

BOOKSIN ELEMENTARY

Principal	Address	Phone
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About this school


Our goal at Booksin is to create an environment where the children are intellectually challenged in ways appropriate to their individual strengths, needs, and experiences. We strive to develop thriving individuals, responsible citizens, and lifelong learners who will be active participants in their local and global communities.

Booksin students are engaged in a challenging academic environment that is aligned with the California State Standards. Teachers provide outstanding opportunities for students to achieve and excel. The staff is committed to each student realizing his/her full potential.

Parents take an active role in supporting the learning environment. The parent group, Booksin Elementary School Community Association (BESCA), the Booksin School Site Council (SSC) and the staff all work together to implement additional programs in technology and the arts.

The combination of an excellent academic program, staff collaboration, and a committed parent community has resulted in continuing high student achievement.

Construction work on site began in the summer of 2004. The construction of a new building which includes 8 classrooms, Library/Media Center and Technology Lab began in the spring of 2005. Occupancy of the new building occurred in December, 2005.



Vision Statement:
Booksin School is a supportive, safe, and caring learning community where challenging and enriched instruction considers diverse student needs resulting in academic success and the fulfillment of every student's potential.

Student enrollment at this school for school year 2005-2006 was 731.

The tables below display the percent of students enrolled who are identified as being a part of a particular group.

Ethnic Groups	
African American	4.0%
American Indian or Alaska Native	1.5%
Asian	9.2%
Filipino	2.9%
Hispanic or Latino	23.5%
Pacific Islander	0.4%
White (Not Hispanic)	57.5%
Multiple or No Response	1.1%

Other groups	
Socioeconomically disadvantaged	16.0%
English Learners	5.0%
Students with disabilities	12.0%

Teachers

Full Credential	Without Full Credential	Teaching outside subject area	Misassignments of teachers of English Learners	Total Misassignments
33	0	0	0	0

School Facilities

Booksin sits on a 10-acre property in the Willow Glen neighborhood of San Jose. The 38 classrooms accommodate 29 regular education classes, 2 Special Education classes, a technology lab, Library/Media Center, Science Lab and Staff Room. There is also a Day Care facility, and a Life Lab with garden plots for every classroom. Site improvements began in the summer of 2004 and include a new building which houses 8 classrooms, Library Media Center, Technology Lab, and student restrooms. A complete renovation of the large turf area was started in April, 2006. Improvements of drainage design, grading, a new irrigation system, and installation of sod are included in the plans, with completion scheduled for winter 2006-07.

Results of Interim Evaluation Instrument

... Completed on October 18, 2006

The following deficiencies were found and work orders have been submitted to correct all areas.

- ... Heating and air conditioning problems. Work orders 38524, 37150, 37950, 39449, 38119
- ... Broken window in cafeteria - Work order 37708, Lock in storage area needs to be replaced - Work order 37594
- ... Damaged carpet in office - Work order 36197, Ceiling tile in library needs to be replaced - Work order 37009
- ... Broken bench - Work order 35859
- ... Parking lot lights not working - Work order 39048, Replace ballist in day care room, Room 4 and Room 14 - Work order 38580, Repair outside lights in E Wing - Work order 13814
- ... Drinking fountains in Rooms 3 and 11 not working properly - Work order 36410
- ... Droppings seen in kitchen
- ... Drinking fountains in Rooms 3 and 11 not working properly - Work order 36410
- ... Shut-off valve in office restroom does not work - Work order 37282
- Sewer back-up in kindergarten yard restroom - Work order 39471
- Bench in park needs welding - Work order 34145, Tables in park need to be removed - Work order 36566, Sprinkler leaking in the park - Work order 36595, Trim trees in park - Work order 38294

Curriculum and Instructional Materials

Booksin has sufficient standards aligned and state adopted textbooks and other instructional materials for each pupil, including English Learners. The adoption in all four content areas is consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

A list of textbooks and adoption dates is available at: http://www.sjUSD.org/pdf/staff/Instructional_Material/Textbook_listing.pdf

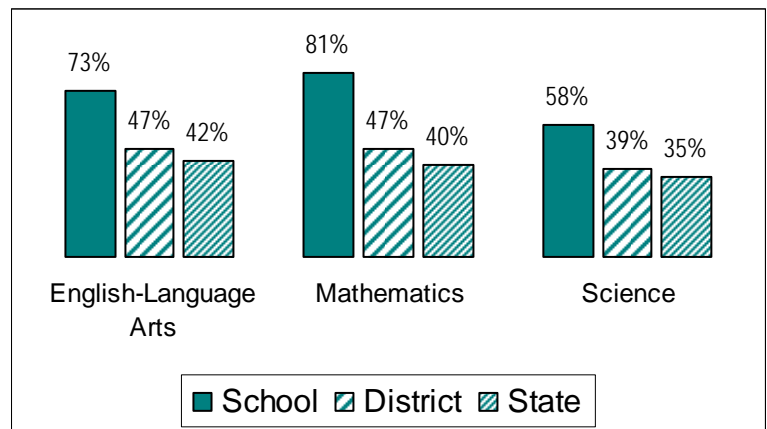
Student Performance

The California Standards Test (CST) shows how well students are doing in relation to the State content standards and are reported as performance levels. Students are tested in the following areas:

- ... English and Language Arts—Grades 2-11
- ... Mathematics—Grades 2—11
- ... Science—Grades 5, 8, 9, 10 and 11
- ... History and Social Science—Grades 8, 10 and 11

Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.

Percent of students scoring proficient and above on California Standards Test



Accountability

Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

2006 Growth API	Change from Prior Year	Met Growth Target	Statewide Rank	Similar Schools Rank	Program Improvement School
888	6	Yes	10	6	No

API Ranks

Schools are ranked in two ways based on their API scores. They are ranked as to how they compare to all elementary schools in the state and how they rank compared to 100 statistically matched schools. A rank of 1 means the school has an API score in the lowest 10 percent in the comparison group and a score of 10 means that the school has an API score in the highest 10 percent of the comparison group.

Program Improvement (PI)

The federal No Child Left Behind (NCLB) Act of 2001 requires schools and school districts receiving Title I funds to be identified for Program Improvement (PI) if Adequate Yearly Progress (AYP) criteria are not met for two consecutive years. Each year schools and districts must meet four sets of requirements to reflect minimum statewide performance levels. These requirements are the same for all schools and districts of the same type.

Detailed information can be found at the CDE website at <http://www.cde.ca.gov/ta/ac/ar/index.asp>

Expenditures Per Pupil (Fiscal Year 2004-05)

This information provides a comparison of the school's per pupil funding from unrestricted sources with other schools in San José Unified and the State.

Unrestricted Expenditures Per Pupil		
School	District	State
\$4,668	\$4,504	\$4,743

This executive summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of school accountability. The data presented in this report are reported for the 2005-06 school year, except the School Finances and School Completion data that are reported for the 2004-05 school year.

For additional information about the school, parents and community members should:

- ... Review the full-length SARC posted on the District's website: www.sjUSD.org
- ... Contact the school principal
- ... Contact the District's SARC coordinator - Sheryl_Stroh@sjUSD.org or call her at (408) 535-6108

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Questions — call Sheryl Stroh at 535-6108 or
via e mail to Sheryl_Stroh@sjUSD.org