

# Summary

# San José Unified School District

Of the  
**2008-2009**  
**School Accountability**  
**Report Card**

# Hacienda

**Grades K-5**  
**Melissa Mohamed, Principal**  
1290 Kimberly Drive  
San José, CA 95118  
(408) 535-6259

Published in 2009-2010

This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

## Enrollment and Class Size

Total Students	539
African American	1.86 %
American Indian or Alaska Native	2.04 %
Asian	17.07 %
Filipino	3.71 %
Hispanic or Latino	32.65 %
Pacific Islander	0.19 %
White (Not Hispanic)	39.52 %
Multiple or No Response	2.97 %
Socioeconomically disadvantaged	22.00 %
English Learners	15.00 %
Students with disabilities	11.00 %



Grade	Enrollment	Average Class Size
K	79	20.0
1	79	20.0
2	80	20.0
3	90	30.0
4	111	31.0
5	112	26.5

## Testing and Accountability

### California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	65%
Mathematics	69%
Science	76%
Social Science	n/a

### Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	852
Change from prior year	8
Met growth target	Yes
Statewide rank	8
Similar schools rank	1

### Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	Yes
Met English-Language Arts proficiency target	Yes
Met Mathematics proficiency target	Yes
Met API target of 620	Yes
Met Graduation Rate target	n/a



## Teacher Qualifications

<b>Total teachers at this school</b>	<b>28</b>
Teachers with full credential	28
Teachers without full credential	0
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	100.0%

## Expenditures per Pupil and Teacher Salaries

### District Averages

- ◆ Expenditures per pupil are \$9,503.
- ◆ Average teacher's salary is \$69,741.

<b>Expenditures per pupil at this school</b>	<b>\$9,315</b>	1.98% lower than District Average
Unrestricted (basic) expenditures per pupil	\$5,527	
Restricted (supplemental) expenditures per pupil	\$3,787	
Average teacher's salary at this school	\$75,208	7.84% higher than District Average

Results of a facility inspection conducted on 9/1/09 rated this school's condition as **GOOD.**

## Facilities

The Hacienda Environmental Science Magnet is 42 years old. In recent years, our media center/computer lab was established with major restoration to part of the school. School modernization took place during the 1998-99 school year. An upper grade play equipment structure was added by parent contributions in the fall of 2000. These projects were completed

to provide a safe and comfortable environment for learning. Hacienda's multi-year construction projects are expected to be completed in Fall, 2009. PreK-2 now has new classrooms, and the whole school enjoys a new library, computer lab, music room, as well as a new science lab and classroom strategically located next to the outdoor classroom.

Upper grade classrooms and office modernization took place during the summer of the 06-07 school year, with current classrooms receiving updated cabinetry and windows, and the cafeteria / multipurpose room getting a makeover. School grounds are kept clean and well maintained by our custodial and grounds keeping staff. The school also has a detailed Emergency Preparedness Plan and Beautification Plan.

## Program Improvement

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement Implementation		2009-2010
Year in Program Improvement		Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at <a href="http://www.cde.ca.gov/ta/ac/ay/">http://www.cde.ca.gov/ta/ac/ay/</a> .		

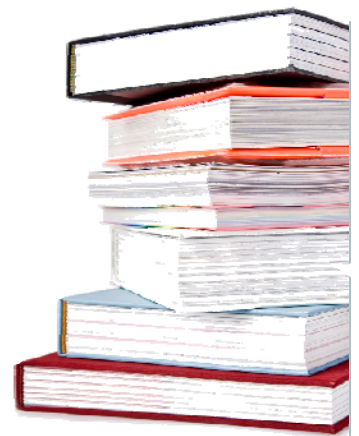
Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

## Textbooks

Hacienda's curriculum includes all recent adoptions of curricular material from the District. In addition, students have access to hundreds of copies of trade books and thousands of books for the Accelerated Reader Program. Our Math books were adopted in 02-03, we received

new Social Studies textbooks in 2007-08, and new science textbooks were adopted in 2008-2009.

At least one textbook for every child is purchased in all core curriculum areas.



A list of textbooks and adoption dates is available at:  
[http://www.sjUSD.org/schools/documentation/downloads/Textbook\\_listing.pdf](http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf)



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*School Accountability Report Cards*  
 Prepared by  
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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.