

San José Unified School District Strategic Plan

| 1.0 STUDENT ACHIEVEMENT | 2.0 FINANCIAL STABILITY | 3.0 WORKFORCE DEVELOPMENT | 4.0 STAKEHOLDER SATISFACTION | 5.0 OPERATIONAL EFFECTIVENESS |
|---|---|--|---|---|
| <p>1.1 Close the Achievement Gap</p> <ul style="list-style-type: none"> 1.1.1 Graduation Rate by Subgroups 1.1.2 Academic Performance Index by Subgroups <p>1.2 Ensure Students Meet High State and District Academic and Lifelong Learning Standards</p> <ul style="list-style-type: none"> 1.2.1 Academic Performance Index 1.2.2 Graduation Rate 1.2.3 High School Exit Exam 1.2.4 Community Service | <p>2.1 Generate Revenue to Support Quality Instruction</p> <ul style="list-style-type: none"> 2.1.1 Student Attendance 2.1.2 Additional Revenue Resources <p>2.2 Cost Effective Budget Management</p> <ul style="list-style-type: none"> 2.2.1 Budget/Cost Ratio 2.2.2 Special Education Encroachment 2.2.3 Key Expenditures 2.2.4 Reserve Levels | <p>3.1 Ensure a High Quality Workforce</p> <ul style="list-style-type: none"> 3.1.1 Effective evaluations 3.1.2 Internal Promotions 3.1.3 Individual Professional Growth Plans <p>3.2 Ensure a Diverse Workforce</p> <ul style="list-style-type: none"> 3.2.1 Districtwide Employee Composition 3.2.2 Districtwide Employee Composition by Job Category | <p>4.1 Ensure Parent, Student and Community Satisfaction</p> <ul style="list-style-type: none"> 4.1.1 Satisfaction Rate 4.1.2 Participation Rate <p>4.2 Ensure Staff Satisfaction</p> <ul style="list-style-type: none"> 4.2.1 Satisfaction Rate 4.2.2 Retention Rate | <p>5.1 Ensure Quality Facilities and Services</p> <ul style="list-style-type: none"> 5.1.1 Facility Standards 5.1.2 Construction Standards 5.1.3 Delivery of Services <p>5.2 Optimize Use of Technology</p> <ul style="list-style-type: none"> 5.2.1 Student/Employee access to Technology 5.2.2 Student/Employee Technology Proficiency 5.2.3 Instructional Software Standards <p>5.3 Align All Work /Measurements with District Goals</p> <ul style="list-style-type: none"> 5.3.1 Workplan Elements 5.3.2 Board Study Priorities 5.3.3 Program/Staff Evaluations |