

# Summary

Of the  
**2008-2009**  
**School Accountability**  
**Report Card**

Published in 2009-2010

San José Unified School District

# Willow Glen Middle

Grades 6-8  
**Mark Molina, Principal**  
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This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

## Enrollment and Class Size

Total Students	1,195
African American	5.44 %
American Indian or Alaska Native	1.00 %
Asian	5.27 %
Filipino	1.76 %
Hispanic or Latino	55.40 %
Pacific Islander	0.17 %
White (Not Hispanic)	30.13 %
Multiple or No Response	0.84 %
Socioeconomically disadvantaged	45.00 %
English Learners	23.00 %
Students with disabilities	12.00 %



Grade	Enrollment	Subject	Avg. Class Size
6	398		
7	410	English	24.5q
8	387	Mathematics	29.7
		Science	30.3
		Social Science	29.8

## Testing and Accountability

### California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	47%
Mathematics	37%
Science	55%
Social Science	39%

### Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	719
Change from prior year	-21
Met growth target	No
Statewide rank	5
Similar schools rank	2

### Annual Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	No
Met English-Language Arts proficiency target	No
Met Mathematics proficiency target	No
Met API target of 620	Yes
Met Graduation Rate target	n/a



## Teacher Qualifications

<b>Total teachers at this school</b>	<b>53</b>
Teachers with full credential	47
Teachers without full credential	6
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	98.3%

## Expenditures per Pupil and Teacher Salaries

### District Averages

- ◆ Expenditures per pupil are \$9,503.
- ◆ Average teacher's salary is \$69,741.

<b>Expenditures per pupil at this school</b>	<b>\$9,916</b>	4.35% higher than District Average
Unrestricted (basic) expenditures per pupil	\$5,200	
Restricted (supplemental) expenditures per pupil	\$3,996	
Average teacher's salary at this school	\$68,218	2.18% lower than District Average

Results of a facility inspection conducted on 9/4/09 rated this school's condition as **GOOD.**

## Facilities

Built in 1950, Willow Glen Middle School celebrated its 50th anniversary during the 2000-01 school year. During 1999-2000, the school was completely renovated. All classrooms and offices now have new heating/air conditioning units, new floors, ADA upgrades, interior and exterior paint, electrical and technology upgrades, new roofs and ceilings as needed, and new

furniture. New track and fields were installed during the summer of 2005. Renovation of PE locker rooms, changing rooms and PE offices took place during 2006. Replacement of all school windows and doors took place during 2007. During the 2008-2009 school year, Willow Glen Middle School was part of the Chevron Solar Energy project.

During the summer of 2009, the school underwent construction, which included a complete remodel of the A-wing science classrooms, updating of the office and the art classes, and repainting of the school.

## Program Improvement

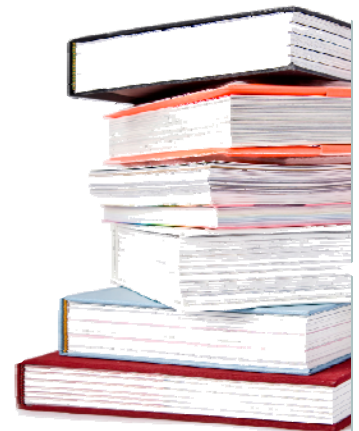
Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement Implementation		2009-2010
Year in Program Improvement		Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at <a href="http://www.cde.ca.gov/ta/ac/ay/">http://www.cde.ca.gov/ta/ac/ay/</a> .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

## Textbooks

Textbook adoption is done by our school district; our district provides both State approved / SBE adopted textbooks in all core subject areas. These textbooks align with the California Content Standards. San Jose Unified School District purchases one textbook per student.

All students have access to the State Adopted Textbooks. In addition to these books, the students have many published supplemental enrichment books. The English Language Development department has many texts that support English Learner's acquisition of English as well.



A list of textbooks and adoption dates is available at:

[http://www.sjUSD.org/schools/documentation/downloads/Textbook\\_listing.pdf](http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf)



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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.