

Summary

San José Unified School District

Of the
2008-2009
School Accountability
Report Card

Reed

Published in 2009-2010

Grades K-5
Bonnie Thurston, Principal
1524 Jacob Avenue
San José, CA 95118
(408) 535-6247

This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

Enrollment and Class Size

Total Students	474
African American	3.59 %
American Indian or Alaska Native	0.21 %
Asian	8.44 %
Filipino	2.11 %
Hispanic or Latino	36.29 %
Pacific Islander	1.05 %
White (Not Hispanic)	44.30 %
Multiple or No Response	4.01 %
Socioeconomically disadvantaged	28.00 %
English Learners	12.00 %
Students with disabilities	12.00 %



Grade	Enrollment	Average Class Size
K	87	20.0
1	74	20.0
2	70	19.3
3	90	30.0
4	76	29.5
5	77	31.0

Testing and Accountability

California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	65%
Mathematics	71%
Science	41%
Social Science	n/a

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	853
Change from prior year	10
Met growth target	Yes
Statewide rank	8
Similar schools rank	3

Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	Yes
Met English-Language Arts proficiency target	Yes
Met Mathematics proficiency target	Yes
Met API target	Yes
Met Graduation Rate target	n/a



Teacher Qualifications

Total teachers at this school	24
Teachers with full credential	0
Teachers without full credential	p
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	100.0%

Expenditures per Pupil and Teacher Salaries

Expenditures per pupil at this school	\$9,266	2.49% lower than District Average
Unrestricted (basic) expenditures per pupil	\$5,861	
Restricted (supplemental) expenditures per pupil	\$3,405	
Average teacher's salary at this school	\$74,044	6.17% higher than District Average

District Averages

- ◆ Expenditures per pupil are \$9,503.
- ◆ Average teacher's salary is \$69,741.

Facilities

Results of a facility inspection conducted on 9/1/09 rated this school's condition as **FAIR**.

Reed Elementary School was built in the 1959-1960 school year and we will celebrate the 50th anniversary in 2009-2010. The PTA and the District completed installation of our new playground equipment in 1997. The PTA bought additional new playground equipment in 2002 for 1st and 2nd grades. We received a grant from the City of San José in 2004, which was

used to purchase playground and fitness equipment that is used by all students. In 2006 all the blacktop area was resurfaced.

Many classrooms at Reed School were renovated during the summer of 2005 from funds generated by the Measure F bond. The office, cafeteria, rest rooms, and all classrooms received air conditioning, new flooring, new casework, and

paint. The exterior of the school was painted. The student and adult restrooms were remodeled in 2004. In the summer of 2008 the office received new furniture. In the spring of 2009 plans were underway for an additional phase of Measure F, to replace the portable buildings along Glacier. A full time custodian maintains the classrooms, restrooms, and grounds. A nightly cleaning crew vacuums and mops.

Program Improvement

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement Implementation		2009-2010
Year in Program Improvement		Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at http://www.cde.ca.gov/ta/ac/ay/ .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

Textbooks

Each student is assigned core curriculum textbooks that are aligned with the State standards and are provided for every student in the subject areas of Language Arts, Mathematics, Science, and Social Studies. Generally, materials are adopted every seven years on a rotating schedule. New science materials

were in the classrooms in the 2008-2009 school year. New math materials were adopted and will be implemented in the 2009-2010 school year.



A list of textbooks and adoption dates is available at:
http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf



San José Unified School District

855 Lenzén Avenue
 San José, CA 95126
 (408) 535-6000

*School Accountability Report Cards
 Prepared by*

*San José Unified School District's Office of Public Engagement
 (408) 535-6650*

Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.