

Summary

San José Unified School District

Of the
2008-2009
School Accountability
Report Card

Published in 2009-2010

Graystone

Grades K-5
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This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

Enrollment and Class Size

Total Students	796
African American	0.25 %
American Indian or Alaska Native	0%
Asian	43.22 %
Filipino	0.50 %
Hispanic or Latino	7.79 %
Pacific Islander	0.63 %
White (Not Hispanic)	45.48 %
Multiple or No Response	2.14 %
Socioeconomically disadvantaged	3.00 %
English Learners	7.00 %
Students with disabilities	7.00 %



Grade	Enrollment	Average Class Size
K	98	19.8
1	120	20.0
2	116	19.2
3	153	30.8
4	155	31.0
5	154	30.8

Testing and Accountability

California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	88%
Mathematics	92%
Science	92%
Social Science	n/a

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	952
Change from prior year	14
Met growth target	Yes
Statewide rank	10
Similar schools rank	3

Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	Yes
Met English-Language Arts proficiency target	Yes
Met Mathematics proficiency target	Yes
Met API target of 620	Yes
Met Graduation Rate target	n/a



Teacher Qualifications

Total teachers at this school	32
Teachers with full credential	31
Teachers without full credential	1
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	100%

Expenditures per Pupil and Teacher Salaries

District Averages

- ◆ Expenditures per pupil are \$9,503.
- ◆ Average teacher's salary is \$69,741.

Expenditures per pupil at this school	\$8,031	15.49% lower than District Average
Unrestricted (basic) expenditures per pupil	\$5,367	
Restricted (supplemental) expenditures per pupil	\$2,664	
Average teacher's salary at this school	\$69,915	0.25% higher than District Average

Results of a facility inspection conducted on 8/27/09 rated this school's condition as **GOOD.**

Facilities

Staff members at Graystone School work hard to provide a safe, clean and positive environment for learning. We are very proactive in keeping our campus free of trash. Students have developed a pride in their school that seems to minimize vandalism. Our Graystone custodian and the night cleaning crew do an excellent job of keeping our classrooms, bathrooms, cafeteria, kitchen and

office areas clean and neat. Groundskeepers are on site weekly to keep the grounds in good condition.

Graystone was renovated during the summer of 2002. At that time, a new roof, air conditioner and heater were installed. Also, all buildings were painted inside and out. Due to the size of our school, sixteen portables are used to help alleviate

overcrowding. Student restrooms were renovated during the summer of 2006 and cafeteria renovation was completed in the summer of 2007. This past summer, full walls were erected in all of the pod classrooms in the main building. This has helped to cut down on the noise inside the building and limit distractions for students.

Program Improvement

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement Implementation		2009-2010
Year in Program Improvement		Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at http://www.cde.ca.gov/ta/ac/ay/ .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

Textbooks

Our science books were adopted in 2000-2001 to align with the state education standards. We adopted new social studies books in 2001-2002 and new math books in 2002-2003. There was a new social studies adoption for 2007-08. We have a sufficient number of books for all

students in every area. The school ensures that all students are well supplied with current texts and instructional materials.



A list of textbooks and adoption dates is available at:
http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf



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School Accountability Report Cards
 Prepared by
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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.