

Summary

San José Unified School District

Of the
2008-2009
School Accountability
Report Card

Almaden

Grades K-5
Enrique Pin, Principal
 1295 Dentwood Drive
 San José, CA 95118
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Published in 2009-2010

This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-08 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

Enrollment and Class Size

Total Students	418
African American	2.87 %
American Indian or Alaska Native	1.20 %
Asian	3.11 %
Filipino	1.91 %
Hispanic or Latino	80.86 %
Pacific Islander	0.24 %
White (Not Hispanic)	7.66 %
Multiple or No Response	2.15 %
Socioeconomically disadvantaged	85.00 %
English Learners	63.00 %
Students with disabilities	9.00 %



Grade	Enrollment	Average Class Size
K	80	20.7
1	84	20.3
2	56	17.7
3	65	30.5
4	75	26.0
5	58	27.0

Testing and Accountability

California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	38%
Mathematics	61%
Science	24%
Social Science	n/a

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	753
Change from prior year	20
Met growth target	Yes
Statewide rank	3
Similar schools rank	5

Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	Yes
Met English-Language Arts proficiency target	Yes
Met Mathematics proficiency target	Yes
Met API target of 620	Yes
Met Graduation Rate target	n/a



Teacher Qualifications

Total teachers at this school	24
Teachers with full credential	24
Teachers without full credential	0
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	94.7%

District Averages

- ◆ Expenditures per pupil are \$9,503
- ◆ Average teacher's salary is \$69,741.

Expenditures per Pupil and Teacher Salaries

Expenditures per pupil at this school	\$10,835	14.02% more than District Average
Unrestricted (basic) expenditures per pupil	\$5,781	
Restricted (supplemental) expenditures per pupil	\$5,044	
Average teacher's salary at this school	\$69,972	0.33% higher than District Average

Results of a facility inspection conducted on 8/25/09 rated this school's condition as **GOOD.**

Facilities

The current Almaden School site was opened in September 1974. The school's maintenance is done on a regular basis. There is one full-time day custodian and a crew of four one-hour night custodians. Almaden students and staff have a high regard for the appearance of the school and the beautiful murals that adorn the school. Student volunteers receive special recognition for keeping the school campus

clean. These combined efforts have resulted in a low incidence of vandalism. Almaden began upgrading the facility in the summer of 2001. Upgrades included new carpeting, heating, air conditioning units, a new roof, upgrading our electrical wiring. In the summer of 2006, work was done in the bathrooms, playing fields, and areas prone to flooding. In the summer of 2007, a major renovation was done to

the main media center building. Our playground equipment was renovated during the summer of 2009. Previously open-walled classrooms were enlarged and enclosed. Small Group Instruction workrooms were added, as well as fresh paint, new carpeting, new counters, and shelving.

Program Improvement

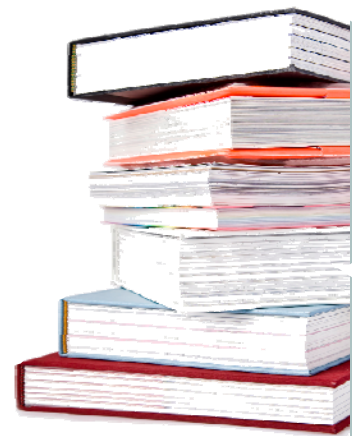
Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement Implementation		2009-2010
Year in Program Improvement		Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at http://www.cde.ca.gov/ta/ac/ay/ .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

Textbooks

All Core Curricular textbooks from Houghton Mifflin for Reading and Harcourt Brace for Math are used as designated by new textbook adoptions and the SJUSD Division of Instruction to meet the SJUSD, and State Standards. Math instruction is enhanced for students by using online components of the

Harcourt program in the computer lab. All students are provided with the core subject area textbooks and supplementary instructional materials.



A list of textbooks and adoption dates is available at:
http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf



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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.