

# Summary

San José Unified School District

Of the  
**2008-2009**  
**School Accountability**  
**Report Card**

# Bret Harte

Published in 2009-2010

**Grades 6-8**  
**Dominic Bejarano, Principal**  
 7050 Bret Harte Drive  
 San José, CA 95120  
 (408) 535-6270

This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

## Enrollment and Class Size

Total Students	1,191
African American	1.09 %
American Indian or Alaska Native	0.34 %
Asian	42.82 %
Filipino	1.09 %
Hispanic or Latino	13.18 %
Pacific Islander	0.25 %
White (Not Hispanic)	40.39 %
Multiple or No Response	0.84 %
Socioeconomically disadvantaged	11.00 %
English Learners	7.00 %
Students with disabilities	8.00 %



Grade	Enrollment	Subject	Avg. Class Size
6	390		
7	393	English	26.6
8	408	Mathematics	30.2
		Science	31.0
		Social Science	28.8

## Testing and Accountability

### California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	81%
Mathematics	74%
Science	85%
Social Science	79%

### Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	914
Change from prior year	2
Met growth target	Yes
Statewide rank	10
Similar schools rank	6

### Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	No
Met English-Language Arts proficiency target	Yes
Met Mathematics proficiency target	Yes
Met API target of 620	No
Met Graduation Rate target	n/a



## Teacher Qualifications

<b>Total teachers at this school</b>	<b>55</b>
Teachers with full credential	55
Teachers without full credential	0
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	100%

## Expenditures per Pupil and Teacher Salaries

### District Averages

- ◆ Expenditures per pupil are \$9,503.
- ◆ Average teacher's salary is \$69,741.

<b>Expenditures per pupil at this school</b>	<b>\$8,706</b>	8.39% lower than District Average
Unrestricted (basic) expenditures per pupil	\$5,495	
Restricted (supplemental) expenditures per pupil	\$3,212	
Average teacher's salary at this school	\$76,151	9.19% higher than District Average

## Facilities

Results of a facility inspection conducted on 8/29/09 rated this school's condition as **GOOD.**

Since Bret Harte is 43 years old, maintenance is an ongoing need. The District and the various members of our school community make continual structural and safety improvements: A few years ago, the boys and girls locker rooms were completely renovated and a weight room added. In addition, the staff and nurse's bathrooms were brought up to ADA

standards and a TV station was created to broadcast our live news show. Also, each classroom has been upgraded (shelving, closet). Our science and art classrooms received new counters and sinks. Recently, we added our third computer lab, completely renovated the cafeteria and serving areas, reconfigured the outside basketball courts, installed an

electronic sign in front of the school, and installed solar panels on the roof and on the back fields. The grounds are maintained by our excellent staff and the campus is continually cleaned. Custodians are on campus from 7:00 am to 11:00 pm working to ensure all facilities are ready for our school population.

## Program Improvement

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement Implementation		2009-2010
Year in Program Improvement		Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at <a href="http://www.cde.ca.gov/ta/ac/ay/">http://www.cde.ca.gov/ta/ac/ay/</a> .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

## Textbooks

All textbooks are current and comply with District standards and have been adopted by the State Board of Education. Teachers were provided with an additional classroom set as well as a book for every student to leave at home.

Students are given an individual textbook in each core subject. The library/media specialist and teachers inspect each book. Only textbooks that are in good condition are assigned to a student. All students are given everything they need to be successful at Bret Harte.



A list of textbooks and adoption dates is available at:

[http://www.sjUSD.org/schools/documentation/downloads/Textbook\\_listing.pdf](http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf)



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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.