

# Summary

Of the  
**2008-2009**  
**School Accountability**  
**Report Card**

Published in 2009-2010

San José Unified School District

# Willow Glen Elementary

Grades K-5  
**Al Rosell, Principal**  
 1425 Lincoln Avenue  
 San José, CA 95125  
 (408) 535-6265

This summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of this school.

The data presented are reported for the 2008-2009 school year, except the School Finances that are reported for the 2007-2008 school year.

Please refer to this school's full SARC for a detailed profile of this school and how it compares to the District and to the State.

<http://www.sjUSD.org>

## Enrollment and Class Size

Total Students	594
African American	3.20 %
American Indian or Alaska Native	0.84 %
Asian	4.21 %
Filipino	2.36 %
Hispanic or Latino	48.48 %
Pacific Islander	0.17 %
White (Not Hispanic)	36.36 %
Multiple or No Response	4.38 %
Socioeconomically disadvantaged	48.00 %
English Learners	28.00 %
Students with disabilities	12.00 %



Grade	Enrollment	Average Class Size
K	120	19.8
1	102	20.0
2	99	20.0
3	90	29.7
4	85	30.5
5	98	30.3

## Testing and Accountability

### California Standards Test

The California Standards Tests (CST) are a series of tests given to all students to determine how well they are performing in relation to the State content standards.

Percent of students scoring proficient and above	
English-Language Arts	56%
Mathematics	64%
Science	52%
Social Science	n/a

### Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 20 to 1,000 with a statewide target of 800.

2009 Growth API	814
Change from prior year	29
Met growth target	Yes
Statewide rank	6
Similar schools rank	2

### Adequate Yearly Progress

The Federal No Child Left Behind (NCLB) program requires that all schools and districts meet Adequate Yearly Progress (AYP) targets.

Met Overall AYP	No
Met English-Language Arts proficiency target	No
Met Mathematics proficiency target	Yes
Met API target of 620	Yes
Met Graduation Rate target	n/a

## Teacher Qualifications



<b>Total teachers at this school</b>	<b>29</b>
Teachers with full credential	29
Teachers without full credential	0
Teachers teaching outside subject areas of competence	0
Teacher misassignments	0
Vacant teacher positions	0
Core classes taught by NCLB compliant teachers	100%

## Expenditures per Pupil and Teacher Salaries

### District Averages

- ◆ Expenditures per pupil are \$9,503.
- ◆ Average teacher's salary is \$69,741.

<b>Expenditures per pupil at this school</b>	<b>\$9,878</b>	3.95% higher than District Average
Unrestricted (basic) expenditures per pupil	\$6,016	
Restricted (supplemental) expenditures per pupil	\$3,861	
Average teacher's salary at this school	\$75,131	7.73% higher than District Average

Results of a facility inspection conducted on 9/3/09 rated this school's condition as **GOOD.**

## Facilities

Willow Glen Elementary was first opened in 1897 and the buildings were replaced in 1927. The main building was again replaced by an open-classroom main building in 1973. During the summer of 1999, seven portables were replaced. Renovations were made using the 1997 Bond funds.

The school is located on the corner of Lincoln and Minnesota Avenues in the downtown Willow Glen area. Despite the busy corner, our school is a clean and

safe place.

Measure F Funds were used for construction of a two-story structure to house 14 classrooms, redesign of the main building and cafeteria, and addition of a stage within the cafeteria were all complete in 2007. Reconstruction of the play yard including play structure, shade structure, new turf, and redesign of blacktop area were completed in 2009.

## Program Improvement

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement Implementation	2009-2010	2009-2010
Year in Program Improvement	Year 1	Year 1
Number of Schools Currently in Program Improvement		11
Percent of Schools Currently in Program Improvement		21.2%
Detailed information about PI identification can be found at the CDE AYP Web page at <a href="http://www.cde.ca.gov/ta/ac/ay/">http://www.cde.ca.gov/ta/ac/ay/</a> .		

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

## Textbooks

Over the past six years, the district has adopted new language arts, science, and math programs that are aligned with the state education standards. We have primary kits and textbooks for all students in every content area. All textbooks meet

State standards and have been adopted by the State Board of Education. There are textbooks for each child.



A list of textbooks and adoption dates is available at:

[http://www.sjUSD.org/schools/documentation/downloads/Textbook\\_listing.pdf](http://www.sjUSD.org/schools/documentation/downloads/Textbook_listing.pdf)



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Please refer to this school's full-length SARC report at <http://www.sjUSD.org> for detailed information.