

# Summary

San José Unified School District

Of the  
**2008-2009**  
**School Accountability**  
**Report Card**

# Grant

Published in 2009-2010

**Grades K-5**  
**Cecilia Barrie, Principal**  
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This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

## Enrollment and Class Size

Total Students	582
African American	2.92 %
American Indian or Alaska Native	0.86 %
Asian	5.50 %
Filipino	0.34 %
Hispanic or Latino	84.71 %
Pacific Islander	0.34 %
White (Not Hispanic)	2.92 %
Multiple or No Response	2.41 %
Socioeconomically disadvantaged	86.00 %
English Learners	55.00 %
Students with disabilities	9.00 %



Grade	Enrollment	Average Class Size
K	97	19.8
1	100	20.2
2	88	18.8
3	86	27.5
4	104	25.0
5	107	29.7

## Testing and Accountability

### California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	48%
Mathematics	55%
Science	18%
Social Science	n/a

### Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	765
Change from prior year	-13
Met growth target	No
Statewide rank	6
Similar schools rank	10

### Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	No
Met English-Language Arts proficiency target	No
Met Mathematics proficiency target	Yes
Met API target of 620	Yes
Met Graduation Rate target	n/a



## Teacher Qualifications

<b>Total teachers at this school</b>	<b>32</b>
Teachers with full credential	32
Teachers without full credential	0
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	100.0%

## Expenditures per Pupil and Teacher Salaries

### District Averages

- ◆ Expenditures per pupil are \$9,503.
- ◆ Average teacher's salary is \$69,741.

<b>Expenditures per pupil at this school</b>	<b>\$10,428</b>	9.73% more than District Average
Unrestricted (basic) expenditures per pupil	\$5,484	
Restricted (supplemental) expenditures per pupil	\$4,943	
Average teacher's salary at this school	\$68,688	1.51% lower than District Average

Results of a facility inspection conducted on 8/21/09 rated this school's condition as **GOOD.**

## Facilities

Grant provides a safe and clean environment for learning. Grant met all the Williams Act inspections for a safe, clean, and adequate learning environment.

Grant School is 27 years old. The school's maintenance is done on a regular basis by our excellent custodian and a night crew. The bathrooms are checked regularly during the school day. The blacktop was renovated in 2008.

The office was remodeled in 2005 and ADA bathrooms were installed.

In 2005, the renovation of a two-story classroom building took place. Renovation and remodeling of the older buildings on campus took place in the summer of 2003. A beautiful new cafeteria/multi-purpose building was built and inaugurated in August 2007. A new playground

was installed in 2005. The grass area was replaced with a soft artificial turf in 2007. The main building underwent renovation during summer of 2007. All classrooms are air conditioned and all classrooms have a document camera and LCD projector.

## Program Improvement

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement Implementation		2009-2010
Year in Program Improvement		Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at <a href="http://www.cde.ca.gov/ta/ac/ayl/">http://www.cde.ca.gov/ta/ac/ayl/</a> .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

## Textbooks

All Grant's curriculum includes all recent adoptions of curricular material from the District. The books purchased for the Accelerated Reader program also provide information in all subject matters. Additional books are purchased for the extended homework studies in the after school programs.

All students have access to textbooks and other instructional materials in each core subject area that are current and in good condition, as determined by the Williams Act audit, which Grant has passed.



A list of textbooks and adoption dates is available at:

[http://www.sjUSD.org/schools/documentation/downloads/Textbook\\_listing.pdf](http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf)



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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.