

Summary

San José Unified School District

Of the
**2008-2009
School Accountability
Report Card**

Anne Darling

Published in 2009-2010

Grades K-5

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San José, CA 95133

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This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-08 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

Enrollment and Class Size

Total Students	510
African American	0.20 %
American Indian or Alaska Native	0.59 %
Asian	4.12 %
Filipino	0.20 %
Hispanic or Latino	86.67 %
Pacific Islander	0.20 %
White (Not Hispanic)	6.47 %
Multiple or No Response	1.57 %
Socioeconomically disadvantaged	87.00 %
English Learners	64.00 %
Students with disabilities	9.00 %



Grade	Enrollment	Average Class Size
K	76	20.0
1	84	20.0
2	87	19.3
3	93	18.0
4	76	20.0
5	94	20.0

Testing and Accountability

California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	31%
Mathematics	41%
Science	17%
Social Science	n/a

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	663
Change from prior year	-32
Met growth target	No
Statewide rank	2
Similar schools rank	1

Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met AYP	No
Met English-Language Arts proficiency target	No
Met Mathematics proficiency target	No
Met API target of 620	Yes
Met Graduation Rate target	n/a



Teacher Qualifications

Total teachers at this school	30
Teachers with full credential	25
Teachers without full credential	5
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	100.0%

District Averages

- ◆ Expenditures per pupil are **\$9,503**
- ◆ Average teacher's salary is **\$69,741**.

Expenditures per Pupil and Teacher Salaries

Expenditures per pupil at this school	\$11,185	17.70% more than District Average
Unrestricted (basic) expenditures per pupil	\$5,673	
Restricted (supplemental) expenditures per pupil	\$5.512	
Average teacher's salary at this school	\$70,911	1.68% higher than District Average

Facilities

Results of a facility inspection conducted on 8/25/09 rated this school's condition as **EXEMPLARY.**

Anne Darling originally opened in 1930. The last site renovation was in 1972. Extensive renovation and construction has been completed this year as part of an overall site modernization. New kindergarten buildings were completed during the summer of 2006. Primary grade classrooms were reconfigured for the 2006-2007 school year. A new two-story classroom building and cafeteria were opened during the

2007-2008 school year. The new two-story classroom building includes new student bathrooms. Primary bathrooms were also renovated as part of the site modernization during summer, 2008. An artificial turf soccer field and site landscaping were also part of this phase of the project. A new media center and administration building was completed during the 2008-2009 school year. There is a new

blacktop area for foursquare, basketball and tetherball. The school has a full-time custodian. A night crew comes to the site daily to clean classrooms, and a grounds crew maintains the yard and outdoor area weekly.

Program Improvement

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement Implementation	2003-2004	2009-2010
Year in Program Improvement	Year 5	Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at http://www.cde.ca.gov/ta/ac/ayl .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

Textbooks

All Anne Darling students use the adopted District textbooks. New textbooks are selected from state approved lists that have been piloted by all grade levels throughout the District. In addition, each classroom has supplemental texts for specific subject areas. Students have

access to all the current state adopted textbooks. In addition, we have purchased supplemental materials for classroom use in the core subject areas. Every room also has a classroom library so students can read a variety of literature during the instructional day. Additional

classroom and library reading materials have been purchased to support Accelerated Reading.



A list of textbooks and adoption dates is available at:
http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf



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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.