

Summary

San José Unified School District

Of the
2008-2009
School Accountability
Report Card

Canoas

Published in 2009-2010

Grades K-5
An Nguyen, Principal
880 Wren Drive
San José, CA 95125
(408) 535-6391

This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

Enrollment and Class Size

Total Students	479
African American	7.72 %
American Indian or Alaska Native	1.46 %
Asian	12.94 %
Filipino	3.13 %
Hispanic or Latino	58.46 %
Pacific Islander	1.04 %
White (Not Hispanic)	11.90 %
Multiple or No Response	3.34 %
Socioeconomically disadvantaged	73.00 %
English Learners	48.00 %
Students with disabilities	19.00 %



Grade	Enrollment	Average Class Size
K	82	19.5
1	95	19.8
2	93	19.0
3	68	30.0
4	84	31.0
5	57	30.0

Testing and Accountability

California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	48%
Mathematics	50%
Science	26%
Social Science	n/a

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	748
Change from prior year	7
Met growth target	Yes
Statewide rank	4
Similar schools rank	4

Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	No
Met English-Language Arts proficiency target	No
Met Mathematics proficiency target	No
Met API target of 620	Yes
Met Graduation Rate target	n/a



Teacher Qualifications

Total teachers at this school	25
Teachers with full credential	24
Teachers without full credential	1
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	100.0%

Expenditures per Pupil and Teacher Salaries

District Averages

- ◆ Expenditures per pupil are \$9,503.
- ◆ Average teacher's salary is \$69,741.

Expenditures per pupil at this school	\$11,132	17.14% higher than District Average
Unrestricted (basic) expenditures per pupil	\$5,910	
Restricted (supplemental) expenditures per pupil	\$5,522	
Average teacher's salary at this school	\$72,449	3.88% higher than District Average

Results of a facility inspection conducted on 8/25/09 rated this school's condition as **GOOD.**

Facilities

Canoas was reopened in August 2000. A new administration office, library, and two-story classroom building with modernized bathrooms were constructed in 2000. The older classrooms and cafeteria were painted and received new carpeting and linoleum. New kindergarten and school play structures were installed, new parking lots were constructed, and some landscaping was provided. Four portable classrooms were also installed; two used for Kindergarten classes and two used for our

daycare program. In 2004-05, eleven classrooms were refurbished with new sinks, cabinets, countertops, wall coverings, white boards, windows, curtains and a new air and heating system. New windows and a heating system were also installed in the cafeteria, along with an elevator providing access to our stage. The stage was also completely refurbished with refinished floors, paint, new lighting, and beautiful new curtains. The kitchen area was completely remodeled and new appliances were installed.

The kindergarten play structure received a new sponge-like ground cover adding support and safety for our children. Throughout the school, termite and dry rot damage was also fixed and where necessary, beams were replaced. In 2005-06, the school's main play structure received the same sponge-like ground cover previously described for Kindergarten, a new out door drainage system was installed, and new concrete was poured to increase the sidewalk width and correct uneven pavement.

Program Improvement

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement Implementation	2009-2010	2009-2010
Year in Program Improvement	Year 1	Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at http://www.cde.ca.gov/ta/ac/ay/ .		

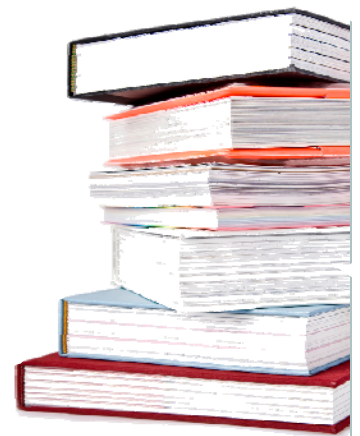
Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

Textbooks

Each child has a book and materials in all curricular areas and in two languages. We have also purchased additional reading and math books/materials to enhance our program, provide extra practice for children at risk, and accelerate learning for GATE and high achievers

A list of textbooks and adoption dates is available at:

http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf



San José Unified School District

855 Lenzén Avenue
San José, CA 95126
(408) 535-6000

*School Accountability Report Cards
Prepared by*

*San José Unified School District's Office of Public Engagement
(408) 535-6650*

Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.