, 10 and 11
- History and Social Science—Grades 8, 10 and 11

Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

Percent of students scoring proficient and above on California Standards Test



Academic Progress

Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

2007 Growth API	777
Change from prior year	-19
Met growth target	Yes
Statewide Rank	7
Similar School Rank	8
Program Improvement School	No

API Ranks

Schools are ranked in two ways based on their API scores. They are ranked as to how they compare to all elementary schools in the state and how they rank compared to 100 statistically matched schools. A rank of 1 means the school has an API score in the lowest 10 percent in the comparison group and a score of 10 means that the school has an API score in the highest 10 percent of the comparison group.

Program Improvement (PI)

The federal No Child Left Behind (NCLB) Act of 2001 requires schools and school districts receiving Title I funds to be identified for Program Improvement (PI) if Adequate Yearly Progress (AYP) criteria are not met for two consecutive years. Each year schools and districts must meet four sets of requirements to reflect minimum statewide performance levels. These requirements are the same for all schools and districts of the same type.

Detailed information can be found at the CDE website at <http://www.cde.ca.gov/ta/ac/ar/index.asp>

San José Unified SARC's are prepared by the
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Questions — call Sheryl Stroh at 535-6108 or
via e mail to Sheryl_Stroh@sjUSD.org