

GRANT ELEMENTARY

Principal	Address	Phone
Cecilia Barrie Cecilia_Barrie@sjusd.org	470 East Jackson Street San José, CA 95112	Phone: (408) 535-6227 Fax: (408) 535-2361

About this school

Grant Academy is committed to providing an environment where all children can learn and succeed. The school is a learning center with high expectations. We ensure equal access to a rigorous and challenging curriculum, enabling all children to be lifelong learners who are empowered to take on the challenges of the future.

Specially funded programs include the Title 1 Program for children who need extra help in reading and math, School Improvement Program, Bilingual Education, SB65 Drop Out Prevention program, GATE (Gifted and Talented Education), Homework Center, and after School All Stars. Students receive a challenging and integrated program that develops basic skills in reading with the *Success for All* program. A full-time counselor and Outreach consultant works with attendance issues and supports student success in school by assisting with student social development and parent education. Grant also works with Partners in School Innovation to close the achievement gap between different groups, and to provide professional development for teachers.

At Grant School, the entire student body receives class and/or school recognition through a variety of programs including monthly award assemblies, Student Council, lunch with the principal, Eagle Ticket Program, and other activities promoting student talents.

Student enrollment at this school for school year 2005-2006 was 589.

The tables below display the percent of students enrolled who are identified as being a part of a particular group.

Ethnic Groups	
African American	1.7%
American Indian or Alaska Native	2.5%
Asian	4.1%
Filipino	1.2%
Hispanic or Latino	84.9%
Pacific Islander	0.2%
White (Not Hispanic)	3.4%
Multiple or No Response	2.0%

Other groups	
Socioeconomically disadvantaged	74.5%
English Learners	55.0%
Students with disabilities	13.0%

Teachers

Full Credential	Without Full Credential	Teaching outside subject area	Misassignments of teachers of English Learners	Total Misassignments
30	2	0	0	0

School Facilities

Grant provides a safe and clean environment for learning. Grant met all the Williams Act inspections for a safe, clean, and adequate learning environment.

Grant School is 26 years old. The school's maintenance is done on a regular basis by our excellent custodian and a night crew. The bathrooms are checked regularly during the school day. The blacktop was replaced ten years ago and is scheduled for renovation. The office was remodeled in 2005 and ADA bathrooms were installed.

In 2005, the renovation of a two story classroom building took place. Renovation and remodeling of the older buildings on campus took place in the summer of 2003. A new cafeteria/multi-purpose building will be built starting in early 2006. A new playground was installed in 2005. The grass area will be replaced with a soft artificial turf during 2006.

Results of Interim Evaluation Instrument

... Completed on October 25, 2006

The following deficiencies were found and work orders have been submitted to correct all areas.

... Rodent droppings were in evidence

Curriculum and Instructional Materials

Percent of Pupils Who Lack Sufficient Textbooks and Instructional Materials in Core Curriculum Areas	
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%

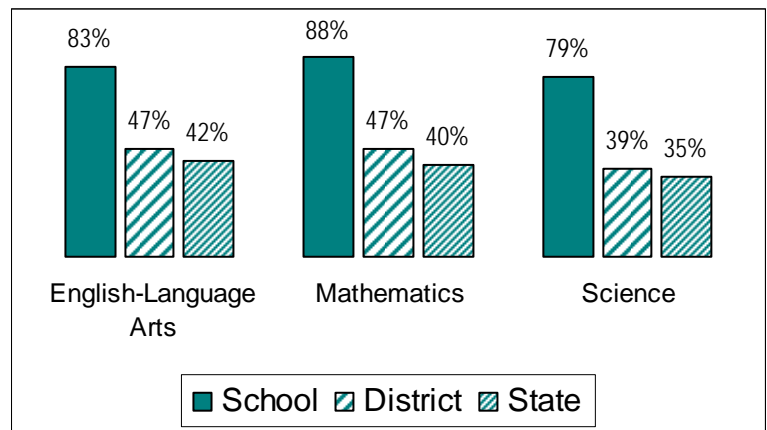
Grant has sufficient standards aligned and state adopted textbooks and other instructional materials for each pupil, including English Learners. The adoption in all four content areas is consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education. A complete list of textbooks and their date of adoption is available at: http://www.sjUSD.org/pdf/staff/Instructional_Material/Textbook_listing.pdf

The California Standards Test (CST) shows how well students are doing in relation to the State content standards and are reported as performance levels. Students are tested in the following areas:

- ... English and Language Arts—Grades 2-11
- ... Mathematics—Grades 2—11
- ... Science—Grades 5, 8, 9, 10 and 11
- ... History and Social Science—Grades 8, 10 and 11

Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

Percent of students scoring proficient and above on California Standards Test



Accountability

Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

2006 Growth API	Change from Prior Year	Met Growth Target	Statewide Rank	Similar Schools Rank	Program Improvement School
752	68	Yes	3	6	Yes

API Ranks

Schools are ranked in two ways based on their API scores. They are ranked as to how they compare to all elementary schools in the state and how they rank compared to 100 statistically matched schools. A rank of 1 means the school has an API score in the lowest 10 percent in the comparison group and a score of 10 means that the school has an API score in the highest 10 percent of the comparison group.

Program Improvement (PI)

The federal No Child Left Behind (NCLB) Act of 2001 requires schools and school districts receiving Title I funds to be identified for Program Improvement (PI) if Adequate Yearly Progress (AYP) criteria are not met for two consecutive years. Each year schools and districts must meet four sets of requirements to reflect minimum statewide performance levels. These requirements are the same for all schools and districts of the same type.

Detailed information can be found at the CDE website at <http://www.cde.ca.gov/ta/ac/ar/index.asp>

Expenditures Per Pupil (Fiscal Year 2004-05)

This information provides a comparison of the school's per pupil funding from unrestricted sources with other schools in San José Unified and the State.

Unrestricted Expenditures Per Pupil		
School	District	State
\$4,598	\$4,504	\$4,743

This executive summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of school accountability. The data presented in this report are reported for the 2005-06 school year, except the School Finances and School Completion data that are reported for the 2004-05 school year.

For additional information about the school, parents and community members should:

- ... Review the full-length SARC posted on the District's website: www.sjUSD.org
- ... Contact the school principal
- ... Contact the District's SARC coordinator - Sheryl_Stroh@sjUSD.org or call her at (408) 535-6108

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Questions — call Sheryl Stroh at 535-6108 or
via e mail to Sheryl_Stroh@sjUSD.org