

Summary

San José Unified School District

Of the
2008-2009
School Accountability
Report Card

Horace Mann

Grades K-5
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This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

Enrollment and Class Size

Total Students	640
African American	3.13 %
American Indian or Alaska Native	0.47 %
Asian	7.97 %
Filipino	2.03 %
Hispanic or Latino	74.53 %
Pacific Islander	0.31 %
White (Not Hispanic)	7.34 %
Multiple or No Response	4.22 %
Socioeconomically disadvantaged	74.00 %
English Learners	54.00 %
Students with disabilities	12.00 %



Grade	Enrollment	Average Class Size
K	133	20.3
1	97	18.3
2	127	20.0
3	92	28.5
4	98	29.7
5	93	29.0

Testing and Accountability

California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	42%
Mathematics	49%
Science	43%
Social Science	n/a

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	727
Change from prior year	11
Met growth target	Yes
Statewide rank	3
Similar schools rank	4

Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	No
Met English-Language Arts proficiency target	No
Met Mathematics proficiency target	Yes
Met API target of 620	Yes
Met Graduation Rate target	n/a



Teacher Qualifications

Total teachers at this school	33
Teachers with full credential	31
Teachers without full credential	2
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	96.6%

Expenditures per Pupil and Teacher Salaries

District Averages

- ◆ Expenditures per pupil are \$9,503.
- ◆ Average teacher's salary is \$69,741.

Expenditures per pupil at this school	\$9,802	3.15% higher than District Average
Unrestricted (basic) expenditures per pupil	\$5,370	
Restricted (supplemental) expenditures per pupil	\$4,433	
Average teacher's salary at this school	\$63,227	9.34% lower than District Average

Results of a facility inspection conducted on 8/31/09 rated this school's condition as **EXEMPLARY.**

Facilities

Horace Mann returned to its original school site in the fall of 2003. Our new three-story building was built in partnership with the City of San Jose. The new building has 35 classrooms with Small Group Instruction (SGI) rooms between each pair of classrooms. It also has beautiful administration offices, a media center, and computer lab

in addition to a multipurpose room with a stage. The playground has the latest in engaging playground equipment. The third floor rooftop playground is used to for outdoor science and social studies experiments. The school site has the capacity to house 600+ plus students in grades Preschool – 5th grade.

On September 23, 2009, Horace Mann was visited by the Williams Act team from the Santa Clara County of Education. I am pleased to say that we passed the book inventory visit and the physical plant visit.

Program Improvement

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement Implementation	2009-2010	2009-2010
Year in Program Improvement	Year 1	Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at http://www.cde.ca.gov/ta/ac/ayl/ .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

Textbooks

All Horace Mann School, in alignment with SJUSD, is committed to the regular adoption of major subject area textbooks that are aligned with the California State Standards. All students have individual copies of adopted textbooks; all teachers have complete sets of teaching guides and support materials and receive training on all new adoptions.

Students visit the library weekly as a class, and are able to come daily as needed. The collection of

over 10,000 titles contains both English and Spanish books, is kept up-to-date by a part time media clerk as well as community and parent volunteers. Students are taught how to select books based on reading ability as well as interest level. Checkout and inventory is computer controlled.

Horace Mann is a leader in the use of technology in education at the elementary school level. The traditional computer lab has been replaced with mobile computer

laptop carts and desktop computers in classrooms that request them. Every teacher is provided with an LCD projector in addition to a laptop computer used to prepare lesson plans or classroom presentations. Horace Mann School is equipped with a wireless network that can be accessed campus wide. At the annual Summer Institute for teachers, ongoing in-service is provided in the area of technology.



A list of textbooks and adoption dates is available at:

http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf



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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.