

# Summary

San José Unified School District

Of the  
**2008-2009**  
**School Accountability**  
**Report Card**

# Schallenberg

**Grades K-5**  
**Angelica Ruiz, Principal**  
1280 Koch Lane  
San José, CA 95125  
(408) 535-6253

Published in 2009-2010

This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

## Enrollment and Class Size

Total Students	536
African American	4.26 %
American Indian or Alaska Native	0.71 %
Asian	7.45 %
Filipino	1.95 %
Hispanic or Latino	42.55 %
Pacific Islander	0.18 %
White (Not Hispanic)	39.01 %
Multiple or No Response	3.90 %
Socioeconomically disadvantaged	34.00 %
English Learners	20.00 %
Students with disabilities	14.00 %



Grade	Enrollment	Average Class Size
K	105	20.0
1	106	19.8
2	87	19.0
3	94	29.5
4	97	31.0
5	75	31.0

## Testing and Accountability

### California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	64%
Mathematics	72%
Science	51%
Social Science	n/a

### Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	844
Change from prior year	20
Met growth target	Yes
Statewide rank	8
Similar schools rank	5

### Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	Yes
Met English-Language Arts proficiency target	Yes
Met Mathematics proficiency target	Yes
Met API target	Yes
Met Graduation Rate target	n/a

## Teacher Qualifications



<b>Total teachers at this school</b>	<b>27</b>
Teachers with full credential	26
Teachers without full credential	1
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	100.0%

## Expenditures per Pupil and Teacher Salaries

<b>Expenditures per pupil at this school</b>	<b>\$9,576</b>	0.77% higher than District Average
Unrestricted (basic) expenditures per pupil	\$5,624	
Restricted (supplemental) expenditures per pupil	\$3,952	
Average teacher's salary at this school	\$75,172	7.79% higher than District Average

### District Averages

- ◆ Expenditures per pupil are \$9,503.
- ◆ Average teacher's salary is \$69,741.

## Facilities

Schallenberger was built in 1955 and modernized from 1998-2000 with Measure C bond money. New playground equipment for the main playground was installed in 1995 and in 2004 was relocated with a rubber mat under the equipment and brought up to code. The kindergarten play equipment was installed in 1999 and in 2005, a rubber mat was also installed under the equipment. In 2002-2003, parents, staff, and community renovated the memorial/reflective area at the corner of Koch Lane and Gerald Way that is named *Meredith's Corner* in memory of a former student. A new building that houses the library, computer lab, bathrooms, and eight classrooms was built during the 2004-2005 school year with Measure

F bond money. In addition to the building of a new building, the following were accomplished during the 2004-2005 school year:

- The traditional classrooms (#1-16) were modernized with new sinks, cabinets, and windows.
- New portables were relocated and upgraded.
- Bathrooms (student and staff) were modernized and brought up to code
- The office (main office, workroom, and health office) was modernized and brought up to code.
- The field was renovated and a decomposed granite walkway was installed around its perimeter.

- The playground was resealed and games were repainted.
- The kitchen was modernized and a new speed line was installed.
- The stage was resurfaced. Grounds are kept clean and safe by our excellent custodian and with the support of students, staff, and parent volunteers. The school community continues to improve the physical environment with a beautification program supported by the Home and School Association. In 2006, this parent organization purchased 15 new picnic tables for outdoor eating.

Results of a facility inspection conducted on 8/26/09 rated this school's condition as **GOOD.**

## Program Improvement

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement Implementation		2009-2010
Year in Program Improvement		Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at <a href="http://www.cde.ca.gov/ta/ac/ayl/">http://www.cde.ca.gov/ta/ac/ayl/</a> .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

## Textbooks

All District-adopted texts are aligned to State Standards. All texts meet state standards, and all tests and supplementary materials have been adopted by our Board of Education. Language Arts/Reading textbooks were adopted in 2003. Mathematics

textbooks were adopted in 2009. Science textbooks were adopted in 2008. Social Studies textbooks were adopted in 2007. Each student has access to one text per subject. All adopted texts are current. Textbooks that are

no longer usable are replaced annually. Teachers identify needed support resource materials each fall and these are purchased using site funds.



A list of textbooks and adoption dates is available at:  
[http://www.sjUSD.org/schools/documentation/downloads/Textbook\\_listing.pdf](http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf)



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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.