

# EMPIRE GARDENS ELEMENTARY

Principal	Address	Phone
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**Shared Vision**

Empire Gardens is a community of lifelong learners where everyone has something to teach and something to learn. We believe that the professional judgment of a well-informed staff is more effective than any program. Empire Gardens provides an environment of safety, trust and respect for all. Through our commitment and collaborative efforts, and by continuously improving, we are creating a village to educate each and every child.

Empire Gardens Elementary School is focused on student achievement. Our goal is that in 2010, Empire Gardens will be the first downtown school to become a California Distinguished School. A comprehensive Academic Language Acquisition (ALA) Program is available for Spanish-speaking English language learners. We also have a partnership with Partners in School Innovation, a non-profit organization that works with schools to help them close the achievement gap through teacher collaboration, data analysis, and peer observations.

## Student enrollment at this school for school year 2005-2006 was 440.

The tables below display the percent of students enrolled who are identified as being a part of a particular group.

Ethnic Groups	
African American	0.2%
American Indian or Alaska Native	0.7%
Asian	3.0%
Filipino	3.4%
Hispanic or Latino	89.5%
Pacific Islander	0.5%
White (Not Hispanic)	2.3%
Multiple or No Response	0.5%

Other groups	
Socioeconomically disadvantaged	84.2%
English Learners	58.0%
Students with disabilities	10.0%

## Teachers

Full Credential	Without Full Credential	Teaching outside subject area	Misassignments of teachers of English Learners	Total Misassignments
22	2	0	0	1

## School Facilities

Empire Gardens School was opened over 40 years ago in portable classrooms with more portables being added through the years. Phase I of a new kindergarten playground was installed in January 2000. In fall of 2000, a school task force recommended that the school be rebuilt on the current site. The Site Design Committee met several times during the year to review plans and make recommendations. The rebuilding of Empire Gardens began in June 2003. During the 2003-2004 school years the school was housed at an interim site. The new school was opened in the fall of 2004. Our new facilities include a multi-purpose room, a computer laboratory, a library, and two resource rooms. A driveway was added to ensure safety when students are picked up or dropped off. The site also includes a spacious parking lot with landscaping. During the 2005-06 school year, we are adding a new playground, basketball courts, and a volleyball court to our beautiful, clean campus.

### Results of Interim Evaluation Instrument

... Completed on August 17, 2006  
 There were no deficiencies found.

## Curriculum and Instructional Materials

Percent of Pupils Who Lack Sufficient Textbooks and Instructional Materials in Core Curriculum Areas	
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%

Empire Gardens has sufficient standards aligned and state adopted textbooks and other instructional materials for each pupil, including English Learners. The adoption in all four content areas is consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

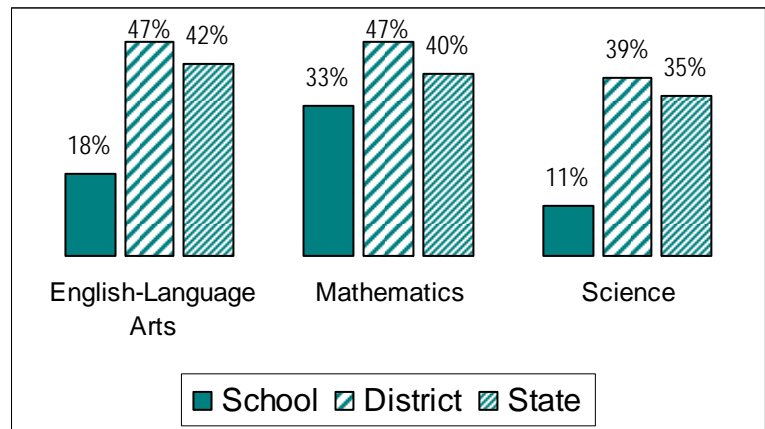
A complete list of textbooks and their date of adoption is available at:  
[http://www.sjUSD.org/pdf/staff/Instructional\\_Material/Textbook\\_listing.pdf](http://www.sjUSD.org/pdf/staff/Instructional_Material/Textbook_listing.pdf)

The California Standards Test (CST) shows how well students are doing in relation to the State content standards and are reported as performance levels. Students are tested in the following areas:

- ... English and Language Arts—Grades 2-11
- ... Mathematics—Grades 2—11
- ... Science—Grades 5, 8, 9, 10 and 11
- ... History and Social Science—Grades 8, 10 and 11

Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

**Percent of students scoring proficient and above on California Standards Test**



## Accountability

### Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

2006 Growth API	Change from Prior Year	Met Growth Target	Statewide Rank	Similar Schools Rank	Program Improvement School
628	-16	No	2	2	Yes

### API Ranks

Schools are ranked in two ways based on their API scores. They are ranked as to how they compare to all elementary schools in the state and how they rank compared to 100 statistically matched schools. A rank of 1 means the school has an API score in the lowest 10 percent in the comparison group and a score of 10 means that the school has an API score in the highest 10 percent of the comparison group.

### Program Improvement (PI)

The federal No Child Left Behind (NCLB) Act of 2001 requires schools and school districts receiving Title I funds to be identified for Program Improvement (PI) if Adequate Yearly Progress (AYP) criteria are not met for two consecutive years. Each year schools and districts must meet four sets of requirements to reflect minimum statewide performance levels. These requirements are the same for all schools and districts of the same type.

Detailed information can be found at the CDE website at <http://www.cde.ca.gov/ta/ac/ar/index.asp>

### Expenditures Per Pupil (Fiscal Year 2004-05)

This information provides a comparison of the school's per pupil funding from unrestricted sources with other schools in San José Unified and the State.

Unrestricted Expenditures Per Pupil		
School	District	State
\$4,644	\$4,504	\$4,743

This executive summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of school accountability. The data presented in this report are reported for the 2005-06 school year, except the School Finances and School Completion data that are reported for the 2004-05 school year.

**For additional information about the school, parents and community members should:**

- ... Review the full-length SARC posted on the District's website: [www.sjUSD.org](http://www.sjUSD.org)
- ... Contact the school principal
- ... Contact the District's SARC coordinator - [Sheryl\\_Stroh@sjUSD.org](mailto:Sheryl_Stroh@sjUSD.org) or call her at (408) 535-6108

## San José Unified School District

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Don Iglesias

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via e mail to [Sheryl\\_Stroh@sjUSD.org](mailto:Sheryl_Stroh@sjUSD.org)