

Summary

San José Unified School District

Of the
2008-2009
School Accountability
Report Card

Olinder

Published in 2009-2010

Grades K-5

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This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

Enrollment and Class Size

Total Students	505
African American	1.19 %
American Indian or Alaska Native	1.19 %
Asian	2.77 %
Filipino	1.78 %
Hispanic or Latino	86.93 %
Pacific Islander	%
White (Not Hispanic)	2.77 %
Multiple or No Response	3.37 %
Socioeconomically disadvantaged	89.00 %
English Learners	68.00 %
Students with disabilities	11.00 %



Grade	Enrollment	Average Class Size
K	83	19.3
1	94	19.5
2	88	19.8
3	70	19.0
4	87	21.0
5	83	27.3

Testing and Accountability

California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	39%
Mathematics	54%
Science	16%
Social Science	n/a

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	745
Change from prior year	6
Met growth target	Yes
Statewide rank	4
Similar schools rank	8

Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	No
Met English-Language Arts proficiency target	No
Met Mathematics proficiency target	Yes
Met API target of 620	Yes
Met Graduation Rate target	n/a



Teacher Qualifications

Total teachers at this school	29
Teachers with full credential	28
Teachers without full credential	1
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	100%

Expenditures per Pupil and Teacher Salaries

District Averages

- ◆ Expenditures per pupil are \$9,503.
- ◆ Average teacher's salary is \$69,741.

Expenditures per pupil at this school	\$10,391	9.34% higher than District Average
Unrestricted (basic) expenditures per pupil	\$5,653	
Restricted (supplemental) expenditures per pupil	\$4,737	
Average teacher's salary at this school	\$69,469	0.39% lower than District Average

Results of a facility inspection conducted on 8/31/09 rated this school's condition as **EXEMPLARY.**

Facilities

The Olinder campus is located in a beautiful park-like setting across the creek from beautiful Williams Street Park. The San Francisco Organization "Junior Giants" worked together with Applied Materials and the San Jose Unified School District to build a beautiful baseball and soccer field for our students to enjoy. Murals and a special landscaped area called "The

Owl's Nest" provides a student environment conducive to learning. Students and parents develop technological proficiency in the computer lab. The school has a full-time custodian who maintains the school during the day and a district crew who clean classrooms and bathrooms nightly.

Program Improvement

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement Implementation	2003-2004	2009-2010
Year in Program Improvement	Year 5	Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at http://www.cde.ca.gov/ta/ac/ay/ .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

Textbooks

New textbooks are selected from state approved lists that have been piloted by all grade levels throughout the district. All students have access to state adopted texts in all subject areas. Additional reading materials are purchased to support programs such as Accelerated Reading for grades 1st-5th.

All students have access to textbooks in all the core subject area and have their own copies of the books to use during the school year. Textbooks that are no longer in good condition are replaced each year.



A list of textbooks and adoption dates is available at:

http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf



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*School Accountability Report Cards
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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.