

Summary

San José Unified School District

Of the
2008-2009
School Accountability
Report Card

Published in 2009-2010

Galarza

Grades K-5
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This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

Enrollment and Class Size

Total Students	503
African American	7.55 %
American Indian or Alaska Native	0.99 %
Asian	2.39 %
Filipino	1.79 %
Hispanic or Latino	80.91 %
Pacific Islander	0.40 %
White (Not Hispanic)	4.17 %
Multiple or No Response	1.79 %
Socioeconomically disadvantaged	83.00 %
English Learners	55.00 %
Students with disabilities	8.00 %



Grade	Enrollment	Average Class Size
K	84	20.0
1	86	19.0
2	88	17.8
3	79	30.0
4	77	30.0
5	89	30.3

Testing and Accountability

California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	38%
Mathematics	50%
Science	34%
Social Science	n/a

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	734
Change from prior year	8
Met growth target	Yes
Statewide rank	3
Similar schools rank	5

Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	Yes
Met English-Language Arts proficiency target	Yes
Met Mathematics proficiency target	Yes
Met API target of 620	Yes
Met Graduation Rate target	n/a



Teacher Qualifications

Total teachers at this school	26
Teachers with full credential	24
Teachers without full credential	2
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	100%

Expenditures per Pupil and Teacher Salaries

District Averages

- ◆ Expenditures per pupil are \$9,503.
- ◆ Average teacher's salary is \$69,741.

Expenditures per pupil at this school	\$10,996	15.71% more than District Average
Unrestricted (basic) expenditures per pupil	\$5,750	
Restricted (supplemental) expenditures per pupil	\$5,247	
Average teacher's salary at this school	\$69,070	0.96% lower than District Average

Results of a facility inspection conducted on 8/27/09 rated this school's condition as **GOOD.**

Facilities

Galarza is in its seventh year of existence. The two-story, 'closed' environment provides a safe learning atmosphere for all students and staff. Fixtures, appliances, and facilities are all new and in working condition. One daytime custodian is responsible for the cleanliness of all student bathrooms, the cafeteria, and the emptying of trash throughout the school. A

district-coordinated 'night-crew' is assigned for two hours daily to vacuum stairways, maintain the office, health office, staff room, classrooms, libraries, computer lab and adult bathrooms. A weekly grounds crew is present to weed, rake, water and complete general yard work.

Currently, Hammer Montessori shares the facilities with the Galarza community.

Program Improvement

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement Implementation	2004-2005	2009-2010
Year in Program Improvement	Year 5	Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at http://www.cde.ca.gov/ta/ac/ay/ .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

Textbooks

All New textbooks are selected from State-approved lists that have been piloted by all grade levels throughout the District. All students have access to textbooks and supplementary text materials for class and/or home use in order to complete assigned projects. Additional

materials, such as leveled books, Accelerated Reader titles, and manipulative help supplement the core curriculum. The Harcourt Brace Math series was adopted in 2002/2003. The Houghton Mifflin reading Series was adopted in 2003/2004. All

students have access to the core curriculum, including texts and other supplemental materials.

As affirmed through a William's Settlement Site visit in September 2008, all students have access to textbooks and other instructional materials in each core subject area.



A list of textbooks and adoption dates is available at:

http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf



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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.