

# Summary

Of the  
**2008-2009**  
**School Accountability**  
**Report Card**

Published in 2009-2010

## San José Unified School District

# Washington

**Grades K-5**  
**Maria Arias Evans, Principal**  
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San José, CA 95110  
(408) 535-6261

This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

## Enrollment and Class Size

Total Students	590
African American	0.51 %
American Indian or Alaska Native	%
Asian	0.85 %
Filipino	0.34 %
Hispanic or Latino	95.93 %
Pacific Islander	0.34 %
White (Not Hispanic)	1.19 %
Multiple or No Response	0.85 %
Socioeconomically disadvantaged	93.00 %
English Learners	79.00 %
Students with disabilities	8.00 %



Grade	Enrollment	Average Class Size
K	100	20.0
1	117	20.0
2	109	19.6
3	87	19.3
4	82	23.0
5	95	23.5

## Testing and Accountability

### California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	35%
Mathematics	46%
Science	33%
Social Science	n/a

### Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	715
Change from prior year	-4
Met growth target	no
Statewide rank	3
Similar schools rank	8

### Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	No
Met English-Language Arts proficiency target	No
Met Mathematics proficiency target	Yes
Met API target of 620	Yes
Met Graduation Rate target	n/a



## Teacher Qualifications

<b>Total teachers at this school</b>	<b>34</b>
Teachers with full credential	29
Teachers without full credential	5
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	96.6%

## Expenditures per Pupil and Teacher Salaries

### District Averages

- ◆ Expenditures per pupil are **\$9,503**.
- ◆ Average teacher's salary is **\$69,741**.

<b>Expenditures per pupil at this school</b>	<b>\$9,992</b>	5.15% higher than District Average
Unrestricted (basic) expenditures per pupil	\$5,413	
Restricted (supplemental) expenditures per pupil	\$4,579	
Average teacher's salary at this school	\$66,933	4.03% lower than District Average

Results of a facility inspection conducted on 8/27/09 rated this school's condition as **GOOD**.

## Facilities

Washington Elementary School is over 115 years old. A new main building was constructed in 1974 and a two story "G-Wing," housing nine additional classrooms, was completed in 1999. Renovation of the site began in the summer of 2002

and was completed in the summer of 2006. An artificial field was installed in 2007, and six portables were added to meet QEIA requirements in 2008.

## Program Improvement

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement Implementation	2009-2010	2009-2010
Year in Program Improvement	Year 1	Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at <a href="http://www.cde.ca.gov/ta/ac/ayl">http://www.cde.ca.gov/ta/ac/ayl</a> .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

## Textbooks

All students receive textbooks and instructional materials, as required by No Child Left Behind.



A list of textbooks and adoption dates is available at:  
[http://www.sjUSD.org/schools/documentation/downloads/Textbook\\_listing.pdf](http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf)



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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.