

# SAN JOSÉ HIGH ACADEMY

Grades 9-12

2006-2007 Executive Summary  
School Accountability Report Card

## San José Unified School District

855 Lenzen Avenue  
San José, CA 95126  
(408) 535-6000  
<http://www.sjUSD.org>

Superintendent  
Don Iglesias

### Assistant Superintendents

Dr. William Erlendson  
Rosa Molina

### Board of Education

Pam Foley  
Rich Garcia  
Jorge Gonzales  
Veronica Grijalva-Lewis  
Leslie Reynolds

This executive summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year.

For additional information about the school, parents and community members should:

- Review the full-length SARC posted on the District's website: [www.sjUSD.org](http://www.sjUSD.org)
- Contact the school principal
- Contact the District's SARC coordinator - Sheryl\_Stroh@sjUSD.org or call her at (408) 535-6108

Principal	Address	Phone
Robert Perez Robert_Perez@sjUSD.org	275 North 24th Street San José, CA 95116	Phone: (408) 535-6320 Fax: (408) 535-2355

## About this School

San Jose High Academy is a diverse academic community of learners where we take pride and ownership of the international education offered to all.

Our engaged learning community embraces excellence, compassion, equity, personalized goal setting, a college - going culture, and a commitment to global awareness.

San Jose High was founded in 1863 and is California's second oldest high school. It is a small comprehensive high school of a 1000 students, grades 9-12. Alumni throughout the nation actively support the school. Seventeen years ago, in order to draw students from every part of the district, SJHA became a magnet for the International Baccalaureate Diploma Program. In addition to the district curriculum, that meets the entrance requirements for the UC / CSU systems, the International Baccalaureate Diploma Program offers motivated students a prestigious and rigorous pre-university education. The IB Diploma is recognized and accepted by universities worldwide. Currently, the University of California will grant 30-quarter units for incoming freshmen who have been awarded the IB Diploma and earned a cumulative score of 30 or higher.

In 1997, SJHA began the IB Middle Years Program (MYP) for grades 9 and 10. It serves as a challenging academic program that may be a prelude to the prestigious IB Diploma. SJHA has a staff of 60 certificated teachers, 5 administrators, 39 classified support staff, an academic advisor, and several part-time counselors.

The newest magnet program at SJHA is Project Lead the Way (PLTW) Design and Engineering. This four-year program is designed to prepare students for design and engineering careers. Many universities, including Purdue, Arizona State and San Jose State University award college credit for these classes and preferred or guaranteed admittance to PLTW graduates.

With over 700 student laptop and desktop computers, and digital projectors in almost every classroom, students at SJHA have access to educational technology every day. The campus has a full, high-speed WiFi network so students can connect to the Internet anywhere at school. In addition, teachers are professionally trained to integrate these technologies into their subject areas. Few public schools in Silicon Valley even approach the level of technology offered at SJHA.

## Total enrollment—935 Students

The table below shows the percentage of this total enrollment by group.

Student Enrollment by group	
African American	3.74%
American Indian or Alaska Native	1.07%
Asian	7.06%
Filipino	2.46%
Hispanic or Latino	72.19%
Pacific Islander	0.11%
White (Not Hispanic)	11.44%
Multiple or No Response	1.93%
Socioeconomically disadvantaged	62%
English Learners	35%
Students with disabilities	8%

## Teachers

Teachers with full credential	46
Teachers without full credential	1
Teachers teaching outside subject area of competence	0
Misassignments of teachers of English Learners	1
Total teacher misassignments	1

## Expenditures Per Pupil (Fiscal Year 2005-06)

This information provides a comparison of the school's per pupil funding from unrestricted sources with other schools in San José Unified and the State.

Unrestricted Expenditures Per Pupil		
School	District	State
\$4,187	\$4,656	\$4.943

## School Completion and Postsecondary Preparation

- The graduation rate for this school was 93.2%
- The percent of graduates that completed all courses required for University of California and California State University admission was 83.3%

## School Facilities

The student body and staff take pride in the school and maintain a safe and clean learning environment. The campus has recently been renovated with new windows, restrooms, and sports fields. A new, state-of-the-art science wing is currently under construction and will be complete in the fall of 2008.

Results of most recent site inspection completed on August 8, 2007.

The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school. The overall rating of the school is EXEMPLARY.

## Curriculum and Instructional Materials

All San José Unified schools have sufficient standards aligned and state adopted textbooks and other instructional materials for each pupil, including English Learners. The adoption in all four content areas is consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

A complete list of textbooks and their date of adoption is available at:

[http://www.sjusd.org/pdf/staff/Instructional\\_Material/Textbook\\_listing.pdf](http://www.sjusd.org/pdf/staff/Instructional_Material/Textbook_listing.pdf)

## Student Performance

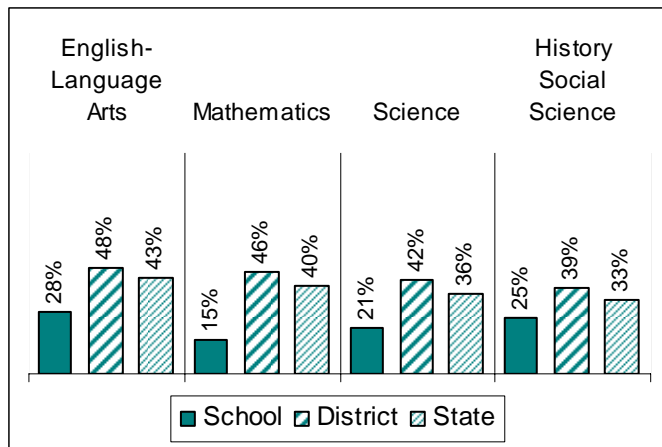
### California Standards Test (CST)

The California Standards Test (CST) shows how well students are doing in relation to the State content standards and are reported as performance levels. Students are tested in the following areas:

- English and Language Arts—Grades 2-11
- Mathematics—Grades 2—11
- Science—Grades 5, 8, 9, 10 and 11
- History and Social Science—Grades 8, 10 and 11

Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

### Percent of students scoring proficient and above on California Standards Test



## Academic Progress

### Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

2007 Growth API	639
Change from prior year	-17
Met growth target	no
Statewide Rank	3
Similar School Rank	7
Program Improvement School	No

### API Ranks

Schools are ranked in two ways based on their API scores. They are ranked as to how they compare to all elementary schools in the state and how they rank compared to 100 statistically matched schools. A rank of 1 means the school has an API score in the lowest 10 percent in the comparison group and a score of 10 means that the school has an API score in the highest 10 percent of the comparison group.

### Program Improvement (PI)

The federal No Child Left Behind (NCLB) Act of 2001 requires schools and school districts receiving Title I funds to be identified for Program Improvement (PI) if Adequate Yearly Progress (AYP) criteria are not met for two consecutive years. Each year schools and districts must meet four sets of requirements to reflect minimum statewide performance levels. These requirements are the same for all schools and districts of the same type.

Detailed information can be found at the CDE website at <http://www.cde.ca.gov/ta/ac/ar/index.asp>

San José Unified SARC's are prepared by the  
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Questions — call Sheryl Stroh at 535-6108 or  
via e mail to [Sheryl\\_Stroh@sjUSD.org](mailto:Sheryl_Stroh@sjUSD.org)