

ALMADEN ELEMENTARY

Principal	Address	Phone
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About this school

We are providing you with this information in the hope that it will help you determine the quality of education and services your student is receiving at Almaden Elementary School. We have implemented several new programs that we believe will improve our students' academic performance. Currently we increased our API 49 points to an API score of 751, the highest it has been.

The Almaden School Mission is to prepare all students academically and socially to be responsible, confident, positive and productive members of an ever-changing society. We are a Reading First School committed to providing the best reading instruction for every student. All of our teachers have received AB 466 Reading First and AB 466 Math training through the Santa Clara Office of Education. Staff Development is paramount in providing all staff members training in essential curricular areas of writing, reading and mathematics. In the past several years all the teachers were trained in practical proven systems of teaching writing skills to every child. The first, second, third, fourth and fifth grade classes participate in the Accelerated Reader program enabling students to read books on their own and take an immediate computerized assessment. In addition, all teachers are trained and follow Grade Level meeting guidelines. Staff development is emphasized throughout the year so that they may bring back to students the necessary and latest Best Teaching Practices... Our two basic goals for this year are to raise student achievement for English Language Learners and to close the achievement gap. Enrollment declined by approximately five percent this year.

Student enrollment at this school for school year 2005-2006 was 364.

The tables below display the percent of students enrolled who are identified as being a part of a particular group.

Ethnic Groups	
African American	3.3%
American Indian or Alaska Native	1.6%
Asian	5.2%
Filipino	1.1%
Hispanic or Latino	76.6%
Pacific Islander	0.0%
White (Not Hispanic)	11.5%
Multiple or No Response	0.5%

Other groups	
Socioeconomically disadvantaged	67.3%
English Learners	54.0%
Students with disabilities	14.0%

Teachers

Full Credential	Without Full Credential	Teaching outside subject area	Misassignments of teachers of English Learners	Total Misassignments
24	0	0	0	0

School Facilities

The current Almaden School site was opened in September 1974. The school's maintenance is done on a regular basis. There is one full-time day custodian and a crew of four one hour night custodians. Almaden students and staff have a high regard for the appearance of the school. Student volunteers receive special recognition for keeping the school campus clean. These combined efforts have resulted in a low incidence of vandalism. Through the combined efforts of staff and parents, a Site Emergency Plan has been developed to provide procedures to follow in the event of a major disaster.

Almaden began upgrading the facility in the summer of 2001. Upgrades included new carpeting, heating, air conditioning units, a new roof, upgrading our electrical wiring. In the summer of 2006 work will be done in the bathrooms, playing fields, and areas prone to flooding.

Results of Interim Evaluation Instrument

- ... Completed on August 15, 2006
- ... No repairs needed

Curriculum and Instructional Materials

Core Curricular textbooks from Houghton Mifflin for Reading and Harcourt Brace for Math are used as designated by new text book adoptions and the SJUSD Division of Instruction to meet the SJUSD, and State Standards.

All students are provided with the core subject area text books and supplementary instructional materials

A list of textbooks and adoption dates is available at: http://www.sjUSD.org/pdf/staff/Instructional_Material/Textbook_listing.pdf

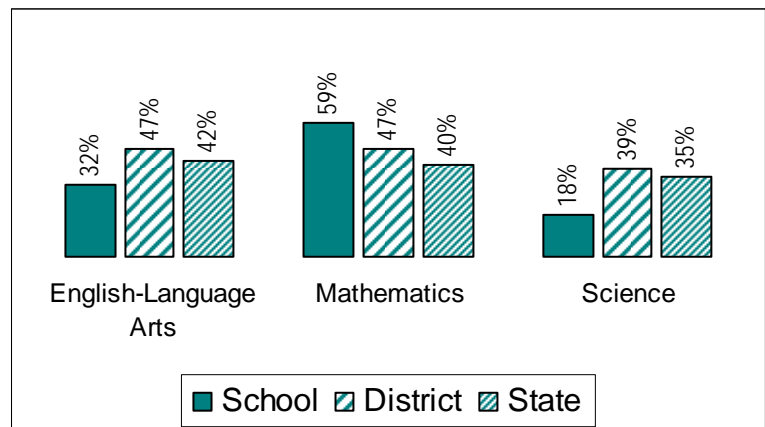
Student Performance

The California Standards Test (CST) shows how well students are doing in relation to the State content standards and are reported as performance levels. Students are tested in the following areas:

- ... English and Language Arts—Grades 2-11
- ... Mathematics—Grades 2—11
- ... Science—Grades 5, 8, 9, 10 and 11
- ... History and Social Science—Grades 8, 10 and 11

Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.

Percent of students scoring proficient and above on California Standards Test



Accountability

Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

2006 Growth API	Change from Prior Year	Met Growth Target	Statewide Rank	Similar Schools Rank	Program Improvement School
749	47	Yes	4	3	Yes

API Ranks

Schools are ranked in two ways based on their API scores. They are ranked as to how they compare to all elementary schools in the state and how they rank compared to 100 statistically matched schools. A rank of 1 means the school has an API score in the lowest 10 percent in the comparison group and a score of 10 means that the school has an API score in the highest 10 percent of the comparison group.

Program Improvement (PI)

The federal No Child Left Behind (NCLB) Act of 2001 requires schools and school districts receiving Title I funds to be identified for Program Improvement (PI) if Adequate Yearly Progress (AYP) criteria are not met for two consecutive years. Each year schools and districts must meet four sets of requirements to reflect minimum statewide performance levels. These requirements are the same for all schools and districts of the same type.

Detailed information can be found at the CDE website at <http://www.cde.ca.gov/ta/ac/ar/index.asp>

Expenditures Per Pupil (Fiscal Year 2004-05)

This information provides a comparison of the school's per pupil funding from unrestricted sources with other schools in San José Unified and the State.

Unrestricted Expenditures Per Pupil		
School	District	State
\$4,597	\$4,504	\$4,743

This executive summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of school accountability. The data presented in this report are reported for the 2005-06 school year, except the School Finances and School Completion data that are reported for the 2004-05 school year.

For additional information about the school, parents and community members should:

- ... Review the full-length SARC posted on the District's website: www.sjUSD.org
- ... Contact the school principal
- ... Contact the District's SARC coordinator - Sheryl_Stroh@sjUSD.org or call her at (408) 535-6108

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Questions — call Sheryl Stroh at 535-6108 or
via e mail to Sheryl_Stroh@sjUSD.org