

LOWELL ELEMENTARY

Principal	Address	Phone
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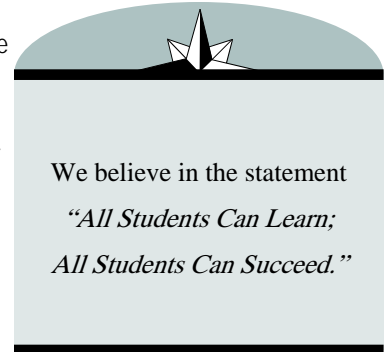
About this school

Lowell is dedicated to the development of the whole child as a life long learner. The goal is to prepare students from a diverse community with the attitudes, knowledge and skills required to learn and become productive and responsible citizens.

The staff is committed to: 1) creating a caring and safe environment, 2) having positive high expectations and 3) cultivating opportunities for meaningful participation to all members of the school community. Lowell has worked diligently to build school wide comprehensive Language Arts, Math and English Language Development programs that foster English language proficiency and academic success. The school has been very successful in their efforts.

Lowell's special features include:

- ... A computer lab, technology consultant, and computers in every room.
- ... A full-time library media aide.
- ... A teaching staff that is trained in the Guided Language Acquisition (GLAD) model.
- ... A bilingual resource teacher, Title I resource teacher, "Success For All" *Facilitator, and a Professional Development Coach.*
- ... A full-time counselor.
- ... The "Success For All" (SFA) reading program.
- ... The CORAL after school program
- ... A City Year team



Student enrollment at this school for school year 2005-2006 was 480.

The tables below display the percent of students enrolled who are identified as being a part of a particular group.

Ethnic Groups	
African American	2.9%
American Indian or Alaska Native	1.7%
Asian	7.7%
Filipino	1.3%
Hispanic or Latino	83.3%
Pacific Islander	0.0%
White (Not Hispanic)	2.1%
Multiple or No Response	1.0%

Other groups	
Socioeconomically disadvantaged	84.6%
English Learners	65.0%
Students with disabilities	10.0%

Teachers

Full Credential	Without Full Credential	Teaching outside subject area	Misassignments of teachers of English Learners	Total Misassignments
25	1	0	0	0

School Facilities

The present Lowell Elementary School building is 24 years old. There are 12 classroom portables on the site. Lowell houses a separate Parent Cooperation Bilingual Preschool. The school facility is safe, clean and in adequate condition.

During the summer of 2001, Lowell School underwent renovation. This included new air-conditioning, internal and external paint, carpeting, and modernized electrical wiring to meet technology needs.

Results of Interim Evaluation Instrument

... Completed on August 17, 2006
There were no deficiencies found.

Curriculum and Instructional Materials

Lowell has sufficient standards aligned and state adopted textbooks and other instructional materials for each pupil, including English Learners. The adoption in all four content areas is consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

Percent of Pupils Who Lack Sufficient Textbooks and Instructional Materials in Core Curriculum Areas	
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%

A complete list of textbooks and their date of adoption is available at:
http://www.sjUSD.org/pdf/Staff/Instructional_Material/Textbook_listing.pdf

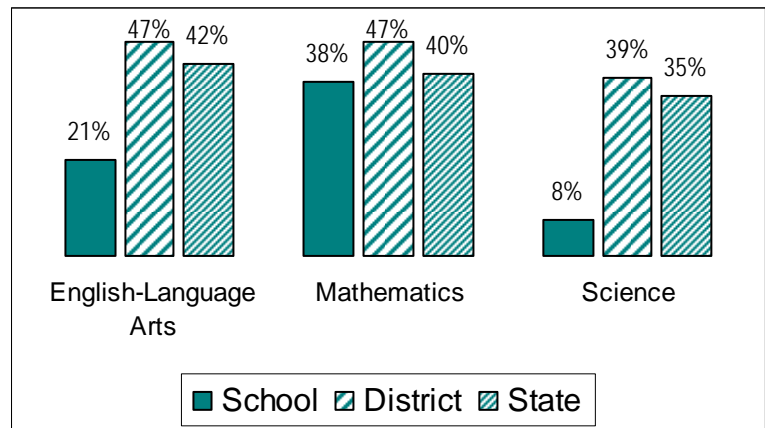
Student Performance

The California Standards Test (CST) shows how well students are doing in relation to the State content standards and are reported as performance levels. Students are tested in the following areas:

- ... English and Language Arts—Grades 2-11
- ... Mathematics—Grades 2—11
- ... Science—Grades 5, 8, 9, 10 and 11
- ... History and Social Science—Grades 8, 10 and 11

Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

Percent of students scoring proficient and above on California Standards Test



Accountability

Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800.

2006 Growth API	Change from Prior Year	Met Growth Target	Statewide Rank	Similar Schools Rank	Program Improvement School
664	-2	No	2	4	Yes

API Ranks

Schools are ranked in two ways based on their API scores. They are ranked as to how they compare to all elementary schools in the state and how they rank compared to 100 statistically matched schools. A rank of 1 means the school has an API score in the lowest 10 percent in the comparison group and a score of 10 means that the school has an API score in the highest 10 percent of the comparison group.

Program Improvement (PI)

The federal No Child Left Behind (NCLB) Act of 2001 requires schools and school districts receiving Title I funds to be identified for Program Improvement (PI) if Adequate Yearly Progress (AYP) criteria are not met for two consecutive years. Each year schools and districts must meet four sets of requirements to reflect minimum statewide performance levels. These requirements are the same for all schools and districts of the same type.

Detailed information can be found at the CDE website at <http://www.cde.ca.gov/ta/ac/ar/index.asp>

Expenditures Per Pupil (Fiscal Year 2004-05)

This information provides a comparison of the school's per pupil funding from unrestricted sources with other schools in San José Unified and the State.

Unrestricted Expenditures Per Pupil		
School	District	State
\$4,896	\$4,504	\$4,743

This executive summary of the School Accountability Report Card (SARC) is intended to provide a quick snapshot of school accountability. The data presented in this report are reported for the 2005-06 school year, except the School Finances and School Completion data that are reported for the 2004-05 school year.

For additional information about the school, parents and community members should:

- ... Review the full-length SARC posted on the District's website: www.sjUSD.org
- ... Contact the school principal
- ... Contact the District's SARC coordinator - Sheryl_Stroh@sjUSD.org or call her at (408) 535-6108

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Board of Education

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San José Unified SARC's are prepared by the
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Questions — call Sheryl Stroh at 535-6108 or
via e mail to Sheryl_Stroh@sjUSD.org