

Summary

San José Unified School District

Of the
2008-2009
School Accountability
Report Card

Carson

Published in 2009-2010

Grades K-5
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This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

Enrollment and Class Size

Total Students	427
African American	4.92 %
American Indian or Alaska Native	0.94 %
Asian	18.74 %
Filipino	1.17 %
Hispanic or Latino	40.28 %
Pacific Islander	0.23 %
White (Not Hispanic)	28.34 %
Multiple or No Response	5.39 %
Socioeconomically disadvantaged	38.00 %
English Learners	31.00 %
Students with disabilities	21.00 %



Grade	Enrollment	Average Class Size
K	69	20.0
1	79	20.0
2	77	19.3
3	71	30.5
4	70	31.0
5	61	26.5

Testing and Accountability

California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	56%
Mathematics	69%
Science	69%
Social Science	n/a

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	816
Change from prior year	3
Met growth target	Yes
Statewide rank	7
Similar schools rank	4

Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	No
Met English-Language Arts proficiency target	No
Met Mathematics proficiency target	Yes
Met API target of 620	Yes
Met Graduation Rate target	n/a



Teacher Qualifications

Total teachers at this school	24
Teachers with full credential	23
Teachers without full credential	1
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	95.5%

Expenditures per Pupil and Teacher Salaries

District Averages

- ◆ Expenditures per pupil are \$9,503
- ◆ Average teacher's salary is \$69,741.

Expenditures per pupil at this school	\$10,152	6.83% higher than District Average
Unrestricted (basic) expenditures per pupil	\$5,417	
Restricted (supplemental) expenditures per pupil	\$4,735	
Average teacher's salary at this school	\$67,977	2.53% lower than District Average

Results of a facility inspection conducted on 8/28/09 rated this school's condition as **GOOD.**

Facilities

Carson was built in 1974 and has been exceptionally well maintained. In 2002, the facilities and grounds underwent extensive modernization including new heating and air conditioning units, a new kitchen, a new roof, new furniture, new

carpets, and a complete paint job inside and out. Measure F funds were used for summer 2007 renovation of the main building. Walls were constructed in the open pod classrooms. The grass play field was renovated in 2008. The custodial staff includes one

daytime custodian. Students and neighbors have developed a pride in their school, thus the site looks good and vandalism seldom occurs.

Program Improvement

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement Implementation		2009-2010
Year in Program Improvement		Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at http://www.cde.ca.gov/ta/ac/ayl .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

Textbooks

SJUSD is committed to regular adoption of major subject area textbooks that are aligned with state standards. All students have individual copies of adopted textbooks. All teachers have complete sets of teaching guides and receive training in new adoptions.



A list of textbooks and adoption dates is available at:
http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf



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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.