

# Summary

# San José Unified School District

Of the  
**2008-2009  
School Accountability  
Report Card**

# Trace

Published in 2009-2010

Grades K-5

**Mary Martinez, Principal**  
651 Dana Avenue  
San José, CA 95126  
(408) 535-6257

This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

## Enrollment and Class Size

Total Students	808
African American	3.22 %
American Indian or Alaska Native	1.11 %
Asian	4.70 %
Filipino	1.86 %
Hispanic or Latino	63.61 %
Pacific Islander	0.62 %
White (Not Hispanic)	20.67 %
Multiple or No Response	4.21 %
Socioeconomically disadvantaged	60.00 %
English Learners	43.00 %
Students with disabilities	8.00 %



Grade	Enrollment	Average Class Size
K	119	20.2
1	141	19.7
2	142	20.3
3	141	30.3
4	141	31.0
5	124	29.5

## Testing and Accountability

### California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	49%
Mathematics	61%
Science	49%
Social Science	n/a

### Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	788
Change from prior year	25
Met growth target	Yes
Statewide rank	5
Similar schools rank	5

### Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	No
Met English-Language Arts proficiency target	No
Met Mathematics proficiency target	Yes
Met API target of 620	Yes
Met Graduation Rate target	n/a

## Teacher Qualifications



<b>Total teachers at this school</b>	<b>39</b>
Teachers with full credential	38
Teachers without full credential	1
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	97.3%

## Expenditures per Pupil and Teacher Salaries

<b>Expenditures per pupil at this school</b>	<b>\$9,978</b>	5.00% higher than District Average
Unrestricted (basic) expenditures per pupil	\$5,457	
Restricted (supplemental) expenditures per pupil	\$4,521	
Average teacher's salary at this school	\$69,034	1.01% lower than District Average

### District Averages

- ◆ Expenditures per pupil are \$9,503.
- ◆ Average teacher's salary is \$69,741.

Results of a facility inspection conducted on 8/13/09 rated this school's condition as **GOOD.**

## Facilities

The main building was completely renovated in 2007. This building houses grades 1-2, and a new structure for the remaining grades was completed in 12/09. Additionally, the cafeteria/multi-purpose building was renovated 12/09. Trace provides a safe, clean environment for learning.

In 2005, a Kinder World site was added on the other side of Dana.

The custodial staff consists of one-day custodian, a night crew of two and a weekly groundskeeper. Students take pride in their campus and assist in maintaining a clean, safe environment.

## Program Improvement

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement Implementation	2009-2010	2009-2010
Year in Program Improvement	Year 1	Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at <a href="http://www.cde.ca.gov/ta/ac/ayl/">http://www.cde.ca.gov/ta/ac/ayl/</a> .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

## Textbooks

New textbooks are selected from state approved lists that have been piloted by all grade levels throughout the district. Additional reading materials are purchased to support programs such as leveled reading in primary grades

and Accelerated Reading in grades 3, 4 and 5. Each student has his/her own textbook for each of the core subjects.



A list of textbooks and adoption dates is available at:

[http://www.sjUSD.org/schools/documentation/downloads/Textbook\\_listing.pdf](http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf)



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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.