

Summary

San José Unified School District

Of the
2008-2009
School Accountability
Report Card

Simonds

Published in 2009-2010

Grades K-5
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This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

Enrollment and Class Size

Total Students	652
African American	1.69 %
American Indian or Alaska Native	1.38 %
Asian	29.91 %
Filipino	0.46 %
Hispanic or Latino	7.36 %
Pacific Islander	0.31 %
White (Not Hispanic)	57.52 %
Multiple or No Response	1.38 %
Socioeconomically disadvantaged	3.00 %
English Learners	8.00 %
Students with disabilities	8.00 %



Grade	Enrollment	Average Class Size
K	97	19.4
1	93	20.0
2	126	19.7
3	129	30.0
4	97	31.0
5	110	31.3

Testing and Accountability

California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	87%
Mathematics	91%
Science	83%
Social Science	n/a

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	945
Change from prior year	17
Met growth target	Yes
Statewide rank	10
Similar schools rank	2

Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	Yes
Met English-Language Arts proficiency target	Yes
Met Mathematics proficiency target	Yes
Met API target of 620	Yes
Met Graduation Rate target	n/a



Teacher Qualifications

Total teachers at this school	31
Teachers with full credential	31
Teachers without full credential	0
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	96.7%

Expenditures per Pupil and Teacher Salaries

District Averages

- ◆ Expenditures per pupil are \$9,503.
- ◆ Average teacher's salary is \$69,741.

Expenditures per pupil at this school	\$8,689	8.57% lower than District Average
Unrestricted (basic) expenditures per pupil	\$5,723	
Restricted (supplemental) expenditures per pupil	\$2,966	
Average teacher's salary at this school	\$72,507	3.97% higher than District Average

Facilities

Results of a facility inspection conducted on 7/27/09 rated this school's condition as **GOOD.**

Simonds School was built in 1966. The facility is safe and comfortable, and, as noted in the Blue Ribbon Site Visit report, "The school environment is VERY clean, neat, and orderly." Extensive renovation, financed by a school bond measure, has been ongoing since 1998. Improvements to the school site include the installation of eight new portable classrooms. New heating and air conditioning units

were installed in all classrooms. Other improvements include new paint, new flooring, and casework in all classrooms, updated Internet wiring, new landscaping, and new furniture, new roof and new paint throughout the school. All playground equipment has been replaced, and new asphalt was installed in the playground area and parking lots and new athletic field.

General maintenance and repair is accomplished through a work

order system. The school's day custodian and a district night crew clean the buildings daily. Workers from the district Grounds Department are assigned to the school one half day each week.

Program Improvement

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement Implementation		2009-2010
Year in Program Improvement		Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at http://www.cde.ca.gov/ta/ac/ay/ .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

Textbooks

Simonds students have sufficient copies of all textbooks. There are enough textbook copies for every student to take home the textbooks needed for homework. The District new science textbooks in 2001-02, new reading textbooks in 2003-04, and new social studies textbooks in 2006-07. Upon each new

adoption, the District provides in-service training for all teachers.

All students have access to current textbooks and related instructional materials in good condition in each core subject area.



A list of textbooks and adoption dates is available at:

http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf



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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.