

Summary

San José Unified School District

Of the
2008-2009
School Accountability
Report Card

Terrell

Published in 2009-2010

Grades K-5

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This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

Enrollment and Class Size

Total Students	516
African American	13.37 %
American Indian or Alaska Native	0.58 %
Asian	13.18 %
Filipino	2.91 %
Hispanic or Latino	42.83 %
Pacific Islander	0.78 %
White (Not Hispanic)	23.26 %
Multiple or No Response	3.10 %
Socioeconomically disadvantaged	49.00 %
English Learners	18.00 %
Students with disabilities	11.00 %



Grade	Enrollment	Average Class Size
K	91	19.7
1	92	19.8
2	78	19.4
3	87	29.5
4	79	31.0
5	89	31.0

Testing and Accountability

California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	54%
Mathematics	54%
Science	60%
Social Science	n/a

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	709
Change from prior year	-11
Met growth target	No
Statewide rank	7
Similar schools rank	6

Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	Yes
Met English-Language Arts proficiency target	Yes
Met Mathematics proficiency target	Yes
Met API target of 620	Yes
Met Graduation Rate target	n/a



Teacher Qualifications

Total teachers at this school	28
Teachers with full credential	28
Teachers without full credential	0
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	100.0%

Expenditures per Pupil and Teacher Salaries

District Averages

- ◆ Expenditures per pupil are \$9,503.
- ◆ Average teacher's salary is \$69,741.

Expenditures per pupil at this school	\$10,821	18.82% higher than District Average
Unrestricted (basic) expenditures per pupil	\$5,720	
Restricted (supplemental) expenditures per pupil	\$5,100	
Average teacher's salary at this school	\$72,415	10.33% higher than District Average

Results of a facility inspection conducted on 8/28/09 rated this school's condition as **GOOD.**

Facilities

Students and staff take pride in the way our school looks and work to keep it looking great. Each class participates in a recycling program for paper, cans and bottles, which is coordinated by the upper grade classes.

The buildings and facilities are in good repair, clean and adequate for the needs of both the students and staff. The grounds surrounding Terrell are shared with Terrell City Park and provide a green environment for all who attend Terrell.

Program Improvement

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement Implementation		2009-2010
Year in Program Improvement		Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at http://www.cde.ca.gov/ta/ac/ayl .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

Textbooks

All students at Terrell have access to all textbooks and instructional materials in each core subjects. These textbooks are in good condition and in ample quantity.



A list of textbooks and adoption dates is available at:

http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf



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School Accountability Report Cards

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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.