

Summary

Of the
2008-2009
School Accountability
Report Card

Published in 2009-2010

San José Unified School District

Herbert Hoover

Grades 6-8
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This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

Enrollment and Class Size

Total Students	1,084
African American	3.41 %
American Indian or Alaska Native	0.65 %
Asian	4.15 %
Filipino	2.12 %
Hispanic or Latino	77.31 %
Pacific Islander	0.74 %
White (Not Hispanic)	10.24 %
Multiple or No Response	1.38 %
Socioeconomically disadvantaged	68.00 %
English Learners	35.00 %
Students with disabilities	11.00 %



Grade	Enrollment	Subject	Avg. Class Size
6	338		
7	336	English	26.6
8	410	Mathematics	29.6
		Science	32.3
		Social Science	28.3

Testing and Accountability

California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	29%
Mathematics	23%
Science	31%
Social Science	19%

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	642
Change from prior year	-14
Met growth target	No
Statewide rank	2
Similar schools rank	1

Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met AYP	No
Met English-Language Arts proficiency target	No
Met Mathematics proficiency target	No
Met API target	No
Met Graduation Rate target	n/a



Teacher Qualifications

Total teachers at this school	53
Teachers with full credential	52
Teachers without full credential	1
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	100.0%

Expenditures per Pupil and Teacher Salaries

District Averages

- ◆ Expenditures per pupil are \$9,503.
- ◆ Average teacher's salary is \$69,741.

Expenditures per pupil at this school	\$10,470	10.18% higher than District Average
Unrestricted (basic) expenditures per pupil	\$5,799	
Restricted (supplemental) expenditures per pupil	\$4,671	
Average teacher's salary at this school	\$69,528	0.31% lower than District Average

Facilities

Results of a facility inspection conducted on 9/8/09 rated this school's condition as **GOOD.**

Hoover is a large campus with two main buildings. The original building, referred to as Historic Hoover, opened in 1931 and served students until 1971. This building was retrofitted for earthquake safety and was reopened for classroom use in 1999. The other main building is 30+ years old.

A crew of four custodians cleans the buildings daily. A grounds

man working two days per week maintains the landscaping. Hoover Middle School prides itself on the cleanliness of its campus. Maintenance of the grounds and campus buildings is a high priority. Beginning in January 1997, Hoover Middle School started a major modernization program with the final improvements complete in the summer of 2006.

This project, funded by a bond initiative (Measure C), included new air-conditioning, heaters, roofing, flooring, paint, new staff room, and upgraded electrical systems. Replacement of the roof on Historic Hoover took place in the summer of 2009.

Program Improvement

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement Implementation		2009-2010
Year in Program Improvement		Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at http://www.cde.ca.gov/ta/ac/ay/ .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

Textbooks

Hoover Middle School uses state adopted textbooks that follow the state standards for all core curricular areas. Many staff members maintain personal libraries in their classrooms, allowing all students access to literature from all literature genres. Textbooks

currently in use were adopted in the following years: Social Studies 2007, Science 2008, Math 2002, and Language Arts 2003.

All students have access to state adopted materials in Math, Language Arts, Science, and Social

Studies. Students are expected to replace lost and damaged books.



A list of textbooks and adoption dates is available at:

http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf



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