

WILLOW GLEN HIGH SCHOOL

Grades 9-12

2006-2007 Executive Summary
School Accountability Report Card

San José Unified School District

855 Lenzen Avenue
San José, CA 95126
(408) 535-6000
<http://www.sjUSD.org>

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Assistant Superintendents

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This executive summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year.

For additional information about the school, parents and community members should:

- Review the full-length SARC posted on the District's website: www.sjUSD.org
- Contact the school principal
- Contact the District's SARC coordinator - Sheryl_Stroh@sjUSD.org or call her at (408) 535-6108

Principal	Address	Phone
Shannon McGee Shannon_McGee@sjUSD.org	2001 Cottle Avenue San José, CA 95124	Phone: (408) 535-6330 Fax: (408) 535-2353

About this School

Willow Glen High School provides outstanding academic, co-curricular, and extra-curricular programs, as well as sustained college entrance advising and personal guidance support. The comprehensive instructional program supports every student to meet all state academic standards and to be fully prepared to enter a four-year university. Students – including our more than 13% who are GATE-identified -- excel in our 12 Advanced Placement courses, Honors courses, musical theater, band, visual arts, Mock Trial, and athletics. Students earn college credits while enrolled here through our three-year University Express program, an on-site partnership with San Jose City College. Students choose from a full range of Advanced Placement (AP) classes with additional opportunities through the online UCCP program. Major theatrical productions for 2005-2006 included "Once on this Island," produced in partnership with Children's Musical Theater. Our school enjoys support from its active Parents' Club, Athletic Boosters, Arts Boosters, and a community Foundation. Learning and research resources include our state-of-the-art Library/Technology Center, featuring a Homework Center that is open to the community M-F until 6:00 p.m.

Total enrollment—1,358 Students

The table below shows the percentage of this total enrollment by group.

Student Enrollment by group	
African American	2.36%
American Indian or Alaska Native	1.18%
Asian	6.63%
Filipino	1.55%
Hispanic or Latino	58.39%
Pacific Islander	0.59%
White (Not Hispanic)	28.42%
Multiple or No Response	0.88%
Socioeconomically disadvantaged	41%
English Learners	26%
Students with disabilities	115

Teachers

Teachers with full credential	50
Teachers without full credential	4
Teachers teaching outside subject area of competence	1
Misassignments of teachers of English Learners	1
Total teacher misassignments	1

Expenditures Per Pupil (Fiscal Year 2005-06)

This information provides a comparison of the school's per pupil funding from unrestricted sources with other schools in San José Unified and the State.

Unrestricted Expenditures Per Pupil		
School	District	State
\$4,303	\$4,656	\$4.943

School Completion and Postsecondary Preparation

- The graduation rate for this school was 90.69%
- The percent of graduates that completed all courses required for University of California and California State University admission was 66.0%

School Facilities

Willow Glen High School is a fifty-year-old community landmark rich in history and tradition. 2001-2002 facility projects included new heating and air conditioning, new roofing, adding some additional buildings and fresh interior and exterior paint on the existing buildings. The campus is in the second phase of renovation that will add new capital improvements, landscaping upgrades and technological updates over the next few years. The new track and football field opened in fall 2004. A school beautification day for staff, students, parents, and community is held twice yearly. Bathroom renovations were completed at the close of 2005. New windows throughout the school as well as new sports fields, softball and baseball diamonds, and P.E. locker rooms will be completed in early 2007. The 2007-2008 school year saw the opening of the Mickey Long Community Center, which houses two high school classrooms, one middle school classroom, an art gallery, and kitchen and conference room. The 2008-2009 school year will see the building of a new Science wing to the Willow Glen campus. The district renovated the school cafeteria in the 2007-2008 school year.

Results of most recent site inspection completed on October 18, 2007

The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated. The overall rating of this school is GOOD

Curriculum and Instructional Materials

All San José Unified schools have sufficient standards aligned and state adopted textbooks and other instructional materials for each pupil, including English Learners. The adoption in all four content areas is consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

A complete list of textbooks and their date of adoption is available at:

http://www.sjUSD.org/pdf/staff/Instructional_Material/Textbook_listing.pdf

Student Performance

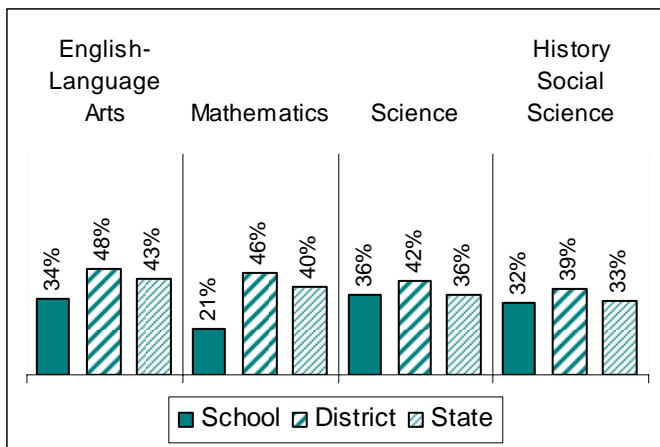
California Standards Test (CST)

The California Standards Test (CST) shows how well students are doing in relation to the State content standards and are reported as performance levels. Students are tested in the following areas:

- English and Language Arts—Grades 2-11
- Mathematics—Grades 2—11
- Science—Grades 5, 8, 9, 10 and 11
- History and Social Science—Grades 8, 10 and 11

Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

Percent of students scoring proficient and above on California Standards Test



Academic Progress

Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

2007 Growth API	692
Change from prior year	4
Met growth target	Yes
Statewide Rank	4
Similar School Rank	5
Program Improvement School	Not in PI

API Ranks

Schools are ranked in two ways based on their API scores. They are ranked as to how they compare to all elementary schools in the state and how they rank compared to 100 statistically matched schools. A rank of 1 means the school has an API score in the lowest 10 percent in the comparison group and a score of 10 means that the school has an API score in the highest 10 percent of the comparison group.

Program Improvement (PI)

The federal No Child Left Behind (NCLB) Act of 2001 requires schools and school districts receiving Title I funds to be identified for Program Improvement (PI) if Adequate Yearly Progress (AYP) criteria are not met for two consecutive years. Each year schools and districts must meet four sets of requirements to reflect minimum statewide performance levels. These requirements are the same for all schools and districts of the same type.

Detailed information can be found at the CDE website at <http://www.cde.ca.gov/ta/ac/ar/index.asp>

San José Unified SARC's are prepared by the
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Questions — call Sheryl Stroh at 535-6108 or
via e mail to Sheryl_Stroh@sjUSD.org