

# Summary

San José Unified School District

Of the  
**2008-2009**  
**School Accountability**  
**Report Card**

# River Glen

Published in 2009-2010

**Grades K-8**  
**Mildred Colon-Arellano, Principal**  
 1088 Broadway  
 San José, CA 95125  
 (408) 535-6240

This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

## Enrollment and Class Size

Total Students	536
African American	1.12 %
American Indian or Alaska Native	%
Asian	2.05 %
Filipino	0.19 %
Hispanic or Latino	68.28 %
Pacific Islander	%
White (Not Hispanic)	26.31 %
Multiple or No Response	2.05 %
Socioeconomically disadvantaged	48.00 %
English Learners	23.00 %
Students with disabilities	10.00 %



Grade	Enrollment	Average Class Size
K	60	20.0
1	60	20.0
2	60	20.0
3	60	30.0
4	60	30.0
5	60	30.0
6	61	28.9
7	59	29.0
8	58	29.0

## Testing and Accountability

### California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	62%
Mathematics	60%
Science	53%
Social Science	54%

### Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	828
Change from prior year	17
Met growth target	Yes
Statewide rank	7
Similar schools rank	3

### Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	No
Met English-Language Arts proficiency target	No
Met Mathematics proficiency target	No
Met API target of 620	Yes
Met Graduation Rate target	n/a



## Teacher Qualifications

<b>Total teachers at this school</b>	<b>26</b>
Teachers with full credential	26
Teachers without full credential	0
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	100.0%

## Expenditures per Pupil and Teacher Salaries

### District Averages

- ◆ Expenditures per pupil are \$9,503.
- ◆ Average teacher's salary is \$69,741.

<b>Expenditures per pupil at this school</b>	<b>\$9,571</b>	0.72% higher than District Average
Unrestricted (basic) expenditures per pupil	\$5,560	
Restricted (supplemental) expenditures per pupil	\$4,011	
Average teacher's salary at this school	\$72,830	4.43% higher than District Average

## Facilities

Results of a facility inspection conducted on 8/2/09 rated this school's condition as **GOOD.**

River Glen School is located at 1088 Broadway Avenue, in the heart of Willow Glen. The cafeteria/multipurpose room, administration building, and three wings were renovated in the summer of 2008. Bathrooms were renovated in the summer of 2005 and the kitchen in the summer of 2006. River Glen now consists of 24 self-contained classrooms plus a resource room

for the RSP and magnet resource teachers; an administration building, a media center/library, and several offices for support staff. The parents' groups have helped with campus beautification efforts and have generated funds.

## Program Improvement

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement Implementation		2009-2010
Year in Program Improvement		Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at <a href="http://www.cde.ca.gov/ta/ac/ay/">http://www.cde.ca.gov/ta/ac/ay/</a> .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

## Textbooks

Our district adopted new language arts textbooks in 2001-2002 to align with the state education standards. Math textbooks were adopted in 2002 and are based on the state's standards and requirements. We have enough books for all students in every area. Since many subject areas are taught in

Spanish at River Glen, many of our district-adopted textbooks are in Spanish.

All students have their own textbooks in good condition. All students have access to all needed instructional materials.



A list of textbooks and adoption dates is available at:

[http://www.sjUSD.org/schools/documentation/downloads/Textbook\\_listing.pdf](http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf)



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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.