

# Summary

San José Unified School District

Of the  
**2008-2009**  
**School Accountability**  
**Report Card**

Published in 2009-2010

# Castillero

Grades 6-8

**Katrina Johnson, Principal**

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San José, CA 95120

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This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

## Enrollment and Class Size

Total Students	1,289
African American	3.18 %
American Indian or Alaska Native	0.78 %
Asian	10.09 %
Filipino	1.47 %
Hispanic or Latino	39.41 %
Pacific Islander	0.78 %
White (Not Hispanic)	43.29 %
Multiple or No Response	1.01 %
Socioeconomically disadvantaged	34.00 %
English Learners	14.00 %
Students with disabilities	11.00 %



Grade	Enrollment	Subject	Avg. Class Size
6	413		
7	457	English	25.0
8	419	Mathematics	29.7
		Science	30.5
		Social Science	28.2

## Testing and Accountability

### California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	61%
Mathematics	47%
Science	54%
Social Science	61%

### Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	810
Change from prior year	0
Met growth target	Yes
Statewide rank	8
Similar schools rank	3

### Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	No
Met English-Language Arts proficiency target	No
Met Mathematics proficiency target	No
Met API target of 620	Yes
Met Graduation Rate target	n/a

## Teacher Qualifications



<b>Total teachers at this school</b>	<b>58</b>
Teachers with full credential	57
Teachers without full credential	1
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	99.1%

## Expenditures per Pupil and Teacher Salaries

### District Averages

- ◆ Expenditures per pupil are \$9,503.
- ◆ Average teacher's salary is \$69,741.

<b>Expenditures per pupil at this school</b>	<b>\$8,856</b>	6.81% lower than District Average
Unrestricted (basic) expenditures per pupil	\$5,184	
Restricted (supplemental) expenditures per pupil	\$3,672	
Average teacher's salary at this school	\$69,832	0.13% higher than District Average

## Facilities

Results of a facility inspection conducted on 8/29/09 rated this school's condition as **GOOD.**

Castillero is a thirty-three-year-old enclosed building with seven additional portables, and the entire site encompasses 19,000 square feet. The school is well maintained. Recent renovations include modernization of the science wing, installation of permanent walls, sanding and refinishing the gym floor, replacement of exterior doors and windows and replacement of

carpets throughout the building. During the 2005-06 school year, the F wing was remodeled and a new theater created for our drama department. Our athletic fields were renovated and the hardscape repoured during the summer of 2006. Preventative maintenance is completed on an annual cycle with the district. Classrooms are cleaned twice a week thoroughly and checked

nightly. Restrooms are cleaned and maintained several times a day. Our groundskeeper is on site two and one half days a week.

## Program Improvement

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement Implementation		2009-2010
Year in Program Improvement		Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at <a href="http://www.cde.ca.gov/ta/ac/ay/">http://www.cde.ca.gov/ta/ac/ay/</a> .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

## Textbooks

All textbook adoptions are current with the state adoption cycle, and the language arts, social studies and math classrooms house a set of student texts in addition to the textbooks that are assigned to each student in these subjects.

All students have access to a physical and/or electronic copy of the textbook in the core



A list of textbooks and adoption dates is available at:

[http://www.sjUSD.org/schools/documentation/downloads/Textbook\\_listing.pdf](http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf)



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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.