

Summary

Of the
2008-2009
School Accountability
Report Card

Published in 2009-2010

San José Unified School District

Empire Gardens

Grades K-5
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This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

Enrollment and Class Size

Total Students	449
African American	0.67 %
American Indian or Alaska Native	1.11 %
Asian	2.67 %
Filipino	2.23 %
Hispanic or Latino	88.42 %
Pacific Islander	0.45 %
White (Not Hispanic)	1.56 %
Multiple or No Response	2.90 %
Socioeconomically disadvantaged	89.00 %
English Learners	73.00 %
Students with disabilities	8.00 %



Grade	Enrollment	Average Class Size
K	89	19.0
1	81	19.0
2	80	18.5
3	75	30.0
4	75	30.0
5	49	23.0

Testing and Accountability

California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	34%
Mathematics	39%
Science	13%
Social Science	n/a

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	680
Change from prior year	56
Met growth target	Yes
Statewide rank	1
Similar schools rank	1

Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	Yes
Met English-Language Arts proficiency target	Yes
Met Mathematics proficiency target	Yes
Met API target of 620	Yes
Met Graduation Rate target	n/a



Teacher Qualifications

Total teachers at this school	21
Teachers with full credential	19
Teachers without full credential	2
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	94.7%

Expenditures per Pupil and Teacher Salaries

District Averages

- ◆ Expenditures per pupil are \$9,503.
- ◆ Average teacher's salary is \$69,741.

Expenditures per pupil at this school	\$10,734	12.95% more than District Average
Unrestricted (basic) expenditures per pupil	\$6,002	
Restricted (supplemental) expenditures per pupil	\$4,732	
Average teacher's salary at this school	\$68,426	1.89% lower than District Average

Results of a facility inspection conducted on 8/28/09 rated this school's condition as **GOOD.**

Facilities

Although Empire Gardens was first opened over 40 years ago, the Empire Garden school facility is five years new. It is a safe and clean environment for learning. Empire Gardens met all the Williams Act inspections for a safe, clean environment. Our new facilities include a multi-purpose room, a computer

laboratory, a library, and two resource rooms. Our excellent custodian and a night crew do the school's maintenance on a regular basis. A driveway was added to ensure safety when students are picked up or dropped off. The site also includes a spacious parking lot with landscaping. During the

2005-06 school year, we added a new playground, basketball courts, and a volleyball court to our beautiful, clean campus. A soft artificial turf replaced a garden area in 2009.

Program Improvement

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement Implementation	2003-2004	2009-2010
Year in Program Improvement	Year 5	Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at http://www.cde.ca.gov/ta/ac/ay/ .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

Textbooks

All Empire Gardens' curriculum includes all recently adopted District curriculum materials. Students also have access to hundreds of copies of trade books and books for the *Accelerated Reader Program*. We have enough books for all students in every area for every

grade. New Social Studies textbooks were adopted in 2007-2008 and science textbooks were adopted in 2008-2009. A new math adoption was implemented in 2009-2010. The Reading program was adopted in 2003-04

All students have access to individual copies of all state adopted textbooks and all instructional materials that are current and in good condition



A list of textbooks and adoption dates is available at:
http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf



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School Accountability Report Cards
 Prepared by
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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.