

SAN JOSÉ COMMUNITY HIGH SCHOOL

Grades 10-12

2006-2007 Executive Summary
School Accountability Report Card

San José Unified School District

855 Lenzen Avenue
San José, CA 95126
(408) 535-6000
<http://www.sjUSD.org>

Superintendent
Don Iglesias

Assistant Superintendents

Dr. William Erlendson
Rosa Molina

Board of Education

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This executive summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year.

For additional information about the school, parents and community members should:

- Review the full-length SARC posted on the District's website: www.sjUSD.org
- Contact the school principal
- Contact the District's SARC coordinator - Sheryl_Stroh@sjUSD.org or call her at (408) 535-6108

Principal	Address	Phone
Rosa Nieto	1155 East Julian Street San José, CA 95116	Phone: (408) 279-2550 Fax: (408) 280-7306

About this School

Community Schools are educational options, which provide safe, challenging, and supportive learning environments for students with diverse needs by teaching academics and life skills and motivating students to envision and create their futures. Minimum instructional day is 360 minutes.

San Jose Community School's mission is to provide expelled students and other referred at-risk students, grades 6-12, with a well-supervised, structured, small classroom environment, where students abilities are assessed and individualized and group instruction takes place to best meet each students needs. A challenging, standards-based academic program addressing individual students learning modalities and abilities, with emphasis on pro-social skills and the building of student self-esteem through academic success, will enable students to become functioning, productive members of society.

The staff members of Community School believe:

- that is essential to maintain a safe, supportive environment that emphasizes positive self image and personal responsibility.
- that students' personal issues need to be address to prepare them for academic success.
- that flexible scheduling and varied delivery systems give all students the opportunity and encouragement to succeed.
- in providing specialized programs for drug treatment, gang intervention, and personal counseling.

Total enrollment— 49 Students

The table below shows the percentage of this total enrollment by group.

Student Enrollment by group	
African American	4.08%
American Indian or Alaska Native	2.04%
Asian	4.08%
Filipino	0%
Hispanic or Latino	73.47%
Pacific Islander	0%
White (Not Hispanic)	12.24%
Multiple or No Response	4.08%
Socioeconomically disadvantaged	67%
English Learners	22%
Students with disabilities	11%

Teachers

Teachers with full credential	3
Teachers without full credential	2
Teachers teaching outside subject area of competence	3
Misassignments of teachers of English Learners	3
Total teacher misassignments	3

Expenditures Per Pupil (Fiscal Year 2005-06)

This information provides a comparison of the school's per pupil funding from unrestricted sources with other schools in San José Unified and the State.

PLEASE NOTE: The expenditures/pupil and average teacher salary above also include the figures for San José Community Middle School.

Unrestricted Expenditures Per Pupil		
School	District	State
\$834	\$4,656	\$4.943

School Completion and Postsecondary Preparation

- The graduation rate for this school was 6.27%
- The percent of graduates that completed all courses required for University of California and California State University admission was 0%

School Facilities

San Jose Community School moved to its current location in August 04. There are 12 classrooms, a counseling center, computer lab, multipurpose room, and administration building. The campus is gated and fenced and is well maintained. A small open field is available for students to use for recreational activities. Students also use the outdoor handball and basketball courts during lunch and PE. The facility is safe, clean, and well maintained by the custodial and grounds personnel. The restrooms at the school are fully operational and clean.

Results of most recent site inspection completed on September 4, 2008.

The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site. The overall rating of this school is "FAIR".

Curriculum and Instructional Materials

All San José Unified schools have sufficient standards aligned and state adopted textbooks and other instructional materials for each pupil, including English Learners. The adoption in all four content areas is consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

A complete list of textbooks and their date of adoption is available at:

http://www.sjUSD.org/pdf/staff/Instructional_Material/Textbook_listing.pdf

Student Performance

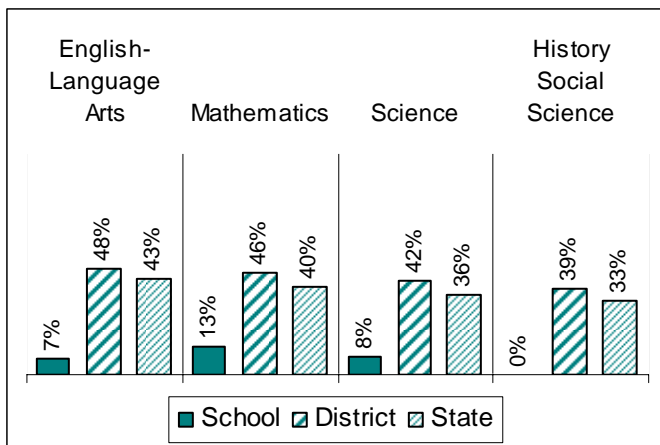
California Standards Test (CST)

The California Standards Test (CST) shows how well students are doing in relation to the State content standards and are reported as performance levels. Students are tested in the following areas:

- English and Language Arts—Grades 2-11
- Mathematics—Grades 2—11
- Science—Grades 5, 8, 9, 10 and 11
- History and Social Science—Grades 8, 10 and 11

Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

Percent of students scoring proficient and above on California Standards Test



Academic Progress

Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

2007 Growth API	355
Change from prior year	B
Met growth target	B
Statewide Rank	B
Similar School Rank	B
Program Improvement School	No

API Ranks

Schools are ranked in two ways based on their API scores. They are ranked as to how they compare to all elementary schools in the state and how they rank compared to 100 statistically matched schools. A rank of 1 means the school has an API score in the lowest 10 percent in the comparison group and a score of 10 means that the school has an API score in the highest 10 percent of the comparison group.

“B” means this is either an LEA or an Alternative Schools Accountability Model (ASAM) school. Schools participating in the ASAM do not currently receive growth, target information, or statewide or similar schools rankings on this report in recognition of their markedly different educational missions and populations served. ASAM schools are covered under the Alternative Accountability system as required by *Education Code* Section 52052 and not the API accountability system. However, API information is needed to comply with the federal No Child Left Behind (NCLB) law. Growth, target, and rank information are not applicable to LEAs.

Program Improvement (PI)

The federal No Child Left Behind (NCLB) Act of 2001 requires schools and school districts receiving Title I funds to be identified for Program Improvement (PI) if Adequate Yearly Progress (AYP) criteria are not met for two consecutive years. Each year schools and districts must meet four sets of requirements to reflect minimum statewide performance levels. These requirements are the same for all schools and districts of the same type.

Detailed information can be found at the CDE website at <http://www.cde.ca.gov/ta/ac/ar/index.asp>

San José Unified SARC's are prepared by the
 Office of Public Engagement.
 855 Lenzen Avenue
 San José, CA 95126
 (408) 535-6650
 Fax (408) 535-2302
<http://www.sjUSD.org>

Questions — call Sheryl Stroh at 535-6108 or
 via e mail to Sheryl_Stroh@sjUSD.org