

Summary

San José Unified School District

Of the
2008-2009
School Accountability
Report Card

Los Alamitos

Published in 2009-2010

Grades K-5
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This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

Enrollment and Class Size

Total Students	685
African American	1.61 %
American Indian or Alaska Native	0.29 %
Asian	18.39 %
Filipino	2.48 %
Hispanic or Latino	14.31 %
Pacific Islander	0.58 %
White (Not Hispanic)	58.98 %
Multiple or No Response	3.36 %
Socioeconomically disadvantaged	10.00 %
English Learners	7.00 %
Students with disabilities	6.00 %



Grade	Enrollment	Average Class Size
K	116	19.6
1	121	20.0
2	120	19.8
3	112	28.5
4	110	31.0
5	106	30.3

Testing and Accountability

California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	83%
Mathematics	84%
Science	85%
Social Science	n/a

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	927
Change from prior year	35
Met growth target	Yes
Statewide rank	10
Similar schools rank	1

Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	Yes
Met English-Language Arts proficiency target	Yes
Met Mathematics proficiency target	Yes
Met API target of 620	Yes
Met Graduation Rate target	n/a



Teacher Qualifications

Total teachers at this school	30
Teachers with full credential	30
Teachers without full credential	0
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	100.0%

Expenditures per Pupil and Teacher Salaries

Expenditures per pupil at this school	\$8,440	11.19% lower than District Average
Unrestricted (basic) expenditures per pupil	\$5,635	
Restricted (supplemental) expenditures per pupil	\$2,804	
Average teacher's salary at this school	\$74,483	6.80% higher than District Average

District Averages

- ◆ Expenditures per pupil are \$9,503
- ◆ Average teacher's salary is \$69,741.

Results of a facility inspection conducted on 8/27/09 rated this school's condition as **GOOD.**

Facilities

Los Alamitos Elementary School is a 33-year-old facility with fifteen portable classrooms. During the summer of 2009 the field was torn out, and new grass was planted. During the summer of 2008, walls were installed in the Main Building, and two kindergarten classrooms to close the open pod classrooms into single self-contained rooms. Other construction improvements during the summer of 2008 were made in the Health Office, the Staff Room, resurfacing the driveway and the blacktop. During the summer of 2002, our school underwent a \$2 million renovation,

including updated T-1 lines, new carpets, new paint, and improved heating/air conditioning systems. A Disaster Preparedness Plan is updated yearly, and practice drills are scheduled regularly. Our full-time custodian has been on our staff and in the district for more than 33 years. Our school is rated by parents and staff each year in our Annual Climate Survey, and continues to receive high marks for cleanliness. Our custodian cleans all restrooms daily, including all kindergarten restrooms. Our grounds are also checked daily for debris that is promptly removed. Classroom

trashcans are emptied daily, and a custodial crew rotates through classrooms each evening to clean chalkboards, sinks, and vacuum floors.

In 2009, our PTA and the school district installed two shade structures. One shade structure was placed over the outside 4th and 5th grade eating area, the other was placed near the new field. In the spring of 2006, the PTA purchased a double-sided lighted outside sign to inform the community, and advertise upcoming school events.

Program Improvement

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement Implementation		2009-2010
Year in Program Improvement		Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at http://www.cde.ca.gov/ta/ac/ay/ .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

Textbooks

All students have access to current, state-adopted, standards-aligned textbooks in each core subject area. All books are in good condition and, when needed, are replaced. Consumable workbooks are purchased each year for most grade levels. Each child has his/her own textbook in each subject.

Our language arts books are a result of a 2003 adoption, Math was adopted in 2009, Science was adopted in 2001 and Social Studies was adopted in 2000. All four series meet State standards and have been adopted by the State Board of Education.

Additional reading materials are purchased to support programs such as leveled reading in primary grades and Accelerated Reading in grades 2 – 5.



A list of textbooks and adoption dates is available at:
http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf



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School Accountability Report Cards
 Prepared by
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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.