

# Summary

Of the  
**2008-2009**  
**School Accountability**  
**Report Card**  
 Published in 2009-2010

# San José Unified School District Alternative School **San José Community** **Middle**

**Grades 6-8**  
**Rosa Nieto, Principal**  
 1155 East Julian Street  
 San Jose, CA 95116  
 (408) 279-2550

This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

## Enrollment and Class Size

Total Students	15
African American	%
American Indian or Alaska Native	%
Asian	%
Filipino	%
Hispanic or Latino	80.00 %
Pacific Islander	%
White (Not Hispanic)	13.33 %
Multiple or No Response	6.67 %
Socioeconomically disadvantaged	63.00 %
English Learners	27.00 %
Students with disabilities	20.00 %



Grade	Enrollment	Subject	Avg. Class Size
6	0	English	4.8
7	8	Mathematics	
8	7	Science	
		Social Science	4.5

## Testing and Accountability

### California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	10%
Mathematics	7%
Science	47%
Social Science	0%

### Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	B
Change from prior year	B
B <sup>+</sup> means this is an Alternative Schools Accountability Model (ASAM) school. Schools participating in the ASAM do not receive growth, target information, or statewide or similar schools rankings on this report in recognition of their markedly different educational missions and populations served.	

### Annual Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	Yes
Met English-Language Arts proficiency target	Yes
Met Mathematics proficiency target	Yes
Met API target	n/a
Met Graduation Rate target	n/a

## Teacher Qualifications



<b>Total teachers at this school</b>	<b>1</b>
Teachers with full credential	1
Teachers without full credential	0
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	100.0%

## Expenditures per Pupil and Teacher Salaries

### District Averages

- ◆ Expenditures per pupil are \$9,503.
- ◆ Average teacher's salary is \$69,741.

<b>Expenditures per pupil at this school</b>	<b>\$22,037</b>	131.90% higher than District Average
Unrestricted (basic) expenditures per pupil	\$1,004	
Restricted (supplemental) expenditures per pupil	\$21,033	
Average teacher's salary at this school	\$59,883	14.14% lower than District Average

Results of a facility inspection conducted on 7/28/09 rated this school's condition as **GOOD.**

## Facilities

San Jose Community School moved to its current location in August 04. There are 12 classrooms, a counseling center, computer lab, multipurpose room, and administration building. The campus is gated and fenced and is well maintained. A small open field is available for students to use for

recreational activities. Students also use the outdoor handball and basketball courts during lunch and PE. The facility is safe, clean, and well maintained by the custodial and grounds personnel. The restrooms at the school are fully operational and clean.

## Program Improvement

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement Implementation		2009-2010
Year in Program Improvement		Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at <a href="http://www.cde.ca.gov/ta/ac/ay/">http://www.cde.ca.gov/ta/ac/ay/</a> .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

## Textbooks

New textbooks are selected from State approved lists that have been piloted by all grade levels throughout the District. All students have access to textbooks and supplementary text materials for class and/or home use in order to complete assigned projects.

A list of textbooks and adoption dates is available at:

[http://www.sjUSD.org/schools/documentation/downloads/Textbook\\_listing.pdf](http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf)



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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.