

Summary

San José Unified School District

Of the
2008-2009
School Accountability
Report Card

Published in 2009-2010

Books in

Grades K-5
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This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-08 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

Enrollment and Class Size

| Total Students | 707 |
|----------------------------------|---------|
| African American | 2.40 % |
| American Indian or Alaska Native | 1.13 % |
| Asian | 10.18 % |
| Filipino | 2.12 % |
| Hispanic or Latino | 20.37 % |
| Pacific Islander | 0.42 % |
| White (Not Hispanic) | 59.83 % |
| Multiple or No Response | 3.54 % |
| Socioeconomically disadvantaged | 16.00 % |
| English Learners | 6.00 % |
| Students with disabilities | 12.00 % |



| Grade | Enrollment | Average Class Size |
|-------|------------|--------------------|
| K | 113 | 20.0 |
| 1 | 117 | 20.2 |
| 2 | 122 | 20.0 |
| 3 | 116 | 30.0 |
| 4 | 140 | 31.0 |
| 5 | 99 | 31.3 |

Testing and Accountability

California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

| Percent of students scoring proficient and above | |
|--|-----|
| English-Language Arts | 79% |
| Mathematics | 83% |
| Science | 74% |
| Social Science | n/a |

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

| | |
|------------------------|-----|
| 2009 Growth API | 906 |
| Change from prior year | 27 |
| Met growth target | Yes |
| Statewide rank | 9 |
| Similar schools rank | 2 |

Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

| | |
|--|-----|
| Met AYP | Yes |
| Met English-Language Arts proficiency target | Yes |
| Met Mathematics proficiency target | Yes |
| Met API target of 620 | Yes |
| Met Graduation Rate target | n/a |



Teacher Qualifications

| | |
|---|-----------|
| Total teachers at this school | 32 |
| Teachers with full credential | 32 |
| Teachers without full credential | 0 |
| Teachers teaching outside subject areas of competence | 0 |
| Teacher misassignments | 0 |
| Vacant teacher positions | 0 |
| Core classes taught by NCLB compliant teachers | 100.0% |

Expenditures per Pupil and Teacher Salaries

District Averages

- ◆ Expenditures per pupil are \$9,503
- ◆ Average teacher's salary is \$69,741.

| | | |
|--|----------------|------------------------------------|
| Expenditures per pupil at this school | \$8,898 | 6.37% less than District Average |
| Unrestricted (basic) expenditures per pupil | \$5,678 | |
| Restricted (supplemental) expenditures per pupil | \$3,220 | |
| Average teacher's salary at this school | \$74,798 | 7.25% higher than District Average |

Facilities

Results of a facility inspection conducted on 8/26/09 rated this school's condition as **GOOD.**

Booksin sits on a 10-acre property in the Willow Glen neighborhood of San Jose. The 38 classrooms accommodate 29 regular education classes, 3 Special Education classes, a technology lab, Library/Media Center, Science Lab, and Staff Room. There is also a Day Care facility, and a Life Lab with garden plots for classrooms. Site improvements began in the summer of 2004 and include a

new building that houses eight classrooms, Library Media Center, Technology Lab, and student restrooms. A complete renovation of the large turf area was started in April 2006. Improvements of drainage design, grading, a new irrigation system, and installation of sod were completed winter 2006. The school was painted during the summer of 2008. The new colors blend the original buildings with

the new construction. A dedicated group of parents began the process of designing a refreshment of our school Life Lab. New this year were the popular "Farmstand" activities. During these quarterly events fresh produce, organic food items and crafts were sold to help fund garden projects.

Program Improvement

| Indicator | School | District |
|--|-----------|-----------|
| Program Improvement Status | Not in PI | In PI |
| First Year of Program Improvement Implementation | | 2009-2010 |
| Year in Program Improvement | | Year 1 |
| Number of Schools Currently in Program Improvement | | 11 |
| Percent of Schools Currently in Program Improvement | | 21.2% |
| Detailed information about PI identification can be found at the CDE AYP Web page at http://www.cde.ca.gov/ta/ac/ayl/ . | | |

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

Textbooks

New textbooks are selected from State approved lists that have been piloted by all grade levels throughout the District. Additional reading materials are purchased to support programs such as leveled reading books and Accelerated Reading selections. Textbooks are provided for each student, and the site inventory is

monitored and maintained by the textbook clerk. If a student loses or damages a book, replacement costs are sought from the student's family.



A list of textbooks and adoption dates is available at:

http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf



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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.